MATHEMATICS

Number
- Count in steps of 3 forward and backward.
- Read and write numbers to at least 100 in words.
- Solve problems with addition and subtraction applying their increasing knowledge of mental and written methods - column addition, partitioning and number line subtraction.
- Recognise and use the inverse relationship between addition and subtraction.
- Division word problems using arrays to find the answers.
- Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.

Fractions and Decimals
- Recognise, find, name and write fractions 1/3, 1/4, 2/4 and 3/4 of a quantity.

Measurement
- Recognise, find, name and write fractions 1/3, 1/4, 2/4 and 3/4 of a shape.
- Choose and use appropriate standard units to estimate and measure.
- Compare and order lengths, mass, volume/capacity and record the results using symbols for greater than, less than and =.
- Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.

Geometry
  Position
- Use mathematical vocabulary to describe position, direction and movement. (Clockwise and anti-clockwise).

THEMES

The Seaside (past and present)

RELIGIOUS EDUCATION
Come and See Scheme
- Spread the word - The resurrection of Jesus.
- Rules - The sacrament of Reconciliation.
- Treasures - looking after God’s world.

SCIENCE

Living things and their habitats:
- Explore and compare the differences between things that are living, dead, and things that have never been alive.
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
- Identify and name a variety of plants and animals in their habitats, including microhabitats.
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

ENGLISH

Transcription
- Continue to spell common exception words and use in own work.
- Continue to spell contracted forms and use in writing.
- Spell by learning the possessive apostrophe (singular).
- Apply year 2 spelling rules.

Composition
- Develop positive attitudes towards and stamina for writing by writing narratives about personal experiences and those of others.
- Writing poetry.
- Make simple additions, revisions and corrections to their own writing and to check that their writing makes sense.

Vocabulary, Grammar and Punctuation
- Consistently use full stops, capital letters, exclamation marks, question marks.
- Use commas for lists in writing.
- Use apostrophes for contracted forms and the possessive (singular).
- Use present/past tenses correctly and consistently.
- Use subordination independently (when, if, that, or because) and co-ordination (using or, and, or but).

Handwriting and Presentation
- Handwriting practice four times a week.
- Start using some of the diagonal and horizontal strokes needed to join letters.

Reading
  Word reading
- Book talk - three times a week.
- Reading at home - 10 minutes a day.
- Class reader.

Comprehension
- Practice comprehension papers.
- Compression activities daily with an adult - focus on scanning and finding the relevant information.