Mission Statement

St. Patrick’s Catholic Primary School offers distinctive education within a caring Christian community where everyone can feel valued, confident and secure.

We believe that each person is gifted, unique and loved by God.

By working in partnership we create a challenging, stimulating and effective learning environment where Christ is our inspiration.

Accessibility Policy

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<th>Last updated:</th>
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<td>Summer 2016</td>
<td>27th June 2019</td>
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<th>Who ratified:</th>
<th>Next Review:</th>
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<td>Full Governing Body</td>
<td>Summer 2022</td>
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<th>Headteacher Signature</th>
<th>Chair of Governors’ Signature:</th>
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Purpose of the Plan
The purpose of this plan is to show how St. Patrick’s Catholic Primary School intends, over
 time, to increase the accessibility of our school for disabled pupils.

Definition of Disability
A person has a disability if he or she has a physical or mental impairment that has a
 substantial and long-term adverse effect on his or her ability to carry out normal day to day
 activities.

Legal Background
From September 2002, the Disability Discrimination Act 1995 outlawed discrimination by
 schools and LA’s against either current or prospective disabled pupils in their access to
 education. It is a requirement that the school’s accessibility plan is resourced, implemented
 and reviewed and revised as necessary.
This plan sets out the proposals of the Governing Body of the school to increase access to
 education for disabled pupils in the three areas required by the planning duties in the DDA:

• increasing the extent to which disabled pupils can participate in the school curriculum,
  which includes teaching and learning and the wider curriculum of the school, such as
  participation in after school clubs, leisure and cultural activities or school visits;

• improving the environment of the school to increase the extent to which disabled pupils
  can take advantage of education and associated services, which includes improvements to
  the physical environment of the school and physical aids to access education.

• improving the delivery to disabled pupils of information, which is provided in writing for
  pupils who are not disabled. eg. handouts, timetables, textbooks and information about
  school events. The information should take account of the pupils’ disabilities and the
  preferred format of pupils and parents and be made available within a reasonable
  timeframe.

St. Patrick’s Catholic Primary School aims to treat all stakeholders, including pupils,
 prospective pupils, staff, governors and other members of the school community favourably
 and, wherever possible, takes reasonable steps to avoid placing anyone at a substantial
 disadvantage. The school aims to work closely with disabled pupils, their families and any
 relevant outside agencies in order to remove or minimise any potential barriers to learning,
 which puts them at a disadvantage, but allows them to learn, achieve and participate fully in
 school life.

The school is active in promoting positive attitudes to disabled people in the school and in
 planning to increase access to education for all disabled pupils. As part of the school’s
 continued communication with parents, carers and other stakeholders we continually look
 at ways to improve accessibility through data collection, questionnaires and parental
 discussions.
**Contextual Information**  All areas of the building are accessible by wheelchair. Although there are steps between KS1 and KS2 and the rest of the school, access is via the outside of the building.

**The Current Range of Disabilities within St. Patrick’s Catholic Primary School**
The school has children with a limited range of disabilities which include Autistic Spectrum Disorder, and serious medical conditions. When children enter school with specific disabilities, the school contacts the LA professionals for assessments, support and guidance for the school and parents. We have a few children who have asthma and all staff are aware of these children. Inhalers are kept in the classrooms and a record of use is noted. Some children have allergies or food intolerances/cultural food choices. All medical information is collated and available to staff, on the staff noticeboard and in the head teachers’ office. We have competent First Aiders who hold current First Aid certificates. All medication is kept in a central safe and secure place which has easy access for First Aiders and staff members. Administration of Medicines consent forms are filled in by parents outlining the illness and amount and time of medication. All medication that is given is recorded.
| **St. Patrick’s Catholic Primary School Accessibility Plan 2019-2022** |
|---|---|---|---|---|
| **Targets** | **Strategies** | **Outcome** | **Timeframe** | **Achieved** |
| **Equality and Inclusion plan** | To ensure that the accessibility plan becomes an annual item at the FGB meetings. | Clerk to Governors to add to list for FGB meetings | Adherence to legislation | Annually |
| | To improve staff awareness of disability issues | Review staff training needs. Provide training for members of the school community as appropriate. | Whole school community aware of issues. | On-going |
| **Physical Environment** | To ensure that, where possible, the school buildings and grounds are accessible for all children and adults and continue to improve access to the school's physical environment for all. | Audit of accessibility of school buildings and grounds by Governors. Suggest actions and implement as budget allows. | Modifications will be made to the school building to improve access. | On-going. |
| **Curriculum** | To continue to train staff to enable them to meet the needs of children with a range of SEN | Senco to review the needs of children and provide training for staff as needed. | Staff are enabling all children to access the curriculum. | On-going |
| | To ensure that all children are able to access all out-of-school activities i.e. Clubs, trips | Review out of school provision to ensure compliance with legislation. | All providers of out-of-school education will comply with legislation to ensure that the needs of all children are met. | On-going |
| | To meet the needs of individuals during statutory tests | Children will be assessed with regular classroom practice, and additional time, use of equipment etc will be applied for as necessary. | Barriers to learning will be reduced or removed, enabling children to achieve their full potential | Annually |
| **Written / Other information** | To ensure that all parents and other members of the school community can access information. | Written information will be provided in alternative formats as appropriate | All parents are aware of school events. | As needed |
| | To ensure that parents who are unable to attend school because of a disability can access parents’ evenings. | Staff to hold parents’ evenings by phone or send home written information for any parents unable to make school. | Parents are informed of children’s progress. | Termly. |