In History we will:
• We will explore our present-day forces.
• We will then look at conflict throughout history.
• We will explore some of the weapons and conflicts of some ancient societies.
• We will take the opportunity to look at some of the reasons for conflict.

In DT we will:
• We will explore the use of axles and wheels in vehicles and we will explore balanced forces.
• We will explore the use of catapults and examine the mechanisms involved.
• We will explore how cams turn rotary motion into linear movement.
• We will explore levers and discover how to create a range of movements by changing the pivotal point.

In English we will be:
• Write stories that contain mythical, legendary or historical characters or events.
• Write stories of adventure based on events in history.
• Write letters in role of a World War I soldier.
• Write explanations about our designs.
• Write persuasively to seek funding for our designs.
• Present information about the link between science and design.

In Art we will be:
• Drawing and painting images of some of the weapons, armoury and fortifications we study.
• Studying still life poppies and use watercolour to paint images.
• Drawing, painting, sculpting, creating textiles or digital media, as appropriate, to give good quality finishes to our products.

In Science we will be able to:
• Recognise that light appears to travel in straight lines.
• Understand how we see things.
• Look at reflection and shadows.
• Understand balanced forces that affect movement.
• Know how gravity affects objects.

In Computing we will be able to:
• manage or contribute to large collaborative projects.
• write and review content and source digital media while demonstrating safe, respectful and responsible use.
• design and produce a high-quality print document.
• think critically about how video is used.
• storyboard an effective advert.
• collaboratively to shoot suitable original footage.