<table>
<thead>
<tr>
<th>Y6</th>
<th>Autumn 1</th>
<th>Autumn 2</th>
<th>Spring 1</th>
<th>Spring 2</th>
<th>Summer 1</th>
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</thead>
<tbody>
<tr>
<td><strong>English and Drama</strong></td>
<td><strong>Non-Fiction</strong></td>
<td>Recounts</td>
<td><strong>Non-Fiction</strong></td>
<td>Instructions</td>
<td><strong>Non-Fiction</strong></td>
<td>Letter writing, formal and informal</td>
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<td></td>
<td><strong>Poetry</strong></td>
<td>War poetry</td>
<td><strong>Fiction</strong></td>
<td>Story writing focusing on description</td>
<td><strong>Fiction</strong></td>
<td>Journalistic writing, newspapers</td>
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<td><strong>Fiction</strong></td>
<td>Story writing focusing on setting</td>
<td><strong>Book Review</strong></td>
<td>Writing a review of a book read this term “Carrie’s War”</td>
<td><strong>Drama</strong></td>
<td>Play texts: reading, writing and acting</td>
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<td></td>
<td><strong>Drama</strong></td>
<td>Remembrance Day re-enactments and assembly performance to school and families</td>
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<tr>
<td><strong>Maths</strong></td>
<td><strong>Number</strong></td>
<td>Statistics</td>
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<td></td>
<td><strong>Algebra</strong></td>
<td>Ratio and Proportion</td>
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<td><strong>Measurement</strong></td>
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**Grammar, Punctuation, Spelling and Handwriting**

**Problem Solving, Reasoning and Times Tables**

**Non-Fiction**
- Argument
- Persuasive writing
- Autobiographies and Biographies
- Non-chronological reports

**Fiction**
- Classic narrative
- Newspaper reports
- Study of a famous author ‘Charles Dickens’

**Drama**
- Improvisation and play writing leading to full end of term performance
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<th>Autumn 1</th>
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<tbody>
<tr>
<td><strong>Science</strong></td>
<td><strong>Evolution and Inheritance</strong></td>
<td><strong>Animals including Humans</strong></td>
<td><strong>Light</strong></td>
<td><strong>Electricity</strong></td>
<td><strong>Living Things and their Habitats</strong></td>
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<td></td>
<td>Inheritance</td>
<td>The Circulatory System</td>
<td>How We See</td>
<td>It's Electrifying!</td>
<td>Classification of plants and animals</td>
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<td></td>
<td>Adaptation</td>
<td>Transporting Water and Nutrients</td>
<td>Reflecting Light</td>
<td>Circuit Symbols</td>
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<td></td>
<td>Theory of Evolution</td>
<td>Healthy Lifestyle</td>
<td>Refraction</td>
<td>Volts</td>
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<td></td>
<td>Evidence of Evolution</td>
<td>Exercise Investigation</td>
<td>Spectacular Spectrum</td>
<td>Electricity Investigation</td>
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<td></td>
<td>Evidence of Humans</td>
<td>Impact of Drugs and Alcohol</td>
<td>Seeing Colours</td>
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<td>Adaptation, Evolution and Human intervention</td>
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<td>Shadow Theatre</td>
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<tr>
<td><strong>Computing</strong></td>
<td><strong>Safe and responsible use</strong></td>
<td><strong>Programming</strong></td>
<td><strong>Multimedia</strong></td>
<td><strong>Using Data</strong></td>
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<td>Content, contact, conduct when using the internet</td>
<td>Control Instructions</td>
<td>Manipulating and controlling the use of text, images, video and sound</td>
<td>Handling</td>
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<td>including multimedia</td>
<td>Storage</td>
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<td>Logging</td>
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<td><strong>RE</strong></td>
<td><strong>Loving</strong></td>
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<td><strong>Sources</strong></td>
<td><strong>Witnesses</strong></td>
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<td></td>
<td>God who never stops loving</td>
<td></td>
<td>The Bible, the special book for the church</td>
<td>The Holy Spirit enables people to become witnesses</td>
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<td></td>
<td><strong>Vocation and Commitment</strong></td>
<td></td>
<td>Unity</td>
<td>Sacrament of the sick</td>
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<td></td>
<td>The vocation of priesthood and religious life</td>
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<td>Eucharist enables people to live in communion</td>
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<td><strong>Expectations</strong></td>
<td></td>
<td>Death and New Life</td>
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<td>Jesus born to show God to the world</td>
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<td>Celebrating Jesus’ death and resurrection</td>
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| Geography and History | **History**  
World War II  
How Hitler convinced a nation to follow him  
Wartime classroom, taped windows, wireless, air raid sirens  
Photos and journals from the war time in St Helens, memorials  
**History**  
The Mayan Civilisation  
Meeting the Maya Religion and Gods  
Maya Number System Exploration and Discovery  
Mayan Writing  
Food and clothing | **Geography**  
South America  
Use maps to look at environmental regions, key physical features and human characteristics  
Countries of South America, similarities and differences between Europe and South America  
**Geography**  
Using an atlas  
Finding places around the world  
Capital Cities  
Lakes and rivers and mountains  
Seas, rivers and deserts  
Population density | **History**  
Victorians  
How people lived and worked  
Victorian schooling  
Discoveries of the time, buildings, new technologies  
Victoria and Albert and their influence on Europe and the world | **Geography**  
The Water Cycle and Climate Change  
How the water cycle happens  
Water around the world  
Distribution of natural resources and its impact on people and the world |
| PSHCEE | Health and Well-Being  
Religions  
Living in the Wider World  
Health and Well-Being  
A Journey In Love  
Living in the Wider World | British Values are taught explicitly through PSHCEE |
| Art | Banksy  
Using art to communicate ideas and opinion | William Morris  
Printing and making patterns | Photography project  
Light and dark, shadows, capturing an image |
| Design and Technology | Fruit Kebabs  
Christmas crafts with a variety of media | Designing and making jewellery and masks inspired by the Mayans | Motorised vehicles with buddies in Year 2 |
| PE | Swimming  
Net and ball games  
**Tennis and Badminton**  
**Secret Agent Academy**  
Team Games  
**Football**  
**Dance from around the world Haka**  
**Netball**  
**Team games Basketball**  
**Outdoor and adventure activities Striking and fielding, Cricket and Rounders**  
**Athletics** including preparation for sports day | |
| Music | Charanga  
I’ll Be There  
Charanga Classroom Jazz  
Charanga A New Year Carol  
Charanga Happy  
Charanga You’ve Got A Friend  
Charanga Reflect, Rewind and Replay | |
| Spanish | Colours  
Comparative Descriptions  
Euro Food  
How much is it?  
I like  
I don’t like  
Names  
**Presents**  
**Order**  
**Plurals**  
**The article**  
**The body**  
**To have**  
**Sports Subjects**  
**Syllables** |