As recommended by [gov.uk](https://www.gov.uk)

Home Learning Pack
Year 1

Week 8
15/06/2020

Take a picture while you work through this booklet and tweet us @ClassroomSecLtd using the hashtags #CSKids and #HomeLearningHero to be in with a chance of winning a month’s subscription to classroomsecrets.co.uk.
1. Match the arrays to the correct number sentence.

A.  
![Array A](image)

B.  
![Array B](image)

C.  
![Array C](image)

<table>
<thead>
<tr>
<th>Number Sentence</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 + 10 = 20</td>
</tr>
<tr>
<td>2 + 2 + 2 + 2 = 8</td>
</tr>
<tr>
<td>5 + 5 + 5 = 15</td>
</tr>
</tbody>
</table>

2. Complete the number sentences to match the statements.

There are 2 rows.  
There are 5 columns.  

There are 10 rows.  
There are 3 columns.  

There are 5 rows.  
There are 4 columns.  

<table>
<thead>
<tr>
<th>Number Sentence</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image" alt="Array" /></td>
</tr>
</tbody>
</table>

3. Draw 2 different arrays using these marbles.

![Arrays](image)
Monday – Rhyming Challenge

Add a rhyming word for each labelled word in the picture. One has been done for you.

beak

sneak

head

________

tail

________

wing

________

feet

________

Write a silly sentence or more about the picture. Use the labelled words and rhyming words to help you.

_________________________________________

_________________________________________

_________________________________________

_________________________________________
Tuesday – Making Doubles

1. Circle the odd one out.

\[
\begin{align*}
12 & \quad 6 \quad 6 \\
\text{12} & \quad 6 & \quad 6
\end{align*}
\]

\[6 + 6 = 12\]

2. Complete the part-whole models below.

A. 
B. 
C. 

3. Tia thinks that all of the calculations below are correct. Is she right? Explain why.

\[
\begin{align*}
\text{Double } 10 & \quad \text{is } 20 \\
\text{Double } 6 & \quad \text{is } 14 \\
\text{Double } 8 & \quad \text{is } 16
\end{align*}
\]

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This worksheet is part of our Year 1 Home Learning Pack for Week 8.
Visit kids.classroomsecrets.co.uk for online games to support learning.
Tuesday – Using ‘-s’ to Make Plurals

1. Add ‘-s’ to the words below to match the pictures.
   - cake ___
   - pear ___

2. Circle the nouns that match the pictures.
   - girl
   - chairs
   - girls
   - chair

3. Complete the sentence to match the picture. Use the word bank.
   - There are five __________.
   - wheels
   - wheel
   - weels

4. Sort the words into the table.

<table>
<thead>
<tr>
<th>Singular</th>
<th>Plural</th>
</tr>
</thead>
<tbody>
<tr>
<td>plate</td>
<td>pies</td>
</tr>
<tr>
<td>toes</td>
<td>glass</td>
</tr>
</tbody>
</table>

5. Change the words from singular to plural.

<table>
<thead>
<tr>
<th>Singular</th>
<th>Plural</th>
</tr>
</thead>
<tbody>
<tr>
<td>bird</td>
<td></td>
</tr>
<tr>
<td>wing</td>
<td></td>
</tr>
<tr>
<td>eye</td>
<td></td>
</tr>
<tr>
<td>rock</td>
<td></td>
</tr>
</tbody>
</table>

Choose one of the plurals and write a sentence. Remember to use a capital letter and full stop.

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Choose one of the plurals and write a sentence. Remember to use a capital letter and full stop.
1. Bob has 15 seeds. He shares them between 3 plant pots. Share the seeds equally to show how many he put in each pot.

2. The bread sticks are shared between two bags. Circle the number to show how many bread sticks will be in each bag.

3. True or false? If 25 marbles are shared equally between 5 children, they will get 4 marbles each. Prove it!
Wednesday – Using ‘–es’ to Make Plurals

1. Add ‘–es’ to the words and match them to the pictures.
   - peach____
   - six____
   - dish____

2. Circle the correct spelling to match the picture.
   - boxes
   - boxes
   - box
   - boxess

3. Sort these words into the table.
   - correct use of –es
     - pitched
   - incorrect use of –es
     - boates
     - haires
     - birdes
     - brushes

4. Use the first sentence to complete the second sentence.
   Olivia has a hutch in her garden for her rabbit.
   Olivia has two ____________ in her garden for her rabbits.

5. Change the words from singular to plural.

<table>
<thead>
<tr>
<th>Singular</th>
<th>Plural</th>
</tr>
</thead>
<tbody>
<tr>
<td>watch</td>
<td></td>
</tr>
<tr>
<td>bunch</td>
<td></td>
</tr>
<tr>
<td>dress</td>
<td></td>
</tr>
<tr>
<td>glass</td>
<td></td>
</tr>
</tbody>
</table>

Choose one of the plurals and write a sentence. Remember to use a capital letter and full stop.

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Thursday – Make Equal Groups – Grouping

1. Make equal groups to complete the boxes.

A. I can make □ groups of 5 gems.

B. I can make □ groups of 2 gems.

2. Use the images to make equal groups and complete the statements below.

There are □ groups of 10 fruit.

There are □ groups of 5 fruit.

There are □ groups of 2 fruit.

3. Bill the baker wants to make 25 pies. He has already baked 3 groups of 5.

If I bake another 2 groups of 2, I will have enough pies.

Is Bill correct? Explain your answer.
Thursday – Adding ‘–s’ or ‘–es’

1. Sort the words into the table.

<table>
<thead>
<tr>
<th></th>
<th>add ‘–s’</th>
<th>add ‘–es’</th>
</tr>
</thead>
<tbody>
<tr>
<td>dish</td>
<td></td>
<td></td>
</tr>
<tr>
<td>shape</td>
<td></td>
<td></td>
</tr>
<tr>
<td>class</td>
<td></td>
<td></td>
</tr>
<tr>
<td>tree</td>
<td></td>
<td></td>
</tr>
<tr>
<td>brush</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ear</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. Match the noun to the correct plural spelling.

- race: races, racees
- bench: benches, benches
- heel: heeles, heels

3. Complete the table.

<table>
<thead>
<tr>
<th></th>
<th>singular</th>
<th>plural</th>
</tr>
</thead>
<tbody>
<tr>
<td>car</td>
<td></td>
<td></td>
</tr>
<tr>
<td>bag</td>
<td></td>
<td></td>
</tr>
<tr>
<td>torch</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

4. Use the word bank to complete the sentence.

The _________ and _________ are dirty.

Choose one of the plurals and write a sentence. Remember to use a capital letter and full stop.

<table>
<thead>
<tr>
<th>Singular</th>
<th>Plural</th>
</tr>
</thead>
<tbody>
<tr>
<td>tail</td>
<td></td>
</tr>
<tr>
<td>beach</td>
<td></td>
</tr>
<tr>
<td>bus</td>
<td></td>
</tr>
<tr>
<td>wing</td>
<td></td>
</tr>
</tbody>
</table>
Read the information on the next page and answer the questions.

1. Complete the table by putting a ✓ in the correct places.

<table>
<thead>
<tr>
<th>Penguin</th>
<th>Builds a nest</th>
<th>Lives in a cold place</th>
<th>Lives in a hot place</th>
<th>Digs a hole</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emperor</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Snares</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Adelie</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Little</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. What do penguins use their wings for?

3. What is the name of the biggest penguin?

4. What adjective is used to describe an Adelie penguin’s tail?

5. Why do you think the writer has put the information in boxes?

6. Do you think all penguins lay eggs?
Penguins

Penguins live in hot and cold places. They have wings but they cannot fly. They use their wings to swim. There are 17 different sorts of penguin.

This is an Emperor penguin. It is the biggest. They live in a very cold place. It is called Antarctica. They catch fish from the sea to eat.

This is a Snares penguin. They live on a hot island. The female penguin lays 2 eggs in a nest. The first one is a lot smaller than the second one.

This is an Adelie penguin. They have long tails. The female penguin lays her eggs in a nest of pebbles and moss. They live close to sea ice.

This is a Little penguin. It is the smallest penguin. It lives in a hot place. They like to make a hole in the ground to lay their eggs.