**HISTORY**

**Great Fire of London**
- Generate Blooms questions- what do you want to know about Samuel Pepys and the Great Fire.
- Comparing London- past and present.
- Life in 17th Century London.
- The events of the Great Fire.
- Timeline of the events.
- How do we know about the Great Fire of London?
- What happened after the Great Fire of London?
- How could the fire have been prevented?

**THEMES**

*The Great Fire of London*

**GEOGRAPHY**

**China**
- Where is China?
- Exploring China
- Exploring Beijing and make links and comparisons to London.
- Research what school is link in China and compare to our school.
- Focus on one aspect of Chinese New Year and Chinese culture - food! Taste testing.
- Farming- rice and tea
- Comparisons to Hereford/look at houses- links to the Great Fire of London

**ART & DESIGN**

- Artist of the term - Constable
- Painting landscapes watercolour/oil pastels

**DESIGN & TECHNOLOGY**

- Great fire of London houses

**PHYSICAL EDUCATION**

- Fundamental movement skills, developing balance, agility and co-ordination, and beginning to apply these in a range of activities (gymnastics and dance).
  *Thursday*

**COMPUTING**

- Create a book about the Great Fire of London using Book Creator on the iPad. Learning to save and insert images, add and edit text, add sound recordings and a map.
- Scratch junior programming.

**MUSIC**

- Listen and Appraise-I Wanna Play In A Band by Joanna Mangona.
- Musical Activities - learn and/or build knowledge and understanding about the interrelated dimensions of music.
- Play Instruments with the Song.
- Improvise with the Song.
- Compose with the Song.