Good morning all. Thank you for working really hard this week. It has been lovely to see your work and I really hope you’re enjoying spending time with your family. Below are the activities for today.

1. Read one of your allocated books on Phonics Bug earning coins to spend.
2. Practice the spellings (using the spelling document link on the class page)
   - **Year 1** – Using k for the /k/ sound
     Kent, sketch, kit, skin, frisky
   - **Year 2** – Spelling practice
     flies, tries, replies, copies, babies, carries
3. In English, using your plan from yesterday, write your story – either to match *I Walk With Vanessa* or your own story about kindness. Use the pictures in the book or your own plan to help you sequence the different parts of your story. Remember to rehearse each sentence out loud to check it makes sense before you write it down. Include character thoughts and feelings – remember you want to inspire your reader to be kind too! You may also choose to include some of the new vocabulary you have found this week. Proof-read your work to check for spelling and punctuation. If you have written the story to match *I Walk With Vanessa*, you could replay the sharing of the pictures here: [https://www.youtube.com/watch?v=zbFpcPJ10EU](https://www.youtube.com/watch?v=zbFpcPJ10EU) (with no sound) – with you reading your version of the story over the top. Share your story with your family or post it to your teacher if you can. Enjoy spreading some kindness!
4. Following on from yesterday’s Maths, complete the home learning lesson. The link is below.
   - **Year 1** – Complete lesson 5 Challenge [https://whiterosemaths.com/homelearning/year-1](https://whiterosemaths.com/homelearning/year-1)
   - **Year 2** – Complete lesson 5 Challenge [https://whiterosemaths.com/homelearning/year-2](https://whiterosemaths.com/homelearning/year-2)
5. In Science today, we are going to find out what an ‘arachnid’ is. Use word hippo to look up the definition of ‘arachnid’. What do you already know about spiders and debunk any myths or errors, e.g. that spiders are insects. Look at the Spider facts link on the class page. Look at some video clips of arachnids and ask and answer questions e.g. do they always have 8 legs? Do they eat worms? Are they venomous? [https://www.bbc.co.uk/bitesize/clips/zg7w2hv](https://www.bbc.co.uk/bitesize/clips/zg7w2hv)
6. In Geography today, we are going to learn about the names of some of the building by the seaside. Discuss some of the buildings and facilities children may see at the seaside e.g. hotels, amusements, fish & chips and make a list of these. Using what they have already learnt about amusements in History too, make a leaflet detailing some of the buildings and facilities in their chosen seaside area (Blackpool, Fleetwood, Lytham or Southport). Detail where the building/facility on a map the location is, how close to the seafront the building/facility is. State why you think it is near the seaside and what it provides for holiday makers or write a postcard back home describing some of the buildings. Complete the Landmarks Finding your way Quiz (on class page links).

Any completed work can be emailed (emma.booth@st-stephens.lancs.sch.uk) or dojo’ed to me. And as always, if you have any questions, please just ask.

Miss Booth