Dear Parents and Carers,

This week, we said farewell to our Year 6 pupils. I hope you were able to watch today’s assembly, where the children left our community some farewell messages. We wish them all of the best as they take their next step into secondary school...but not before a well deserved rest!

We also say goodbye, and send our sincere thanks, to a few members of staff who are leaving us this term. Thank you to Ms Rossabi, who Robin class have thoroughly enjoyed calling their teacher for the last two terms. Ms Hyett leaves our Year 5 team and we wish her best of luck in her teacher training course. Finally, we say farewell to Mrs Ali, who has been with us for many years: thank you for all you have done during your time here at St Mary’s.

It was also a time of celebration and happiness this week as we welcomed a new member to our St Mary’s community: little Rosie Mae- congratulations on the birth of Mrs Heneghan’s daughter. We look forward to meeting her when the time is right...but for now, an adorable photo will have to do!

I would like to take this opportunity to thank our entire school community during what has been a very difficult time for all. Parents and staff- you have done so much this year to keep the children’s learning going and it is appreciated.

We look forward to welcoming back all of our children in September. Please see details in this newsletter of our new system of staggered start and end times, which will be in place, certainly for the autumn term.

Have a restful summer break!

Mrs Reynolds
Deputy Headteacher
Not just any September...

As I’m sure you are aware, plans for September are being built around the guidance received just two weeks ago. There is still a lot to do and decide, but I will share with you what I can to help you be prepared.

The ‘essence’ of the guidance revolves around keeping groups of children (or ‘bubbles’) apart from each other.

So the less a class and their teacher mix with others, the less the risk in infection spreading. There are many more controls in place, but this is at the heart of it, along with absolute cleanliness and hygiene.

As such, classes will have staggered start & end times, and I wanted to share those with you now so that you are best prepared. **It is important that these times are adhered to, otherwise the risk just increases.**

Over the page, you will see your start and end times.
Staggered timings for September

NB: Siblings – if you have more than one child, then they ALL come in with the ‘earliest’ class dropped off.

Siblings waiting for their class will have a designated place in the hall to wait until their own class is in.

<table>
<thead>
<tr>
<th>Nursery and Reception:</th>
<th>Transition time at the start of September. Follow the timings given on your letter from the school. Please use the pedestrian gate by the Nursery</th>
</tr>
</thead>
<tbody>
<tr>
<td>Drop off</td>
<td>Pick up</td>
</tr>
<tr>
<td>8:45</td>
<td>15:10</td>
</tr>
<tr>
<td>9:00</td>
<td>15:20</td>
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<tr>
<td>9:15</td>
<td>15:30</td>
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</tbody>
</table>

Parents are kindly requested to drop off /pick up and leave the area promptly – please do not congregate outside the school premises.
St. Mary’s Priory Infant and Junior Schools

Term Dates 2020-21

Autumn 2020

<table>
<thead>
<tr>
<th></th>
<th>From</th>
<th>To</th>
</tr>
</thead>
<tbody>
<tr>
<td>Autumn 1</td>
<td>Monday 7th September, 2020</td>
<td>Friday 23rd October, 2020</td>
</tr>
<tr>
<td>Autumn Half Term</td>
<td>Monday 26th October 2020</td>
<td>Friday 30th October, 2020</td>
</tr>
<tr>
<td>Autumn 2</td>
<td>Monday 2nd November, 2020</td>
<td>Friday 18th December, 2020</td>
</tr>
<tr>
<td>Christmas Holiday</td>
<td>Monday 21st December, 2020</td>
<td>Friday 1st January 2020</td>
</tr>
<tr>
<td>INSETS</td>
<td>Weds 2nd Sept, Thurs 3rd Sept, Fri 4th Sept</td>
<td></td>
</tr>
</tbody>
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Spring 2021

<table>
<thead>
<tr>
<th></th>
<th>From</th>
<th>To</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spring 1</td>
<td>Tuesday 5th January, 2021</td>
<td>Friday 12th February</td>
</tr>
<tr>
<td>Spring Half Term</td>
<td>Monday 15th February, 2021</td>
<td>Friday 19th February, 2021</td>
</tr>
<tr>
<td>Spring 2</td>
<td>Monday 22nd February, 2021</td>
<td>Wednesday 31st March 2021</td>
</tr>
<tr>
<td>Easter Holiday</td>
<td>Thursday 1st April 2021</td>
<td>Friday 16th April 2021</td>
</tr>
<tr>
<td>INSETS</td>
<td>Mon 4th January</td>
<td></td>
</tr>
</tbody>
</table>

Summer 2021

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<thead>
<tr>
<th></th>
<th>From</th>
<th>To</th>
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</thead>
<tbody>
<tr>
<td>Summer 1</td>
<td>Monday 19th April 2021</td>
<td>Friday 28th May 2021</td>
</tr>
<tr>
<td>Summer Half Term</td>
<td>Monday 31st May, 2021</td>
<td>Friday 4th June 2021</td>
</tr>
<tr>
<td>Summer 2</td>
<td>Monday 7th June, 2021</td>
<td>TBC</td>
</tr>
<tr>
<td>Summer Holiday</td>
<td>TBC</td>
<td>TBC</td>
</tr>
<tr>
<td>INSETS</td>
<td>TBC</td>
<td>TBC</td>
</tr>
</tbody>
</table>
School uniform

• Our school uniform can be purchased from: Kenzie School Wear at The Mall Wood Green.

• For the jumper, please make sure that you purchase a woollen jumper as opposed to a tracksuit sweater for the uniform. The sweater should be worn for PE only.

• Black shoes- no trainers or boots.

Bottoms:
• Grey trousers/blue skirt/blue pinafore

Tops:
• Blue woollen jumper or cardigan with school logo (not a sweater)
• Infants: Yellow polo shirt
• Juniors: Grey (boys) and Yellow (girls) shirt (not polo) and a tie
Dear St Mary’s community,

I am sorry to say that my fantastic and rewarding time at St Mary's has come to an end.

I started at St Mary's in 1998 on a six month temporary contrast and have been really lucky to work with such an amazing family. Parents, children, admin, cleaners, support staff, teachers and heads have all helped me feel like a valued member of St Mary's. But, the time has come for me to move on with the next chapter of my life.

It is such a shame that I have not been able to say a proper goodbye in person, however I have many great and special memories of my time here.

Keep safe and enjoy the summer break. Thank you for all your kindness and love.

All my love,

Apila Joshi Ali
Sports Day!
Black Lives Matter.
We are continuing to think about, support and develop the Black Lives Matter movement, and all of the associated issues and challenges, and this week, I’d like to share some resources with you.
Staff have been working with the children, and I know that they have found the sessions incredibly useful and worthwhile. We will be joining with all of our Local Schools next week to form a steering group to share good practice, ideas and impetus. More to follow.

**Stories and Authors Library:** Firstly, I’d like to share this Virtual Library, full of free books to share with your children. From Black Lives Matter to Black Heroes to books by prominent black authors. 
[CLICK here to access library](#)

**BLM - Parents’ Guide**
This excellent guide is full of information to help you have meaningful and progressive conversations with your children, as well as to reflect on your own knowledge and experience. It has context, history, book suggestions and a host of web links for further reading. A most recommended resource. 
[Click HERE to open a copy](#)
DfE guidance for opening in September

It’s been a couple of weeks since we’ve had any new DfE guidance, but...this week they made up for it! 35 pages of guidance arrived on Thursday and, along with schools across the land, we will be spending a considerable amount of time to understand it, question it, apply it to our school and to implement it. A huge undertaking, but the prize is a full return for our children in September.

The low infection rates in Haringey (there are currently on average about 7 a week) and in most parts of the country has prompted this shift in guidance. Where currently we are asked to maintain groups (or ‘bubbles’) of 10-15 children, separate from all other groups, from September that group size jumps to 30 to allow for full classes. It is our job to configure the school and routines that make this possible – now...any of you who have ever MET a child, can appreciate what an undertaking that is!

But, try we must because our children belong in school. That is our aim and, as always, we will endeavour to consider each and every option to ensure the safety of our children, staff and families.

The guidance is long and complicated, but I have summarised the main points in the following page.

If this experience has taught me anything, it is that guidance is subject to (frequent) change! We will keep an eye on the changing landscape, infection rates and further guidance, and I will keep you informed as best I can. For those that wish to read the guidance, it is available here.

It s important that the children are able to enjoy the Summer and return to school with a confidence that comes from understanding the new routines and expectations,. With that in mind, we have a number of ‘virtual’ and ‘actual’ sessions for them to hear from their teachers (current and new) and to ask the questions that will give them peace of mind. Please see below details around the transition events.

As ever, if you have any questions or concerns, please contact the school and we’ll be happy to address them as best we can. Have a wonderful weekend and we’ll see you soon.  Mr. McNicholas
DfE Guidance for September Opening

Given the low instance of the virus in the community, the measures in schools have been eased so that year groups of 60 can be treated as a ‘protective bubble’. These bubbles will be kept away from each other as far as possible, but the approach will allow for all children to return to education in September, so long as the virus stays under control and infection rates remain low.

In Summary:

• ‘Pausing’ of shielding and new expectations around ‘vulnerable’ children and staff (vast majority are expected to return).
• Year group Bubble size now 60 / class size 30 (to be kept apart from other bubbles, staggering all start/end times, breaks, etc).
• NO social distancing is expected between pupils in the bubble of 60.
• Teachers are expected to keep distance from each other and the pupils as much as possible
• Close monitoring of symptoms in pupils and staff
• Compulsory engagement with NHS Test and Trace
• Increased hygiene and cleanliness routines
• No large gatherings of pupils (outside of bubbles of 30)
• No masks/face coverings for pupils or staff
• Children seated facing forwards in the same direction
• Attendance will be compulsory again
• Contingency plans for effective remote learning in case of another lockdown should be in place
• Remote Teaching/Learning – if required children will be expected to do work set and hand in.
• Increased and High expectations around behaviour and following ‘new rules’
Controls: I include a specific page from the guidance for your information – these are the ‘controls’ that are intended to provide protection from infection and to ensure rapid response should there be a case or an outbreak. These controls, and the current low rate of infection in the community, are at the heart of the Government’s plans to return all children to education in September.

System of controls

This is the set of actions schools must take. They are grouped into ‘prevention’ and ‘response to any infection’ and are outlined in more detail in the sections below.

Prevention:
1) minimise contact with individuals who are unwell by ensuring that those who have coronavirus (COVID-19) symptoms, or who have someone in their household who does, do not attend school
2) clean hands thoroughly more often than usual
3) ensure good respiratory hygiene by promoting the ‘catch it, bin it, kill it’ approach
4) introduce enhanced cleaning, including cleaning frequently touched surfaces often, using standard products such as detergents and bleach
5) minimise contact between individuals and maintain social distancing wherever possible
6) where necessary, wear appropriate personal protective equipment (PPE)

Numbers 1 to 4 must be in place in all schools, all the time.

Number 5 must be properly considered and schools must put in place measures that suit their particular circumstances.

Number 6 applies in specific circumstances.

Response to any infection:
7) engage with the NHS Test and Trace process
8) manage confirmed cases of coronavirus (COVID-19) amongst the school community
9) contain any outbreak by following local health protection team advice

Numbers 7 to 9 must be followed in every case where they are relevant.
HARINGEY GIRLS ACADEMY

TRAIN LIKE A PRO
COMPETE AGAINST THE BEST
TAKE YOUR GAME TO THE NEXT LEVEL
5x NATIONAL CHAMPIONS

2020/2021 U12s U14s & U15s
Haringey Girls Academy Trials

For current Year 5, 6, 7, 8 and Year 9 girls

Sunday July 12th
(Date TBC due to Public Health England updates)

6pm - 8pm
Barnet Powerleague
Off Colney Hatch Lane, N10 1ST

To register please email
haringeygirlsacademy@gmail.com

When registering please provide your daughters name, date of birth,
parental contact number, email and current football club. The trial will
involve players taking part in small sided games on Astro Turf, so please
bring suitable footwear and clothing.
HOLIDAY SUMMER CAMP

FOOTBALL & MULTI-SPORTS

Mon 20th July to Fri 14th August 2020

Time: 9am-12pm & 1pm-4pm

NEW LOCATION: MARKFIELD PARK MUGA, CROWLAND ROAD, N15 6UR (OPPOSITE GLADESMORE SCHOOL)

Age: 5 - 15

Our Summer Holiday Programme is back with some changes, but still involves fun games and competitions. Sessions will allow participants to develop their skills and techniques in a wide variety of sports while practicing social distancing in small groups.

Football Camp: 9:00am - 12:00pm | Multi Sports Camp: 1:00pm - 4:00pm | Cost: £8 per session

All bookings must be made in advance online and spaces are limited.

For more information on the changes we have made in relation to COVID-19 and to book please visit our website www.hrsportsacademy.co.uk

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