How can the Inclusion Team help you?

Here at St. John’s Primary School we have a team to support you and your child whenever extra support is needed. This extra support may be as a result of your child being identified as having Special Educational Needs or Disabilities (SEND) but goes beyond that to ensure that all children have equal access to the curriculum regardless of their background, ethnicity etc.

The Inclusion Team recognise that during the time that you and your child are part of the school community many families and their children will need some additional support for a wide variety of different reasons.

Meet the Inclusion Team

Michaela Luckett Inclusion Leader
m.luckett@st-johns.kent.sch.uk
As a teacher and SENCO my role is to oversee the provision that we make for our pupils when they need any extra help whether it be SEND, English as an Additional Language, Pupil Premium or Gifted & Talented. I am also a qualified Educational Psychotherapist and can provide therapeutic support for children who are finding learning and school hard because of emotional difficulties.

Audra Maskell Family and Child Support Advisor
a.maskell@st-johns.kent.sch.uk
I offer impartial help, advice and information to enable parents and carers to support their children. This support can be one-off, occasional or ongoing.

Jane Gibby SEND Manager
j.gibby@st-johns.kent.sch.uk
I am responsible for arranging and monitoring assessments and support for all the children who have any form of learning difficulty, physical difficulty or medical need. This includes communicating with parents/carers, specialist teachers, Educational Psychologists, outside agencies such as speech and language therapists and paediatricians.

Lucy Hession Assistant SEND Manager
l.hession@st-johns.kent.sch.uk
I work with children throughout the school using a range of 1:1 assessments. These assessments show the child’s strengths and difficulties and enable Class Teachers to give appropriate support or differentiation.
I work with bilingual children who have English as an additional language. I support them in meeting academic targets and End of Year Expectations from the time they enter school in Reception Class through to when they leave Primary School in Y6.

My role is counselling children in school with regular, agreed sessions and providing lunchtime TALK TIME sessions as required and booked by children. I am also able to offer advice to parents who may have concerns about their child/children.

The safety and well-being of your child is at the heart of everything we do here. We recognise and treat each child as an individual and aim to meet their specific needs as fully as we can.

We work hard to enable children to develop self-confidence and positive attitudes towards themselves and others.

We have access to a wide range of external agencies and specialist support and can assist you in making contact with many different professionals.

St John’s Primary School prides itself on being a school where we develop strong relationships with parents. We see our work in school as being best done in close partnership with parents, so they can be actively involved in their child’s learning.

In particular, we encourage parents to come to the parent/teacher consultations held in the Autumn and Spring terms, where they can discuss their child’s progress. We invite you also to a Meet the Team meeting at the start of each year where the class teacher explains what the children will be learning that year and how you can support them. There are also class assemblies and other presentations where children celebrate their learning and achievements.

We offer to accompany parents to appointments with outside agencies such as paediatricians and medical professionals. We can always be contacted by phone, email or in person.

We would encourage you to come and talk to us about any concerns or problems that you have. In almost all cases, we will be able to resolve any issues quickly. Please talk to your child’s class teacher initially where possible.