As spiritual and moral people:
We will explore different versions of the creation story, alongside scientific theories of how the world began. In order to decide whether these theories conflict with, or complement each other.

As historians, we would like to explore:
- How have boats shaped modern day?
- How did Vikings use their boats to invade settlements and countries?
- How do Viking boats inform the way in which boats are designed today?
- Why were boats essential to the Vikings livelihood?
- What other famous boats have shaped history (including Titanic)?

As scientists we will be, investigating how boats travel, by asking:
- What forces and mechanisms are required for a boat to move?
- What are boats made of and why?
- How do boats navigate?
- How do sea levels and tides affect a boat's journey?

As scientists we also be, investigating giant planets in our solar system, by asking:
- What is the gigantic spot on Jupiter?
- How do space telescopes work?
- How does the moon affect the tides?
- What are the sun, moon and planets for?
- Who were the famous space scientists?
- How can the moon, sun and stars help sailors to navigate?

As geographers we will be, investigating how changes to the environment and within society effect the use of boats, by asking:
- How do boats use maps to navigate? How has this changed over time?
- How do boats use compasses to navigate?
- How have boats helped us to understand that the Earth is round?
- How/why are boats (including canal boats) used (including trading?)

As users of technology, mathematicians and scientists, we will:
- Use data-logging software and sensors to capture/record data about forces.
- Show this information graphically and identify patterns in the data.

As artists and design technologists, learning about who design famous boats, we will be asking:
- Are boats (including Viking boats) designed for a variety of purposes?
- Can we explore boats by famous designers?
- How have boats changed over time and in different locations?
- Can we design a boat for a particular purpose?
- How can pulleys, levers and gears be used effectively on boats?
- What else did Brunel/Thomas Andrews design?

As artists, we will explore the question:

Reading and Writing
As readers, we will enjoy some of William Shakespeare’s great works. We will better understand why he is known as a giant of English Literature.

As writers, we will explore a range of text types:
- Poetry: ‘If I Were a Giant’, by Jackie Hoskin.

As Healthy People, we will:
- Develop an understanding of what it means to have a positive mental wellbeing.
- Through growth mind-set, work together on having a positive attitude and ‘can do’ approach to learning.
- Take the opportunity to explore the way our bodies move in dance lessons.
- Take part in coach-led physical activity sessions.
- Take part in swimming lessons.

PSHE
As learners, we will explore ways to keep ourselves safe:
- Keeping safe online
- Resisting negative peer pressure
- Managing a ‘muddy mind’

We will celebrate what we are good at, what makes us special and the media’s influence on the way we think about ourselves.

Community
As members of our community, we will be researching ways in which we can help to prevent global warming and rising sea levels.

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As artists, we will explore the question: