Home Learning Pack
Year 1

Week 7
08/06/2020

As recommended by gov.uk

Take a picture while you work through this booklet and tweet us @ClassroomSecLtd using the hashtags #CSKids and #HomeLearningHero to be in with a chance of winning a month’s subscription to classroomsecrets.co.uk.
1. Count the wellies in 2s.

How many wellies are there in total?

2. Circle the number that completes the number track.

<table>
<thead>
<tr>
<th>20</th>
<th>22</th>
<th>24</th>
<th>26</th>
<th>30</th>
<th>32</th>
<th>34</th>
<th>36</th>
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<td>31</td>
<td>28</td>
<td>44</td>
<td>15</td>
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</table>

3. Complete the number line by counting in 2s.

| 30 | 32 | 36 | 38 | 42 | 46 | 50 |

4. Complete the sequences by counting in 2s.

A. 10, 12, 14, ___, 18
B. 22, ___, 26, 28, 30
C. 40, ___, 44, 46, 48
D. 36, 34, 32, ___, 28

5. Tim is counting the beads in 2s.

There are 35 beads in total.

Is Tim correct? Prove it.

6. Ali is counting in 2s.

What number would be two less?

Circle the card that would not be part of the sequence.

| 16 | 22 | 21 | 14 |

7. Find the way through the maze by counting backwards in 2s.

<table>
<thead>
<tr>
<th>9</th>
<th>43</th>
<th>29</th>
<th>32</th>
<th>30</th>
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<td>21</td>
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<td>39</td>
<td>13</td>
<td>25</td>
<td>41</td>
<td>start</td>
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</table>
Monday – Writing Challenge

Complete the words about this scene. Use the sound buttons to help you. Can you label any other parts of the picture?

s ___ ______

p ___ ___ ___ ___

r ___ ___ ___ ___

m ___ ___

Write a sentence or more about the picture. Use your completed words to help you.

_________________________________________

_________________________________________

_________________________________________

_________________________________________
1. Count in 5s and complete the sentence below.

The value of the dice is [ ].

2. Fill in the missing numbers on the number line.

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<tbody>
<tr>
<td>10</td>
<td>15</td>
<td>25</td>
<td>30</td>
<td>40</td>
<td>50</td>
</tr>
</tbody>
</table>

3. Lola has put flowers into vases.

There are [ ] flowers in each vase.

There are [ ] vases.

There are [ ] flowers altogether.

4. Circle the mistakes in the sequences below.

A. 25 30 36 40 45
B. 20 25 34 35 40

5. Find the way through the maze by counting forwards in 5s.

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<tr>
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<tr>
<td>37</td>
<td>24</td>
<td>9</td>
<td>45</td>
<td>50</td>
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<td>40</td>
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<td>41</td>
<td>40</td>
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<p>| | | | | |</p>
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<tbody>
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<td>0</td>
<td>5</td>
<td>29</td>
<td>35</td>
<td>38</td>
</tr>
<tr>
<td>39</td>
<td>10</td>
<td>16</td>
<td>30</td>
<td>43</td>
</tr>
<tr>
<td>36</td>
<td>15</td>
<td>20</td>
<td>25</td>
<td>26</td>
</tr>
</tbody>
</table>

6. Alfie has towers of 5 bricks.

I have 6 bricks altogether.

Is he correct? Explain your answer.

7. Tia is playing with dice.

How many more dice with 5 spots does she need to get a score of 25?

Prove it.
1. Tick the sentence that needs a question mark.

- I can see the moon
- How far away is the moon

2. Complete the sentences with a question mark or a full stop.

- What can you see __
- There are lots of stars __

3. Complete the sentence and add a question mark or full stop.

- ____ big is Mars ____

4. Rearrange the words to create a sentence. Add a question mark or full stop.

- sun The is
- star big a

5. Write 3 questions you would like to ask an astronaut. Remember to add a question mark.

- Why is the sun a star?
- Where is the moon?
- What have you seen in space?
1. Match the bead strings to the correct number.

A. .......................................................... 60

B. .......................................................... 40

C. .......................................................... 30

2. Put an ‘X’ next to the number sequences that are counting in 10s correctly.

A. 50, 60, 17, 80, 90

B. 80, 70, 60, 50, 40

C. 40, 50, 60, 61, 62

D. 40, 50, 60, 70, 80

3. A butterfly is flying from flower to flower, counting backwards in 10s. Circle the flowers that the butterfly will land on.

![Flowers and numbers chart]

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This worksheet is part of our Year 1 Home Learning Pack for Week 7. Visit kids.classroomsecrets.co.uk for online games to support learning.
**Wednesday – Writing Lists**

1. Circle the item that does not belong in the list of words.

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</thead>
<tbody>
<tr>
<td>red</td>
<td>yellow</td>
<td>pink</td>
<td>head</td>
</tr>
</tbody>
</table>

2. Choose the list that is correct.

<p>| | |</p>
<table>
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<th></th>
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<tbody>
<tr>
<td>A.</td>
<td>B.</td>
</tr>
<tr>
<td>squirrel</td>
<td>squirrel fox</td>
</tr>
<tr>
<td>fox</td>
<td>rabbit</td>
</tr>
<tr>
<td>rabbit</td>
<td>deer</td>
</tr>
</tbody>
</table>

3. Josh has made a list of fruit.

- apple
- pear
- plum
- peach
- orange

What mistake has Josh made? Explain.

4. Write the words beginning with ‘w’ in a list.

- wax
- wand
- wave
- wake
- wish

5. Write a list of equipment an astronaut would need for a trip to the moon.

_________________________________________

_________________________________________

_________________________________________

_________________________________________

_________________________________________
Thursday – Add Equal Groups

1. Match the images to the correct number sentences and find the answers.

A. 5 + 5 + 5 + 5 + 5 =
   ![Image of cherries]

B. 2 + 2 + 2 + 2 + 2 =
   ![Image of red circles]

C. 10 + 10 =
   ![Image of green trees]

2. How many biscuits are there? Complete the sentences and the number line.

There are ______ biscuits. There are ______ groups of 2 biscuits.

![Number line]

3. Which is the odd one out?

A. ![Image of pencils]

B. ![Image of green circles]

C. ![Image of blue circles]

D. 2 + 2 + 2 = 6

Explain your answer.
### 1. Match the following sentences to the correct sentence type.

| A. What a big doll you have! | a command |
| B. The cow is very cross.   | a statement |
| C. Open the door for me.    | an exclamation |

### 3. Change the statement below into a command.

The door needs to be shut.

Remember to punctuate your sentence correctly.

### 2. Tick the question in the sentences below.

What can I do with the gold?

I think Max will find the most sweets.

The old man is very ill.

### 4. Wes is sorting sentences by type.

The children are kind.

This sentence is a command.

Is he correct? Explain how you know.

### 5. Write a sentence of each different type about the moon.

The moon is ____________________________

Who ____________________________

What ____________________________

Get ____________________________
Read the text on the next page about a fictional competition and answer the questions.

1. What date did Neil Armstrong take the first steps on the moon?

2. What might the space party be like?

3. What did Neil Armstrong say when he took his first step on the moon?

4. What is the answer to the competition question?

5. How do you enter the competition?
Neil Armstrong Competition

COMPETITION

Win two tickets to The Space Museum’s Neil Armstrong event!

On the 21st of July, The Space Museum will be putting on a very special event. On this day in 1969, Neil Armstrong was the first person to walk on the moon. We will watch the video of the historic event and some of NASA’s top astronauts will be here!

When Neil Armstrong took his first step on the moon he said, “That’s one small step for man, one giant leap for mankind.” He was right! At our event, we’ll also look at the steps we have taken in space travel since that very first moon walk.

To enter the competition, simply answer this question:

Who was the second man to walk on the moon?

A. Buzz Moon  
B. Buzz Aldrin  
C. Buzz Lightyear

Circle the correct answer, fill in your contact details and post this slip to:
The Space Museum, Moonlight Way, London, WC8 9AB
OR email your name and answer to: competitions@thespacemuseum.org

Name: ____________________________  Contact Number: ____________________