**Weekly Home Learning Activities**

**Class: Hexham**

**Week Beginning: 11th May – 15th May 2020**

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>Activity</th>
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| Maths        | Please read the letter, sent by email to all families, regarding the Power Maths Home Learning Summer Editions and how to access them. [https://preview.pearsonactivelearn.com/PowerMathsYear5](https://preview.pearsonactivelearn.com/PowerMathsYear5)  
The 4 lessons for Year 5, Week 2 are:  
- Calculating Area  
- Equivalent Fractions  
- Converting improper fractions to mixed numbers  
- Comparing and ordering fractions  
Don’t forget to remember to use TT RockStars — you were given a letter with your login on the last day of school. |
| Reading      | For the next few weeks you are going to look at Character Development (characters’ feelings, thoughts and motives from their actions). There are 5 character for you to look at this week. These can be found on the Hexham Class school website page [https://www.stwilfridsangmering.co.uk/weekly-home-learning-activities-3/](https://www.stwilfridsangmering.co.uk/weekly-home-learning-activities-3/), you will find a document called Character Pictures 1. Here you will find the 5 character pictures, with accompanying questions, one for each day of the week.  
We all enjoyed reading David Walliam’s Books in Class. The Chichester Festival Theatre are showing the stage show of The Midnight Gang. You can watch the whole production here: [https://www.cft.org.uk/the-midnight-gang-broadcast](https://www.cft.org.uk/the-midnight-gang-broadcast) (check with an adult first because it’s quite long). |
| Writing      | **The Lego Story** (Week 1 of 2)  
A true story about the history of Lego which can be used as a model text for non-fiction writing. The narration of the text can be used to show directly what these non-fiction texts look and sound like. Note the use of rhetorical questions in the opening section. How paragraphs often begin with connectives, words to show when something happened or to show the passing of time. e.g. Many years ago, one day, suddenly etc.  
**You can watch the video here:** [https://www.youtube.com/watch?v=qr_dTySMl7s&safe=true](https://www.youtube.com/watch?v=qr_dTySMl7s&safe=true)  
**Monday** - Practice writing rhetorical questions for effect.  
**Tuesday** - Children could create Lego models (by drawing or using Lego if you have some) and write instructions of how to assemble  
**Wednesday** - Create an advert for the early toys  
**Thursday/ Friday** - Create biography for Ole Christiansen (this is quite a lengthy task, so it will probably take you two lessons. I would use the first to take notes from the video on dates and facts and planning your biography. The second you can use for writing the biography. |
| RE           | This week you can continue topic number 7, Pentecost: Transformation. You can look at Learning Focus 4: Transformed by the Holy Spirit and Learning Focus 5: The fruits of the Holy Spirit. You will find the lesson guidance for this on the Hexham Class Website page. Scroll through the document until you come to the Learning Focus. There are scripture references, key questions and suggest activities for each learning focus. [https://www.stwilfridsangmering.co.uk/re-topics/](https://www.stwilfridsangmering.co.uk/re-topics/) |
| PE           | I hope you signed up to the Specsavers ‘Virtual’ Sussex School Games 2020’ at [http://eepurl.com/qYEF5z](http://eepurl.com/qYEF5z) last week. Remember, each week a new sport and it’s four challenges will be published at 9.30am every Monday morning, on [www.sussexschoolgames.co.uk](http://www.sussexschoolgames.co.uk). Results need to be uploaded by midday each Friday.  
Remember you can also still access the Daily Joe Wicks Workout every weekday at 9am. |
| Foundation Subject | **History:**  
Earlier in the year, you will remember that we learnt about the Anglo Saxons and Scots. We would have gone on to learn about the Vikings in the Summer Term. There are many similarities, but also differences between the two peoples. This week you can use the BBC Bitesize Website and look at the sections ‘Who were the Vikings?’ - [https://www.bbc.co.uk/bitesize/topics/ztr9j6/articles/zjcwyty](https://www.bbc.co.uk/bitesize/topics/ztr9j6/articles/zjcwyty) and ‘How did the Vikings fight?’ - [https://www.bbc.co.uk/bitesize/topics/ztr9j6/articles/zy9j2hv](https://www.bbc.co.uk/bitesize/topics/ztr9j6/articles/zy9j2hv). You can decide how you want to present what you have learnt. In class we would have made our own non-fiction books or created information posters. There will be a total of 6 lessons over the next 3 weeks if you want to plan ahead and make sure you have enough pages! Remember you can look at additional websites to find more information, using what you know about searching the internet safely and testing that the facts you find are true. |

Please remember children should be reading daily. Please also check website links above with your children in case the content has changed since this document was written.