Put a tick to show whether ‘me’ or ‘I’ should be used in these sentences:

<table>
<thead>
<tr>
<th></th>
<th>me</th>
<th>I</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sarah and ____ both had a swimming lesson.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>My uncle drove Robbie and ____ to the party.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Should these words end in -cious or -tious? Use a dictionary if you need to.

preten__________
face__________

Forgetful Mr Whoops is very confused about main and subordinate clauses. Can you help him by saying which is underlined in this sentence?

Mother was thrilled because the children had cleaned their rooms.

Underline the object in this sentence.

The Olympic table tennis player hit the ball with precision and skill.

Read these words: transcribe describe

Tick what you think the root word ‘scribe’ means:

□ to write
□ to give detail
□ to predict
Put a tick to show whether ‘me’ or ‘I’ should be used in these sentences:

<table>
<thead>
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<tbody>
<tr>
<td>Sarah and ___ both had a swimming lesson.</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>My uncle drove Robbie and ___ to the party.</td>
<td>✓</td>
<td></td>
</tr>
</tbody>
</table>

Should these words end in -cious or -tious? Use a dictionary if you need to.

- pretentious
- facetious

Underline the relative pronoun in this sentence.

The boy had had non-stop hiccups for almost three weeks, **which** was a new world record.

Mother was thrilled because the children had cleaned their rooms.

The Olympic table tennis player hit the **ball** with precision and skill.

Forgetful Mr Whoops is very confused about main and subordinate clauses. Can you help him by saying which is underlined in this sentence?

- main clause

Read these words:

transcribe    describe

Tick what you think the root word ‘scribe’ means:

- ✓ to write
- □ to give detail
- □ to predict
**Summer Term 1**

**a** Put a tick to show whether ‘me’ or ‘I’ should be used in these sentences:

<table>
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**b** Should these words end in -cious or -tious?
- preten________
- face__________

**c** Label the boxes with V (verb), S (subject) and O (object) to show the parts of the sentence.

The **Olympic table tennis player**

hit the **ball** with precision and skill.

**d** Combine these two sentences into one sentence containing a relative clause.

**The boy had had non-stop hiccups for almost three weeks. It was a new world record.**

__________________________

__________________________

__________________________

**e** Forgetful Mr Whoops is very confused about main and subordinate clauses. Can you help him by saying which is underlined in this sentence?

Mother was thrilled because the children had cleaned their rooms.

__________________________

As they had done as they were told, she bought them all a treat.

__________________________

**f** Read these words:
- transcribe
- describe

Tick what you think the root word ‘scribe’ means:
- [ ] to write
- [ ] to give detail
- [ ] to predict

Can you think of another word with the root ‘scribe’? Use a dictionary if you need to.

__________________________
**Year 6 Summer Term 1 Answers**

### Put a tick to show whether ‘me’ or ‘I’ should be used in these sentences:

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<thead>
<tr>
<th>Sentence</th>
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<th>I</th>
</tr>
</thead>
<tbody>
<tr>
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### Should these words end in -cious or -tious?

- pretentious
- facetious

### Combine these two sentences into one sentence containing a relative clause.

- Forgetful Mr Whoops is very confused about main and subordinate clauses. Can you help him by saying which is underlined in this sentence?

**Main clause**

- Mother was thrilled because the children had cleaned their rooms.

**Subordinate clause**

- As they had done as they were told, she bought them all a treat.

### Label the boxes with V (verb), S (subject) and O (object) to show the parts of the sentence.

- The **Olympic table tennis player** hit the **ball** with precision and skill.

- The **Olympic table tennis player** hit the **ball** with precision and skill.

### Read these words:

- transcribe
- describe

Tick what you think the root word ‘scribe’ means:

- to write
- to give detail
- to predict

Accept any other ‘scribe’ derivative, e.g. prescribe, subscribe, inscribe.
Put a tick to show whether ‘me’ or ‘I’ should be used in these sentences:

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Forgetful Mr Whoops is very confused about main and subordinate clauses. Can you help him by saying which is underlined in this sentence?

**Mother was thrilled** because the children had cleaned their rooms.

___

As they had done as they were told, she bought them all a treat.

___

Circle a subordinating conjunction in both sentences.

Label the boxes with V (verb), S (subject) and O (object) to show the parts of the sentence.

The **Olympic table tennis player** hit the **ball** with precision and skill.

Can you give a synonym for ‘precision’?

Should these words end in -cious or -tious?

preten________

face________

Now, use one of the words in a past progressive sentence.

___

Add a relative clause to this sentence.

**The boy had had non-stop hiccups for almost three weeks.**

___

Read these words:

transcribe    describe

Tick what you think the root word ‘scribe’ means:

- to write
- to give detail
- to predict

Can you think of another word with the root ‘scribe’? Use a dictionary if you need to.

___
Put a tick to show whether ‘me’ or ‘I’ should be used in these sentences:

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Forgetful Mr Whoops is very confused about main and subordinate clauses. Can you help him by saying which is underlined in this sentence?

Mother was thrilled because the children had cleaned their rooms.

As they had done as they were told, she bought them all a treat.

Circled a subordinating conjunction in both sentences.

Label the boxes with V (verb), S (subject) and O (object) to show the parts of the sentence.

The Olympic table tennis player hit the ball with precision and skill.

Can you give a synonym for ‘precision’? e.g. accuracy

Should these words end in -cious or -tious?

pretentious_____

facetious_____

Accept pretentious or facetious in a sentence with was/were + -ing verb, e.g. Verucca Salt was acting like a pretentious brat.

Add a relative clause to this sentence.

The boy had had non-stop hiccups for almost three weeks.

Accept any embedded or final relative clause, e.g. The boy had had non-stop hiccups for almost three weeks, which was a new world record.

Read these words:

transcribe describe

Tick what you think the root word ‘scribe’ means:

✓ to write

☐ to give detail

☐ to predict

Accept any other ‘scribe’ derivative, e.g. prescribe, subscribe, inscribe.