Home Learning Pack
Year 2

Week 11
06/07/2020

As recommended by gov.uk
1. Order the volumes of liquid from greatest to smallest.

A. 14L
B. 10L
C. 6L
D. 2L
E. 1L

2. Has Alfie measured the liquid correctly?

The volume of this liquid in this container is 6 litres.

3. Which is the odd one out? Explain your answer.

A. 18L
B. 16L
C. 16L
D. 7L

This worksheet is part of our Year 2 Home Learning Pack for Week 11.
Visit kids.classroomsecrets.co.uk for online games to support learning.
Monday – Different Types of Verbs

1. Tick the boxes to show one verb in each sentence below.

A. Playing basketball is great fun, but I need to practise more.

B. When I cry, my dog licks my face to make me feel better.

C. She watches funny films because they make her laugh.

2. Tick the type of verb in each sentence.

<table>
<thead>
<tr>
<th>Sentence</th>
<th>Action</th>
<th>To be</th>
<th>Linking</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Finally, she <strong>closed</strong> the book.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. My cat <strong>is</strong> called Fluffy.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Bread <strong>tastes</strong> best when it’s fresh.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3. Make a complete sentence by matching the parts together. Write the sentence below.

- Adam **cared** a fantastic goal.
- The nurse **are** for all his patients.
- We **scored** very excited.
1. Match each thermometer to the correct statement.

A. The temperature is not the highest or lowest.

B. The temperature is an even number.

C. The temperature is less than 10°C.

1. [Thermometer]

2. [Thermometer]

3. [Thermometer]

2. Order the temperatures from lowest to highest.

A. [Thermometer]

B. [Thermometer]

C. [Thermometer]

D. [Thermometer]

E. [Thermometer]

3. Luna and Nora are comparing thermometers. Who do you agree with? Explain why.

A has a higher temperature because the red line is longer.

B has a higher temperature because 55°C is greater than 40°C.
1. Insert any missing commas into the sentences below.

A. The hot dry weather is making me very thirsty.

B. I really enjoy brushing my long black hair.

2. True or false? The commas have been used correctly in the sentence below.

I went for a walk, in, the countryside and we climbed a steep high mountain.

3. Surinder and Marie are rewriting the sentence below, so that it includes a double adjective.

My cat is black with short fur.

My little cat is black with short fur.

My little cat has short, black fur.

Who is correct? Explain why.
1. Match each clock face to the correct time.

A. B. C. D.

12 o’clock  half past 6  11 o’clock  half past 2

2. Amy thinks all of the clocks below show half past the hour. Is she correct?

A. B. C.

3. What time is Terri thinking of? Draw the correct time on the clock face.

The hour hand is pointing between 9 and 10. The minute hand is pointing to the 6.
1. True or false? Two adjectives have been placed after the noun in each sentence below.

A. Our family is funny and caring.
B. My gran’s hair is white and curly.
C. The brown mouse ran into the warm house.

2. The sentence below has been rewritten so that two adjectives are after the noun. Circle the verb that is missing from the sentence.

Our old, rusty van has broken.

The broken van ____________ old and rusty.

were  am  makes  is

3. Ron says,

I can add two adjectives after the noun in the sentence below by using the verb ‘are’.

Their red and black bikes ____________________________.

Is he correct? Explain why.
1. Look at the clocks below. Use **to** and **past** to fill in the blanks.

A. The time is quarter __8__.  

![Clock 1](image1.png)  

What time will it be in an hour?  

Quarter __9__.  

B. The time is quarter __5__.  

![Clock 2](image2.png)  

What time will it be in 30 minutes?  

Quarter __6__.  

2. Draw the hour and minute hands to complete the clock patterns adding 15 minutes each time.

A.  

![Clock Patterns A](image3.png)

B.  

![Clock Patterns B](image4.png)

3. Wade the Wolf has his snack at quarter past 2. Do you agree with Wade? Complete the blank clock to show the time Wade will get his snack.

![Wolf Image](image5.png)  

I can’t get my snack because I am too early.
Thursday – Noun or Verb?

1. Sort the words into the table.

<table>
<thead>
<tr>
<th>Verb</th>
<th>Noun</th>
</tr>
</thead>
<tbody>
<tr>
<td>car wash</td>
<td>sliding</td>
</tr>
<tr>
<td>shouted</td>
<td>video game</td>
</tr>
<tr>
<td>queen</td>
<td>slurping</td>
</tr>
<tr>
<td>taking</td>
<td>muttering</td>
</tr>
<tr>
<td>giraffe</td>
<td>planets</td>
</tr>
<tr>
<td>taking</td>
<td>tap shoes</td>
</tr>
<tr>
<td>giraffe</td>
<td>burst</td>
</tr>
</tbody>
</table>

2. Write down two verbs and two nouns for each picture.

A. ![Picture A]
   - verb: _______
   - noun: _______
   - verb: _______
   - noun: _______

B. ![Picture B]
   - verb: _______
   - noun: _______
   - verb: _______
   - noun: _______

3. Filip is thinking of a word.

   My word has 5 letters. It can be used as a noun and a verb.

What could Filip's word be?

Find 3 answers.

A. ____________________  B. ____________________  C. ____________________
Friday – Reading Comprehension
Remembering Mary Seacole

Read the text on the next page and answer the questions.

1. In what room will the event take place in the museum?

2. How long is the event on for?

3. What adjective is used to describe Mary’s work?

4. Why do you think the soldiers called Mary ‘Mother Seacole’?

5. Name three headings on the invitation.

6. Why do you think The History of Nursing Museum is hosting the event?

7. What do you think the word ‘replica’ means?

8. Why do you think they are raising money for the British Army at the event?
Remembering Mary Seacole

The History of Nursing Museum would like to invite you to a very special event.

Please join us at:

The History of Nursing Museum in the Grand Hall

14th May
12:30 – 3:30

On the anniversary of Mary’s death, we will remember all that she did for Britain.

In the Crimean War, Mary helped Britain’s sick and injured soldiers. During these hard times, she gave out food and water along with clothes and blankets. She was called ‘Mother Seacole’ by the soldiers.

Mary was a very kind and caring woman and we hope to share our love for her with you.

WATCH
We will be sharing a special film about the life of Mary Seacole. You won’t want to miss it!

LISTEN
Special guest speakers from the British Army and The London Nursing College will tell you all about Mary Seacole and her incredible work.

TRAVEL
Learn about Mary’s travels to Cuba, the Bahamas and England. Learn more about Jamaica, where Mary was from.

EAT
Try some stew and rice pudding, just like the food Mary served to the soldiers.

DONATE
Help us to raise money for the British Army.

VISIT
Come and see our special exhibition while you are here. Learn all about The British Hotel that Mary opened to look after the soldiers. Take a look at the replica we have built to get a better idea of what it was like.

REMEMBER
Take a look at the artwork, stories, news reports and poems about Mary. She was loved by many people as she was so caring and kind.

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