Numeracy:
- BODMAS—four rules of number
- Geometry—drawing, connecting mid-points, position and direction
- Pi
- Algebra
- Review of Numeracy KS2 transition to KS3

Literacy:
- Revisit Romeo & Juliet writing to enhance further
- ‘Send my friend to school’ speech and video clip
- If I were a World leader, I would…
- BE Write Newspaper report
- Letter writing
- Story start
- Reading Comprehension
- Spelling, Grammar, Punctuation & Handwriting. SPAG.
Year 6

Science:
- Electricity
- Living things & their habitats
- Review of Science KS2 transition to KS3

Geography / History:
- London Study:
  - Plan your trip to London
  - Tube App on tablets
  - Train line on the internet.
  - London Boroughs map work

Aztecs:
- Gods
- Cultures and traditions
- Aztec art work

RE:
- Guru Nanak and other Gurus
  - Stories of Non-violent opposition, eg; Gandi, Martin Luther King, Jesus...

ICT:
- Control, code, programming, Apps – ALEX, touch typing, debugging, Purple Mash, flowdi, LEGO-control, word processing skills, multimedia – movie maker Ashbourne video.
- Pettson’s Inventions (science forces App)
- Toca Builders App.

Creative Arts & PE:
- Sewing (WI ladies),
- Music/drama/French/ Spanish/German
- Lacrosse, hockey and skills/drills.
- Gordon Forre PE skills
- Contour Line art linked to geography and ‘action’ photos using digital photography
**Summer Term**

**Year 5**

**Enhancement & Enrichment Opportunities:**
Food day ‘designing and testing sandwiches’
‘A Great place to Live’ art day
ICT clubs (year 6 leading yr5 code, touch typing, purple-mash, programming...)
BE Write
PE coach for lacrosse
Toilet Twinning day
Gordon Fern for PE skills
Summer Production ‘Alice in Wonderland’
School ‘Aspire’ award
Children did a project with Mrs Daniell on The Media Group, looking at all aspects of running a business and different careers involved with this. Used ICT to present work.
Eco farm trip.

**Numeracy:**
Ongoing minute and mental maths challenges.
Children took home the times table challenge and had to do five a week with astonishing improvements in times and fluency.
Curriculum maths + levelled mental maths books each week.

Place value.
Fractions, decimals and percentages.
Measures.
Worded real life maths questions involving money.

**Literacy:**
Debated and wrote for and against coastal development, looked at man's impact on environment and how negatives could be turned to positives.

Wonderful world _ ongoing geography facts book

Report writing.

Book of books looking at key features of genres plus blurb, illustration, golden lines etc using literacy/art skills.

Spelling challenge - bronze silver gold - record number of children getting gold medals. (these are Gove curriculum spellings for year 3/4/5/6 administered by Mrs Dawson.)
Science:
Forces.
Used tablets to take photos of leaves and grasses, bark formation, close up detail etc to back up art work related to plant study (science).

Geography / History:
Digi maps to make our own personal maps.
Geocubes using ICT
Debated and wrote for and against coastal development, looked at man's impact on environment and how negatives could be turned to positives.
Study of South and Central American countries (groups of 2/3 children) mini topic on Nicaragua.
Weekly World facts and general knowledge quiz
Oddizzi classpal work + Umbozo (geog quiz) with leader board challenge

RE:
Looked at Bible stories and rewrote them from different viewpoint (empathy) as comic strip and as recount

ICT:
Coastal Simulation. Digi maps to make our own personal maps.
Geocubes using ICT
Coding & programing ALEX app,
Pettson’s Inventions—Science forces app.

Creative Arts & PE:
Hockey & lacrosse.
Sandwich sleeve design and descriptions written using correct food vocabulary and persuasive language.
Created own 3d 'sandwich/wrap' using textiles, paper etc.
Rounders matches
Gordon Fearn sport skill training
Summer Term
Year 4

Enhancement & Enrichment Opportunities:

- Yoghurt designing and creating new and exciting flavours
- ‘A Great place to Live’ art
- ICT clubs (year 6 leading yr 4 with touch typing, BE Write
- PE coach for football
- Toilet Twinning day
- Gordon Fern for PE skills
- Summer Production ‘Alice in Wonderland’
- School ‘Aspire’ award
- Star wars club
- Juggling club
- Duke’s barn
- Tennis
- Centre trip
- Shakespeare visit to Stratford

Numeracy:
- Four rules of number
- Decimals and fractions
- Time
- Data handling
- Revisit formal addition and subtraction
- Mental maths strategies

Literacy:
- Instructions
- Recounts
- Poetry
- Life and works of ‘Hans Christian Anderson’
Year 4

Science:
Habitats
Rocks and Fossils

Geography /

History:
William Shakespeare

ICT:
Data handling
Emailing
Branching databases and bar charts using excel spreadsheets and comparative graphs

Creative Arts & PE:
Alice the Musical songs
Purses
Healthy yoghurt project

RE:
Prayer

SEAL
Enhancement & Enrichment Opportunities:
‘A Great place to Live’ art day
BE Write
PE coach for football
Toilet Twinning day
Gordon Fern for PE skills
Summer Production ‘Alice in Wonderland’
School ‘Aspire’ award
Send my friend to school—world leaders
EXCEL sports competition
Shakespeare trip to Stratford
Mr & Mrs Hunter (governor) reading support
Mrs Adkins—literacy volunteer
Literacy Aid—Mrs Golightly

Numeracy:
Delicious data—statistics, tally charts, bar charts
Multiplication and division
Fractions
Number and place value
Addition and subtraction
Measures (volume and capacity)
Measures (time)
Properties of shape
Times table grids—continuous

Literacy:
Authors and letters—examining closely a specific text
Fictitious and writing / composing a letter to the author.
Continuous SPaG activities
**Year 3**

**Science:**
- Living things and their habitats
- Creating a class and individual code of conduct for the environment
- Examining and exploring habitats in our school
- Environment (garden, playground & field)

**Geography / History:**
- William Shakespeare

**RE:**
- Investigating and exploring our local church

**ICT:**
- Data handling
- Emailing
- Branching databases and bar charts using Excel spreadsheets and comparative graphs

**Creative Arts & PE:**
- Alice the Musical
- Football with Harvey Stevens.
- Sports day.
- Potted sports.
- Sports coaching with Gordon Fearn
Enhancement & Enrichment Opportunities:
‘A Great place to Live’ art day
BE Write
PE coach for multi-skills and stamina
Toilet Twinning day
Gordon Fern for PE skills
Summer Production ‘mini-beasts’
School ‘Aspire’ award
Residential to Willersley
Minster Time Travelling
Sports event at Toot Hill
Table Tennis in Nottingham

Numeracy:
Addition and subtraction
Multiplication and division
Fractions
Position and direction
time

Literacy:
Recounts
Stories from other cultures
(link to Zambia)
Persuasion (M&S adverts)
Science:
Plants

Geography / History:
1960’s
Tie die t-shirts
Zambia (using Odizzi website)
linked to send my friend to school

RE:
Stories from the Torah including Joseph

ICT:
Coding
Learning to copy and paste into a word document, pics from Willersley

Creative Arts & PE:
Plant art
Tie die t-shirts
Nature art—Andy Goldsorthy
Andy Warhol
Numeracy:
Describe and extend number sequences. 2, 5 and 10’s.
Recognise odd and even numbers.
Describe and extend number sequences.
Add and subtract numbers 9 or 11 by subtracting 10 and adjusting 1.
Use – and + to write number sentences.
To know addition facts for numbers to at least 10. Know that pairs equal 20 and multiples of 10 total 100.
Solving money problems.
Describe and continue number patterns.

Literacy:
Narrative—Stories about fantasy worlds.
Where the Wild Things Are
Explore familiar themes and characters.
Retell stories.
Use titles, cover pages and blurb to predict the content of unfamiliar stories. Compare and contrast story settings.
To write about significant incidents from known stories.
To re-tell the story – recalling the main parts of the story and write with grammatically correct sentences.
Write own story based on Max going on an adventure.
Use a similar format but write a different story using different characters.
Poetry -The Beach.
To read a variety of poems on a similar theme.
To collect class and individual favourite poems.
To use poem or part of poem as models for own writing. To compose own poetic sentence using repetitive patterns.
Non - Fiction: frog diary, seed packet instructions.
Science:

Plants - To identify garden plants and flowers.
Plant and observe beans growing.
To keep record of plants growing in the classroom and in the school garden. To understand that all plants need water, food and sunlight to grow.
Identify which plants are flowers and which plants are edible.

Geography / History:

Old and New - Learn to identify toys from the past by looking at the materials they were made from.
Identify toys from the past and compare with and toys from the present. Classify objects.

A day at the seaside - How can we find out more about seaside holidays from the past?
Seaside holidays now and then
What differences can we discover about seaside holidays now and in the past?
How can we find out more about the past by asking a visitor?

RE:

Celebrating Hanukkah. The religious celebration Passover. The origins of the festival of Passover
Celebrating Passover.

ICT:

Using a word bank. Discussion about text all around us.
Type in name and print name out. Type in words to describe fruits in different fonts. Using the programme ‘write away’ retell Handa’s Surprise using the word bank.
Using skills learnt in previous lessons produce a piece of text. Illustrate text with pic art.
Assembling text, animation. Coding.

Creative Arts & PE:

Dance. Multiskills.
Paint a picture to illustrate the setting of Where the Wild things Are.
Use collected materials to make a sculpture of a Wild Thing.
Continue sculptures, paint or collage.
Make folders for their holiday folders
Enhancement & Enrichment Opportunities:
A Great place to Live’ art day
BE Write
Toilet Twinning day
Summer Production ‘mini-beasts’
Gordon Fern for PE skills
School ‘Aspire’ award
Minibeasts hunt
Pre-school sports day

Numeracy:
Children count reliably with numbers from one to twenty, place them in order and say which number is one less than a given number.
Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer.
They solve problems, including doubling, halving and sharing.
Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.
They recognize and describe patterns.
They explore characteristics of everyday objects and shapes and use mathematical language to describe them.
One shape picture.
Positional work to go with beebots.

Literacy:
Children read and understand simple sentence.
Children use their phonic knowledge to write words in ways which match their sound.
Letters and sounds.
Lots of non-fiction around minibeasts, the very hungry caterpillar, incy wincy spider.
Whatever next.
Sentence writing.
Labelling and captions.
Writing short stories.
Instructions.
Handwriting skills.

Communication & language:
Children listen attentively in a range of situations.
They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.
Children follow instructions involving several ideas or actions.
They answer ‘how’ or ‘why’ questions about their experiences and in response to stories or events.
Response partners.
Show and tell.
Story corner.
Children express themselves effectively, showing awareness of listeners’ needs.
**Physical skills:**

Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing. Children know the importance for good health of physical exercise and a healthy diet and talk about ways to keep healthy and safe. They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.

Agility, balance and core strength. (Gordon Fearn PE)

**PSE:**

Children are confident to try new activities and say why they like some more than others. They are confident to speak in a group. Children talk about how they and others show feelings, talk about their own and others’ behaviour and its consequences and know that some behaviour is unacceptable. Children play co-operatively, taking turns with others.

**Understanding the World:**

Children talk about past and present events in their own lives and in the lives of family members. Children know about similarities and differences in relation to places, objects, materials and living things. Children recognize that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.

Minibeasts

Fantasy stories, beebots, DT projects on moving minibeasts, photos on tablets.

**Expressive Arts & design:**

Children sing songs, make music and dance and experiment with ways of changing them. They safely explore variety of materials, tools and techniques experimenting with colour, design, texture, form and function.

Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

3d modelling, landscape design, paper and techniques.

Music and singing sessions.

Production—minibeasts

Imagine project, whatever next...

Deconstructed home corner allowing children to make up their own settings.