As recommended by gov.uk

Home Learning Pack

Year 1

Week 3
04/05/2020
1. Use the bead string to complete the number bond below.

\[ \_\_\_\_\_\_\_\_ + \_\_\_\_\_\_\_\_ = \_\_\_\_\_\_\_\_ \]

Now use what you know to complete the calculation.

\[ \_\_\_\_\_\_\_\_ + 14 = \_\_\_\_\_\_\_\_ \]

2. Using the number bond below, fill in the missing numbers.

\[ \_\_\_\_\_\_\_\_ + 6 = 10 \]

\[ \_\_\_\_\_\_\_\_ + \_\_\_\_\_\_\_\_ = 20 \]

3. Alfie thinks the missing number is 19.

\[ 16 + \_\_\_\_\_\_\_\_ = ? \]

Is he correct?

4. Match the numbers bonds that make 14.

<table>
<thead>
<tr>
<th>7</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>7</td>
</tr>
<tr>
<td>9</td>
<td>5</td>
</tr>
</tbody>
</table>

5. Find three ways to complete the part-whole model.

\[ \_\_\_\_\_\_\_\_ + \_\_\_\_\_\_\_\_ = \_\_\_\_\_\_\_\_ \]

6. Use the digit cards to complete the calculations.

\[ \begin{array}{c}
6 + \_\_\_\_\_\_\_\_ = 18 \\
+ 2 = 15 \\
+ 3 = 5 \\
2 + \_\_\_\_\_\_\_\_ = 8
\end{array} \]


I know 6 + 4 = 10, so 16 + 3 = 20.
Monday – Writing Challenge

Complete the words about Blackpool. Use the sound buttons to help you.

b___  h___  t____

s____  c____  tle

b____  d____

Write a sentence or more about the picture. Use your completed words to help you.

_________________________________________

_________________________________________

_________________________________________

_________________________________________
Boris the builder is building a wall with a length of 17 bricks. He uses grey and brown bricks.

I used 14 brown bricks and 3 grey bricks.

14 + 3 = 17
3 + 14 = 17
17 − 3 = 14
17 − 14 = 3

Explore other combinations of brown and grey bricks that Boris could use to build the wall. Find 3 possible combinations. Complete the related facts for each possibility.

There are [ ] brown bricks.
There are [ ] grey bricks.

There are [ ] brown bricks.
There are [ ] grey bricks.

There are [ ] brown bricks.
There are [ ] grey bricks.
Tuesday – Writing Challenge

Write a postcard to a friend or relative to tell them about your week in lockdown.

Things you could include:

• What activities have you been doing?
• How is home school going?
• What do you miss at the moment?
• What are you enjoying at the moment?

Don’t forget to use capital letters and full stops!

Sentence starters

This week I have....
I really enjoyed....
I’m missing...
I have been learning...

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1. Draw the missing counters so that each ten frame shows 9.

   A.  
   B.  
   C.  

2. Use the digit cards to complete the part-whole models.

   5  3  0

   A. 8  
   B. 10  5  
   C. 7  

3. Jed and Zoya are trying to complete the part-whole model below.

   The missing part is 6.

   The missing part is 0.

Who is correct? Explain why.
Write a shape poem about the lighthouse.  
Try and include lots of long ladder letters (l l t u j y).

Word bank

- lighthouse
- lamp
- lit
- tall
- tower
- seagull
- safe
- storm
- rocks
- boat
- stripe
- paddle
Thursday – Add by Counting On

1. Match each image to a calculation and complete by counting on.

A. \[ \begin{array}{c} \hline 3 \\ \hline \end{array} + \begin{array}{c} \hline 3 \\ \hline \end{array} \]  
B. \[ \begin{array}{c} \hline 4 \\ \hline \end{array} + \begin{array}{c} \hline 2 \\ \hline \end{array} \]  
C. \[ \begin{array}{c} \hline 2 \\ \hline \end{array} + \begin{array}{c} \hline 5 \\ \hline \end{array} \]  

D. \( 13 + 5 = \)  
E. \( 12 + 4 = \)  
F. \( 11 + 6 = \)

2. Which representation is incorrect?

A. \[ \begin{array}{c} \hline 18 \\ \hline 11 \hline 7 \end{array} \]  
B. \[ \begin{array}{c} \hline 10 \\ \hline 11 \hline 12 \hline 13 \hline 14 \hline 15 \hline 16 \hline 17 \hline 18 \hline 19 \hline 20 \end{array} \] \( + 5 \)  
C. \[ \begin{array}{c} \hline 17 \\ \hline 14 \hline 3 \end{array} \]  
D. \[ \begin{array}{c} \hline 10 \\ \hline 11 \hline 12 \hline 13 \hline 14 \hline 15 \hline 16 \hline 17 \hline 18 \hline 19 \hline 20 \end{array} \] \( + 5 \)

3. Beth and Sam are playing a board game. Use the number line to work out who is in the lead. Explain your answer.

Beth: I was on 9. I have rolled a 5.
Sam: I was on 7. I have rolled a 6.
Think of different questions you could ask about the picture?

What does a lighthouse do? How many kites can you see?

Question words
Who
What
Why
Where
When
How

Word bank

beach    sea    sandcastle    lighthouse
caféd    picnic    sunny    swim
beach hut    boat    seagull    paddle
Friday – Reading Comprehension
Summer Rain

Read the poem on the next page and answer the questions.

1. What adjective is used to describe the sunshine?

2. What are the children playing in?

3. What colour are the thunder clouds?

4. In verse three, which word is repeated?

5. What does verse three make you imagine?

6. Which word tells you that the rain drops are big and fat?

7. What do the children see at the end of the poem?

8. Have you ever seen a rainbow? If so, where did you see it?
Summer Rain

Muggy, hot day,
Children home from school,
Golden sunny day,
In our paddling pool.

Gloomy, cloudy sky,
Children home from school,
Grey thunder clouds,
In our paddling pool.

Splish, splash, splosh, PLOP
Giggle, wiggle, woggle, PLOP
Pitter, patter, potter, PLOP
Drip, drop, drop, PLOP

Plump rain pours,
Look out the window!
Soaked sunshine,
A magnificent rainbow!