## Reception Curriculum Plan

<table>
<thead>
<tr>
<th>Theme</th>
<th>Autumn 1</th>
<th>Autumn 2</th>
<th>Spring 1</th>
<th>Spring 2</th>
<th>Summer 1</th>
<th>Summer 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Autumn</strong></td>
<td><strong>Autumn/Christmas</strong></td>
<td><strong>Winter / Space</strong> (Chinese New Year)</td>
<td><strong>Julia Donaldson</strong></td>
<td><strong>Animals</strong> (inc Dinosaurs)</td>
<td><strong>Seaside</strong></td>
<td></td>
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</tbody>
</table>
| Expressive Arts and Design | Self portraits  
Collage work  
Chalk drawings  
Nursery Rhymes  
Playdough, cutters and tools |
|---------------------------|--------------------------------------------------|
| Leaf printing  
Card making  
Pumpkin carving  
Christmas carols and songs  
Cutting and sticking |
| Naming and using instruments  
Rhythm  
Constructing rockets  
Creating planets  
Playdough, cutters and tools |
| Easter baskets  
Mother’s Day cards  
Creating Gruffalo masks  
Dinosaur shape creations  
Cutting and sticking |
| Pointillism, distinct dot painting – Georges Seurat and Paul Signac developed the technique in 1886, branching from Impressionism  
Father’s Day cards  
Habitat building  
Sounds of animals  
Instruments rhythm |
| Paintings  
Mixing colours  
Singing and poetry  
seaside theme  
Creating and Building sandcastles  
Seaside scenes  
Playdough, cutters and tools |
| Understanding the World | Computer Safety  
Family tree  
Family history  
Special places |
|---------------------------|--------------------------------------------------|
| Keyboard and mouse control  
Logging on and off  
Seasons and change  
Family Traditions |
| Technology – space  
Differences and similarities in the weather  
Autumn to winter  
Clothes in winter  
Chinese New Year  
People who help us |
| Using a variety of software  
Floating and sinking |
| Cameras, CD’s and videos  
Caring for animals  
Observations of animals  
Similarities and differences of animals |
| Beebots and other programmable toys  
What am I good at? |
| PE | Themes include Family and TV Stars  
Learning Outcomes:  
Moving and Handling, Health and Self-Care, self-confidence and self-awareness, managing feelings and behaviour, making relationships, being imaginative |
|---------------------------|--------------------------------------------------|
| Themes include Space and Play Time  
Learning Outcomes:  
Moving and Handling, Health and Self-Care, self-confidence and self-awareness, managing feelings and behaviour, making relationships, being imaginative |
| Themes include Transport and Winter Wonderland  
Learning Outcomes:  
Moving and Handling, Health and Self-Care, self-confidence and self-awareness, managing feelings and behaviour, making relationships, being imaginative |
| Themes include Jungle Explorers and On the Farm  
Learning Outcomes:  
Moving and Handling, Health and Self-Care, self-confidence and self-awareness, managing feelings and behaviour, making relationships, being imaginative |
| Themes include Fairy Tales and Animal magic  
Learning outcomes:  
Moving and Handling, Health and Self-Care, self-confidence and self-awareness, managing feelings and behaviour, making relationships, being imaginative |
| Themes include Jobs we do and Under the Sea  
Learning Outcomes:  
Moving and Handling, Health and Self-Care, self-confidence and self-awareness, managing feelings and behaviour, making relationships, being imaginative |
<table>
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<tr>
<th>Curricular Enhancements</th>
<th>Visit to local park, with mature trees and playground equipment</th>
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</table>
| Visit to post box  
Autumn walk  
Changing seasons  
Emergency services visit to school |
| Chinese banquet  
Winter walk  
Changing seasons |
| Spring walk  
Changing seasons  
Gruffalo walk |
| Animals coming into school  
School trip to see animals, farm or zoo |
| Summer walk  
Changing seasons |