What to do today

IMPORTANT Parent or Carer – Read this page with your child and check that you are happy with what they have to do and any weblinks or use of internet.

1. Read a formal job application
   - Read *Big Cats Job Application*
   - What strengths has Fred got that will fit the job? What three things would you ask him to tell you more about if you interviewed him?

2. Learn about the Subjunctive Form
   - Use the *PowerPoint* or *Revision Card* to learn about the subjunctive form.
   - Look back in the *Big Cats Job Application* and try to highlight examples where the subjunctive has been used for requests or the ‘if...were’ pattern.
   - Now use *Subjunctive Practice* and write some of your own sentences.

Well done. Share your highlighting and answers with a grown-up.

3. Now for some writing.
   - Pick one of the *Possible Jobs*. Write a letter like Fred’s to apply for it. (You can make things up!)
   - Include some sentences that use the subjunctive.

Try the Fun-Time Extras
   - Role-play a job interview for one of the Possible Jobs. Can you include one character who would be really good and one who would be really terrible?
   - Think of your dream job. Write and draw about what it would involve doing.
Big Cats Job Application

Fred Fletcher

<table>
<thead>
<tr>
<th>Post applied for</th>
<th>Keeper of big cats at London zoo</th>
</tr>
</thead>
<tbody>
<tr>
<td>Start date</td>
<td>1st January 2020</td>
</tr>
</tbody>
</table>

Please give your reasons for applying below.
Explain why you believe you are suited to this post.

I believe that if I were appointed, I would be an excellent zookeeper, especially if I were working in the big cat enclosure.

I am a person who will obey instructions to the letter. I prefer that things be explained carefully and that reasons be given so that I understand the instructions clearly. But, once this has happened, I will never forget what I have been asked to do and I will keep doing it faithfully and consistently.

I love animals and, in particular, members of the cat family. Everyone who knows me, including my teachers, insist that I listen most carefully when the subject has anything to do with cats. I have always loved cats – the bigger the better as far as I am concerned. If I were to work with big cats, that would fulfil my life’s dream.

I do not mind messy work or unpleasant tasks. I suggest that some people avoid smelly environments or get uncomfortable working in hot or enclosed spaces. My own brother is like this. If I ask that he help to muck out the pigs’ enclosure on our farm, he will refuse! But I have plenty of experience in this sort of task and do not mind.

I ask that I be considered as a very strong candidate for this post. You will never find someone who will work harder or be more diligent, or more conscientious and committed to the animals.

Signed and dated

Fred Fletcher   20th June 2019
Revision Card – Subjunctive

Subjunctive Form

If I were a teacher, I would be kind.

We insisted that he sit still.

She requested that she run the race again.

Requests

Look at these requests. What do you notice?

- We ask that students walk in school.
- I demand that he answer my question.
- We request that doorways be kept clear.
- The Head insists that everyone write in pen.
- I suggest that he listen carefully to me.

Requests

Look at these sentences. What do you notice?

- I would go if I were younger.
- If he were not so mean, he would buy one.
- I wish the computer were working.
- Suppose she were here. What would you say?
- She acts as if she were the Queen.
**Subjunctive Practice**

**Subjunctive - Requests**

Make your own formal sentences using **that** and these verbs. (Remember: to keep the **verb** in the simple form **whoever** is doing it)

1. demand e.g. I demand that she **listen** to my reasons.

2. request

3. suggest

4. insist

5. recommend

6. propose

Re-read your sentences. Which sound ok without 'that'? Can you change the verb form to make them more informal?

**Subjunctive – If/Were**

Make your own formal sentences using these patterns. (Remember, in the subjunctive: always use the word ‘were’, never use the word ‘was’)

1. if/were

2. I wish/were

3. Suppose/were

4. As if/were
<table>
<thead>
<tr>
<th>Professional pet-cuddler</th>
<th>Snake venom milker</th>
</tr>
</thead>
<tbody>
<tr>
<td>Iceberg mover</td>
<td>Dog surfing instructor</td>
</tr>
<tr>
<td>Professional queuer</td>
<td>Pet food taster</td>
</tr>
<tr>
<td>Fortune cookie writer</td>
<td>Colour-inner for comic books</td>
</tr>
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</table>
Letter of Application

Write to apply for one of the jobs. Try to use at least one example of the subjunctive as a request and at least one of the subjunctive in the if...were pattern.
**Job Application - ANSWERS**

<table>
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Signed and dated | Fred Fletcher | 20th June 2019 |