Key Stage 2
Based on the New 2016 SATs

Easter Revision Booklet
Timed daily activities in Arithmetic, Reasoning and Grammar for 10 days

<table>
<thead>
<tr>
<th>Name:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher’s Name:</td>
<td></td>
</tr>
<tr>
<td>School:</td>
<td></td>
</tr>
</tbody>
</table>
Day 1

Arithmetic Questions

1. 40% of 1900 =

2. 3815 - 1786 =

3. 2,592 ÷ 6 =

Don’t forget to start your timer!
Day 1  Arithmetic Questions

4. \( \frac{2}{10} + \frac{6}{10} = \)

5. 5.01 + 9.4 =

6. 27 x 6 =
Day 1
Arithmetic Questions

7
\[ 1 \frac{1}{7} - \frac{4}{7} = \]

8
\[ 650 - 24 \times 7 = \]

9
\[ 201 - 198 = \]

What do you call a rabbit with fleas?
Bugs Bunny!
Day 1

**Arithmetic Questions**

<table>
<thead>
<tr>
<th>10</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>2465</td>
<td></td>
</tr>
<tr>
<td>x</td>
<td>18</td>
</tr>
</tbody>
</table>

Show your method

2 marks

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Now, use your answers to mark your work and write your score in your booklet and on your scoresheet!

Don’t worry, if you didn’t get all of the questions right, your teacher will be able to help you once you get back to school. Record your score and time below and on your scoresheet for your teacher!

**Total Score**

11

---

Well done!

You’ve completed your brain workout for today!

Time taken

min sec

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A school sells juice.

The pie chart compares the money the school took last year for three different flavours of juice.

The school took £6,916 for apple juice. Sales of lemon and orange were equal.

**Day 2**  
**Reasoning Questions**

**1** How much money did the school take for orange juice?

Show your method

£
Day 2  
Reasoning Questions

2  
Calculate the angles $a$ and $b$

$\angle a = 42^\circ$  
$\angle b = 138^\circ$

3a  
Draw a square that has the perimeter of 28cm

3b  
What is its area?

$\text{cm}^2$
Day 2 | Reasoning Questions

4. Write the missing fraction

\[ \frac{1}{7} + \frac{4}{7} + \square = 1 \]

5. Write two factors of 14

and

6. Write a prime number between

5 and 15

45 and 55

Well done!

You’ve completed your brain workout for day two!
Day 3  Grammar Questions

1. Tick the sentence that must end with a question mark

   - The cinema opens at four  
   - We have two bags of popcorn  
   - Can I have my ticket  
   - We must keep quiet

Tick one

2. Which pair of verbs correctly complete the sentence below?

   Dad never ____________ us easter eggs, he __________ us sweets last year.

   - buys / brought  
   - buy / bought  
   - buys / bought  
   - buy / brought

Tick one
Day 3  Grammar Questions

3  Draw a line to match each prefix to the correct word so that it makes a new word.

One has been done for you

im
interpret
mis
possible
un
adequate
in
doubtable
de
construct

How does the Easter bunny stay fit?  
_Hare-robics_!
Day 3  Grammar Questions

4. Which sentence has been **punctuated** correctly?

Tick one

- I need my shorts trainers, and spare socks for PE tomorrow.
- I need, my shorts, trainers, and spare socks for PE tomorrow.
- I need shorts, trainers, and spare socks for PE tomorrow.
- I need shorts, trainers and spare socks for PE tomorrow.

1 mark

5. Which sentence below is written in **past tense**?

Tick one

- The car went into the garage.
- The car owners are taking the car into the garage.
- The garage is in the village.
- There is one garage near our home.

1 mark
Day 3  Grammar Questions

6  Circle one verb in each underlined pair to complete the sentences using Standard English.

The boys _have/had_ finished their cereal and _was/were_ eating toast when the post arrived.

7  Write the _contracted_ form of the underlined words in the box.

The teacher _could not_ find the key to open the door.

8  Which sentence uses an apostrophe correctly?

Tick one

- James put Daniels’ bag away.
- James put Daniel’s bag away.
- Jame’s put Daniels bag away.
- James’ put Daniels bag away.

www.tutortastic.co.uk 12 | P a g e
What does the pronoun *her* refer to in the following sentences?

Laura carefully gave Mrs Thompson a small drawing with a flower on. **Her** artwork had always been excellent.

Tick one

Laura

Mrs Thompson

artwork

drawing

1 mark

---

Well done!

You’ve completed your brain workout for day three!

Time taken

---

Total Score

12
Day 4 Grammar Questions

1 Circle the correct homophone for each sentence.

The brave **knight/night** gallantly **road/rode** into the town on a **great/grate** white **hoarse/horse**.

2 Circle the correct spelling for each of the three words below.

Circle one below

- excellant
- excellent
- excelent

Circle one below

- special
- specail
- speshal

Circle one below

- neccessary
- necessary
- neccesary

2 marks
There are **two words** spelt incorrectly in the passage below. Circle them.

On Saturday, the children visited the zoo. Ned came home with a balloon and Rory bought an elephant mask.

---

Circle the correct spelling to complete the sentence.

After science, we have spelling **practise/practice**. To be successful in spelling, we must try to **practise/practice** our words every day.

---

Circle the correct spelling to complete the sentence.

The doctor **advised** me to take his **advice/advise**.

---

**How does a rabbit keep his fur looking good?**

*With hare-spray!*
Day 4  Grammar Questions

6  Circle the three spelling mistakes.

Laila’s green, rectangular kite drifted into the air. She watched it until she could see it no more.

7  Complete the sentence with a noun formed from the verb represent.

Our class council __________________________ made a speech at the school improvement meeting.

Well done!
You’ve completed your brain workout for day four!

Total Score

Time taken

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Day 5  Reasoning Questions

1  Write one number in each box

One has been done for you.

<table>
<thead>
<tr>
<th>Multiple of 3</th>
<th>Multiple of 10</th>
<th>Not a multiple of 10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Multiple of 3</td>
<td>60</td>
<td></td>
</tr>
<tr>
<td>Not a multiple of 3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Don't forget to start your timer!

2  Look at this number. Write the value of the tenths digit in the box.

42,961.74  tenth digit

Keep going! You're doing an eggs-cellent job!

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Day 5  Reasoning Questions

3  Here are six cards. Use a card to complete each calculation.

\[
\begin{align*}
\text{x 10} & \quad \text{x 100} & \quad \text{x 1000} & \quad \div 10 & \quad \div 100 & \quad \div 1000 \\
2.1 & \quad = 210 & \\
2.1 & \quad = 0.21 & \\
2.1 & \quad = 0.021 & \\
\end{align*}
\]

4  Circle all of the prime numbers below.

4 7 13 15 16 19

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Day 5

Reasoning Questions

5  Circle the fraction equivalent to $2\frac{1}{4}$

\[
\frac{7}{4}, \quad \frac{11}{4}, \quad \frac{9}{4}
\]

1 mark

6  Match each shape by drawing a line to the equivalent fraction.

What day does an egg dislike the most?
Fry-day!
Reasoning Questions

7. Write 487 minutes in hours and minutes

hours minutes

1 mark

Well done!
You have completed day 5 of your Easter booklet!

Time taken

min sec
Day 6  Grammar Questions

1. Tick the sentence where the highlighted word is used as a subordinating conjunction.

   He was at school **before** you.

   She did her homework **until** dinnertime.

   Do not undo your seatbelt, **until** the car has stopped.

   **When** the sun is out, we will go outside.

   Tick one

2. Explain how the comma changes the meaning in the two sentences below.

   Can you visit Grandpa?

   Can you visit, Grandpa?

   _______________________________________

   _______________________________________

   _______________________________________

   1 mark

   2 marks
Day 6  Grammar Questions

3  How do the words **As carefully as he could** function in the sentence below?

**As carefully as he could**, he unwrapped the foil to reveal the chocolate egg.

Tick one

- as a relative clause
- as a noun phrase
- as a fronted adverbial
- as a conjunction

1 mark

4  Tick one box to identify the **relative clause** in the sentence below.

Amy, who ran the fastest, stood on the tallest podium.

1 mark
### Grammar Questions

**5** Tick one box in each row to show how the **modal verb** affects the **meaning** of the sentence.

<table>
<thead>
<tr>
<th>Sentence</th>
<th>Modal verb indicates <strong>certainty</strong></th>
<th>Modal verb indicates <strong>possibility</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Dean must be exhausted; he has been working all day.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Richard could pass his driving test tomorrow.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sam might have caught the bus on time.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kelly will have fish and chips for dinner tonight.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2 marks

**6** Tick one box in each row if the underlined clause is a **main clause** or a **subordinate clause**.

<table>
<thead>
<tr>
<th>Sentence</th>
<th>Main clause</th>
<th>Subordinate clause</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sid, <strong>who lived down the road</strong>, was Ollie’s best friend.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Ollie bought Sid a new football</strong>, as he lost his other one.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Unless Ollie finishes his work</strong>, he won’t be able to go to the park.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2 marks
Day 6  Grammar Questions

7  Circle the two words in the sentence below that are synonyms of each other.

Mo appreciated all of the help Mrs Stone had given him, so he bought her flowers to show his gratitude.

Well done!
You have completed day 6 of your Easter booklet!

Time taken

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Day 7  Arithmetic Questions

1. \( 1,855 \div 7 = \)

2. \( 9,024 - 3112 = \)

3. \( 624 + 19 = \)

Don’t forget to start your timer!
Day 7

Arithmetic Questions

4. \( \frac{1.04}{10} = \)

5. \( \frac{81}{17} \) (Show your method)

6. \( \frac{5}{11} + \frac{4}{11} = \)
Day 7  

**Arithmetic Questions**

7. \[ 62 - 16 \div 2 = \]

8. 90% of £62.70 =

---

Well done!

You have completed day 7 of your Easter booklet!

**Total Score** 9

**Time taken**

www.tutortastic.co.uk  27|P a g e
Day 8  Grammar Questions

1  Tick the sentence that must end with a question mark

Tick one

Which way is the bowling alley
I don’t know where it is
Our game will last for two hours
I would like a burger and some chips

Tick two sentences that uses a hyphen.

Tick two

There are thirty-five children in our class.
Our class – Sapphire – enjoy swimming.
I’m not a fan of pizza – I prefer pasta.
Great-Aunt Maria is staying with us this weekend.
### Day 8 Grammar Questions

#### 3
Tick one box to identify where the comma should appear in the sentence.

April had tried running, cycling and swimming, and still didn’t like sport!

- [ ]
- [ ]
- [ ]

1 mark

#### 4
Tick one box to identify where the comma should appear in the sentence.

Carefully, Zachary placed the egg back into the nest.

- [ ]
- [ ]
- [ ]

1 mark

---

**Why was the Easter bunny sad?**

*Because he was having a bad hare day!*
“WOW” exclaimed Gemma, rubbing her eyes in disbelief.

Which punctuation mark should be used in the place indicated by the arrow?

Tick one

- A full stop
- A comma
- An exclamation mark
- A question mark

Insert a **colon** in the correct place in the following sentence.

You will need the following an apron, a bowl and a wooden spoon.
### Day 8 Grammar Questions

#### 7
Complete the table below by adding a suffix to each noun to make an adjective.

One has been done for you.

<table>
<thead>
<tr>
<th>Noun</th>
<th>Adjective</th>
</tr>
</thead>
<tbody>
<tr>
<td>success</td>
<td>successful</td>
</tr>
<tr>
<td>beauty</td>
<td></td>
</tr>
<tr>
<td>magic</td>
<td></td>
</tr>
<tr>
<td>power</td>
<td></td>
</tr>
<tr>
<td>comfort</td>
<td></td>
</tr>
</tbody>
</table>

2 marks

#### 8
Re-write the sentence below, adding a subordinate clause. Remember to punctuate your answer correctly.

The sheep ate the grass.

The sheep ate the grass because they were hungry.

1 mark
Day 8 Grammar Questions

9 Draw a line to match each word to its correct antonym.

One has been done for you

- repulsive
- present
- absent
- enemy
- adequate
- cowardly
- brave
- insufficient
- ally
- attractive

What do you get if you pour hot water down a rabbit hole?
Hot cross bunnies!

1 mark
Day 8 Grammar Questions

10 Label the boxes with V (verb), S (subject) and O (object) to show the parts of the sentence.

Thomas kicked the football.

Well done!

You have completed day 8 of your Easter booklet!

Total Score
11

Time taken


min sec
1. Write two missing digits to make this long multiplication correct.

\[
\begin{array}{c}
68 \\
\times \boxed{1} \\
\hline
\end{array}
\]

\[
\begin{array}{c}
68 \\
340 \\
\hline
3468
\end{array}
\]

2. Here is a number written in Roman numerals.

\[\text{CLV}\]

Rewrite this number in the box below in figures.
Day 9  Reasoning Questions

3  Round 67, 874

- to the nearest 100
- to the nearest 1,000
- to the nearest 10,000 2 marks
Day 9  Reasoning Questions

4  Two kilograms of bronze costs £7.20

What is the cost of 300g of bronze?

Show your method

£

2 marks

You’re almost there! Keep going!
On Monday, a school had raised \( \frac{3}{4} \) of their fundraising target.

By Friday, they had raised the other £75.

How much did the school raise in total?

Well done!
You have completed day 9 of your Easter booklet!

Total Score

Time taken
Day 10  Arithmetic Questions

1. 214 + 891 =

2. 6.72 - 3.9 =

3. 118 x 9 =

Don’t forget to start your timer!
Day 10  Arithmetic Questions

4  \[14^2 = \]

5  \[904,566 - 81,482 = \]

6  \[\frac{3}{4} + \frac{1}{5} = \]
Day 10  Arithmetic Questions

7  \[ 82 - 9 \times 8 = \]

8  \[ 35\% \text{ of £122.80} = \]

9  \[ \frac{2}{3} \times \frac{2}{5} = \]
Well done!
You have completed day 10 of your Easter booklet!

Time taken

Congratulations!
You have completed your Easter Booklet!
Happy Easter!
Don’t forget to mark your work, if you have been asked and hand your score sheet to your teacher!

WOW! What a star!

You did it!