As recommended by gov.uk

Home Learning Pack

Year 1

Week 6
01/06/2020
1. Complete the sentences to match the scales.

The train weighs [ ] blocks.

The duck weighs [ ] acorns.

The ball weighs [ ] cubes.

2. Put an ‘X’ next to the correct sentence.

A. The apple weighs 7 cubes. [ ]

B. The carrot is lighter than 4 cubes. [ ]

C. The pear weighs less than 6 cubes. [ ]

3. Which two items would balance the scales?

Find two possibilities.
Monday – Writing Challenge

Complete the words about this pirate. Use the sound buttons to help you.

h___ ___

b___ ___

c___ ___

Write a sentence or more about the pirate. Use your completed words to help you.

_________________________________________

_________________________________________

_________________________________________

_________________________________________
1. Circle the correct statement below.

- nearly empty
- nearly full
- half full

2. Zara needs a cup that is full.

- A.
- B.

Which cup should she choose?

3. Put an ‘X’ next to the correct statement.

- 1. B has a greater volume than A.
- 2. The jugs have an equal volume.

4. Choose the correct word card to complete the statement.

is __________________

- greater than
- less than

5. Match each jug to the correct label.

- half full
- nearly empty

6. Jack says,

The jug is nearly full.

Is he correct? Explain your answer.

7. Complete the sentences below.

- 1. Cup ___ has the greatest volume.
- 2. B has a greater volume than ___.
- 3. Cup ___ is half full.
Tuesday – Commands with Exclamations

1. Tick the commands below.
   - A. Do you like it? [ ]
   - B. Be careful! [ ]
   - C. Stand up! [ ]

3. Use the word bank to write a command with an exclamation mark.
   - [ ]
   - [ ]
   - [ ]
   - [ ]
   - [ ]
   - on Sit ! chair your

2. Sort the sentences below.

<table>
<thead>
<tr>
<th>Command</th>
<th>Not a command</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do you like it?</td>
<td></td>
</tr>
<tr>
<td>Be careful!</td>
<td></td>
</tr>
<tr>
<td>Stand up!</td>
<td></td>
</tr>
</tbody>
</table>

4. Change the sentence below into a command with an exclamation mark.

   Please get me a drink.

   ———————————

   A. He is asleep.  B. Sit still!

5. The pirate captain has a list of jobs for his crew to do. Write a command for each job. Use an exclamation mark (!) at the end of each command.

   feed

   ———————————

   draw

   ———————————

   clean

   ———————————
1. Sally emptied the water from the vase into the glasses. The vase was full.

The capacity of the vase is __________ glasses.

2. Sam emptied a full teapot into these cups.

Circle the correct capacity of the teapot.

A. The capacity of the teapot is 8 cups.
B. The capacity of the teapot is 7 cups.
C. The capacity of the teapot is 5 cups.

3. One bucket holds two jugs of water.

What is the capacity of five buckets?

=
### Wednesday – Recognising ‘-ing’, ‘-ed’, ‘-er’

<table>
<thead>
<tr>
<th>1. Underline the words with the suffix ‘-ing’, ‘-ed’ or ‘-er’.</th>
</tr>
</thead>
<tbody>
<tr>
<td>shout</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>3. Choose the correct words to complete the sentence.</th>
</tr>
</thead>
<tbody>
<tr>
<td>The pirate was _____________ as he _____________ the deck of the ship.</td>
</tr>
<tr>
<td>singing</td>
</tr>
<tr>
<td>cleaning</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2. Circle the words with a suffix in the sentence below.</th>
</tr>
</thead>
<tbody>
<tr>
<td>They looked at the map and then walked across the sand.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>4. Pirate Sam has been adding suffixes to words. Is he correct?</th>
</tr>
</thead>
<tbody>
<tr>
<td>reader</td>
</tr>
</tbody>
</table>

Explain how you know.

<table>
<thead>
<tr>
<th>5. Write a sentence to tell the captain what job each pirate has done.</th>
</tr>
</thead>
<tbody>
<tr>
<td>cleaned</td>
</tr>
<tr>
<td>cooked</td>
</tr>
<tr>
<td>helped</td>
</tr>
</tbody>
</table>
Joseph is using scales to weigh fruit. He describes a fruit to his friend.

My fruit is lighter than a coconut but heavier than an apple.

Use the scales to explore which fruit Joseph could be describing. Find 2 possible answers.

Joseph is describing the [ ] or the [ ].
1. Circle the sentence that needs an exclamation mark.
A. Look, a map
B. The parrot sat in a tree

2. Complete with an exclamation mark or a full stop.
A. We looked at the map  
B. We are lost  
C. Oh no

3. Use the word bank to write a sentence with an exclamation mark.

<table>
<thead>
<tr>
<th>can</th>
<th>I</th>
<th>see</th>
</tr>
</thead>
<tbody>
<tr>
<td>gold</td>
<td>.</td>
<td>!</td>
</tr>
</tbody>
</table>

4. Complete the sentence below using the correct punctuation.

Look _______________________

5. The children can see a pirate ship. Write a sentence using an exclamation mark (!) for each child.

- [ ] We looked at the map  
- [ ] We are lost  
- [ ] Oh no

- [ ] We can see gold!
- [ ] I can see gold!
- [ ] Can I see gold?
1. Circle the words which could become adverbs when adding -ly.

<table>
<thead>
<tr>
<th>sad</th>
<th>run</th>
<th>cup</th>
<th>quick</th>
</tr>
</thead>
</table>

3. Which word is **not** an adverb?

<table>
<thead>
<tr>
<th>badly</th>
<th>sadly</th>
</tr>
</thead>
<tbody>
<tr>
<td>strongly</td>
<td>quietly</td>
</tr>
</tbody>
</table>

2. Tick the sentence which uses an adverb correctly.

The kind **slowly** girl helped me.  
The snail moved **slowly**.

4. Choose an adjective that you can turn into an adverb by adding -ly.

| green | quick | big |

5. The captain is writing pirate rules for his crew. Tell the crew how to do each action by adding adverbs ending in -ly. The first one is done for you.

1. Growl at other sailors **loudly**.

2. Fight other pirates ___________.

3. Fire the canon ___________.

4. Drop the anchor ___________.