As recommended by [gov.uk](https://www.gov.uk)

Home Learning Pack

Year 2

Week 10
29/06/2020

Take a picture while you work through this booklet and tweet us @ClassroomSecLtd using the hashtags #CSKids and #HomeLearningHero to be in with a chance of winning a month’s subscription to classroomsecrets.co.uk.
1. Match each item to the correct scale.

- raspberry: 6g
- potato: 150g
- apple: 75g

A. 

B. 

C. 

2. Draw the pointer in the correct position on the weighing scales.

- 75g
- 12g
- 140g

3. The pear weighs twice as much as the strawberry. Charlie has some 2g, 5g and 10g weights. Which weights could he use to balance the scales? Find 3 possible answers.
Monday – Using Questions

1. Tick the questions that match the answers below.

Yes, I love it!  
No, probably not.

A. Could you pass me the book?  
B. Are there many pages in the book?  
C. Do you like the book?  
A. Should you be eating sweets?  
B. Do you eat sweets?  
C. Are you eating sweets?

2. Choose an opener from each word bank to complete the questions below.

________ you want to go swimming?  
________ you pass a pencil to me please?

Can  Are  Do  
May  Should  Could

3. Write the question that Omar has asked Jess.

Omar  
Would...

Yes, I would like to play outside please.  
Jess
Tuesday – Measure Mass (kg)

1. Draw a line from the animal to the correct mass.

A. [Image of an animal]  
B. [Image of another animal]

- 2g  
- 2kg  
- 1kg  
- 7g  
- 7kg  
- 8kg

2. Put an ‘X’ in the correct the box to show whether each statement is correct or incorrect.

A. The fox weighs 15kg.  
   - Correct  
   - Incorrect

B. The panda weighs 65kg.  
   - Correct  
   - Incorrect

3. Three farmers are having a pumpkin growing competition. The heaviest pumpkin wins! Write on the ribbons which pumpkin came 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup>.

A. [Image of a pumpkin]  
B. [Image of another pumpkin]  
C. [Image of another pumpkin]
Counting Poem

One spotted ladybird perched on a leaf
Two wriggly worms slithering through the soil
Three baby tadpoles changing into frogs
Four beautiful butterflies fluttering in the breeze
Five minute millipedes marching through the grass

Finish the poem by counting up to 10 and using the word bank below. You can include any minibeasts in your poem.

Word Bank

- lazy
- busy
- rushing
- hovering
- sliding
- tiny
- darting
- steady
- buzzing
- quiet
1. Use >, < or = to complete the statements below.

A. 

B. 

2. Order the capacity of the containers from smallest to greatest.

A. 

B. 

C. 

3. Sam and Aisha are comparing the total volume of their glasses.

Sam: My glasses have a greater volume because I have four glasses.

Aisha: My glasses have a greater volume because all of my glasses are full.

Who is correct? Explain your answer.
1. Use the underlined words to make contractions and write them in the boxes.

The sun **is not** going to shine until this afternoon so we **cannot** play outside until it **is** sunny.

2. Contract the word pairs below and use them to complete the sentences.

A. _______ going to the park this afternoon.

B. In the garden, _________ a slimy, green frog.

C. Adam is upset because _________ never talked to him like that before.

D. The teacher said we _________ rush our work before break time.

3. Lily has written a story. Find and correct her mistakes.

It was pouring with rain, so we couldn’t go outside to play. I wasn’t very happy about this, but there was nothing I could do about it. I wanted to play a board game instead, but Harry didn’t like that idea.
1. Look at the container below. 15ml is poured into a cup. Circle how much liquid would be left in the container.

![Container with liquid levels](image)

- 20ml
- 10ml
- 15ml

2. Each cup holds 25ml of water. Draw a line on the jug to show how much is needed to fill the cups.

![Jug with liquid levels](image)

3. Sam is making slime. He needs to mix 45ml of coloured water and 35ml of glue. Is Sam correct? Explain your answer.

![Child with a bar graph](image)

- 10ml
- 20ml
- 30ml
- 40ml
- 50ml
- 60ml
- 70ml
- 80ml
- 90ml
- 100ml

I still need to add 10ml of glue.
1. Look at the letter in the box.

```
V
```

Which letters below come before it in the alphabet? Circle them.

```
p   e   y
w   d
```

2. Look at the first letter of each word below. Which word would come last if they were put in alphabetical order? Underline it.

```
fit
bumped
ill
would
upset
```

3. The words in the list below are in alphabetical order:

```
but, down, into, now, people, their
```

The word ‘kick’ should go after ‘down’ and before ‘into’.

Is Evie correct? Explain how you know.
Friday – Reading Comprehension
Weather of the World

Read the information on the next page and answer the questions.

1. What is the date on Monday?

2. What will the temperature be when it rains in Sydney?

3. What sort of clothes would you wear on Monday and Tuesday in Sydney?

4. What sort of clothes would you wear for the weather in Nuuk, Greenland?

5. Which city has the most changes in the type of weather during the week?

6. What is a ‘barbie’?

7. What season do you think it is in Sydney, Australia?

8. What does ‘predict’ mean?
WEATHER – SYDNEY, AUSTRALIA
9th January – 13th January

FORECAST SUMMARY
This week will be very warm. It will be sunny and dry most days but we do expect some rain towards the end of the week. Have your barbies on Monday and Tuesday while the weather is at its best!

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WEATHER – NUUK, GREENLAND
9th January – 13th January

FORECAST SUMMARY
This week will be very cold but it’s a little warmer than last week! By Wednesday, we expect to see heavy snow. We predict that this will continue into next week so wrap up warm when you’re out and about.

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