In Reception there are seven areas of learning from which the children’s learning opportunities will be planned. The areas of learning are as follows:

**Literacy (L)**
I will continue to learn to:
- recognise and write my name independently.
- read a range of fiction and non-fiction books
- know the different sounds that letters make (phonics)
- blend and segment sounds for reading and writing
- learn the tricky words
- re-tell stories such as ‘We’re going on a bear Hunt’ and Where’s My Teddy?
- find out about and write facts about real bears
- find out about and write about famous bears

**Expressive Arts and Design (EAD)**
I will be learning to:
- use and explore different colours to create pictures and paintings
- make moving parts bears
- explore music and singing linked to bears
- make stick puppets and masks to retell stories

**Mathematics (M)**
I will be continuing to learn to:
- count, recognise and order numbers to 20 and beyond
- add and takeaway by counting on and back
- say the number one more/less than a given number up to 10
- use developing mathematical ideas to solve practical problems
- begin to double and half numbers
- name 2D and 3D shapes

**Understanding the World (UW)**
I will...
- explore different materials
- observe changes in material sand talk about their properties
- find out about our capital city of London
- find out about old and New Bears and make comparisons.
- talk about events from my home school book

**Communication and Language (CL)**
I will be continuing to learn to:
- ask questions
- talk about my family
- listen to stories and rhymes
- talk about Bear hunts and activities that we take part in
- talk about my favourite bear and why they are special
- think about and talk about the different adventures our Teddies could have using Talking Tales

**Physical Development (PD)**
I will continue learning to:
- explore movements with my body and move with confidence, control and safety
- develop my pencil control
- use small and large equipment

**Personal Social Emotional Development (PSED)**
I will be continuing to learn to:
- participate in turn taking games
- get dressed independently
- talk about my family and other people who are important to me