Home Learning Pack

KS1

Guidance and Answers

French Week (Week 12)
13/07/2020
As it is the final week of the summer term, this week’s home learning pack includes some practical French activities to be used alongside the **Week 12 daily timetable** on Classroom Secrets Kids.

Please visit [https://kids.classroomsecrets.co.uk/home-learning-timetable/](https://kids.classroomsecrets.co.uk/home-learning-timetable/) for a full range of interactive and visual French resources.

**Colour by numbers** (page 2)

You need to know your French numbers and colours for this activity. Use the clues to work out which numbers need to be coloured in to complete the picture. Any sections that don’t have a number can be coloured any colour you like!

**Greetings matching cards** (page 3)

**Numbers to 10 matching cards** (page 4)

**Colours matching cards** (page 5)

You can cut out the cards and play a variety of games with them, including:

- **Matching game**
  Lay all of the cards face up on a flat surface. Find the pairs and match them together.

- **Memory pair game**
  This is similar to the matching game, but includes a memory element to it. Lay all of the cards face down on a flat surface and turn them over two at a time. If you turn over two cards that match, you keep the cards. The person who matches most pairs wins the game.

- **Flash cards**
  Use only the French words for this game. Ask an adult to hold the cards up one at a time so you can read the word aloud. Can you pronounce it correctly? What does it mean in English?

- **Which card is missing?**
  Use only the French words for this game. Ask an adult to choose five words. You can have up to one minute to remember which cards have been chosen. After a minute, close your eyes and ask the adult to take away one of the words without you peeking. When you open your eyes, you have to remember which card is missing. You can use more words to make this harder! Use different words each time you play.

There are a range of French activities available on the **Week 12 daily timetable**. Studies by Dr. Paul Thompson at UCLA found that brain systems that specialise in learning new languages grow rapidly in children from the age of six and that the more children see and hear a second language as they interact with it, the better their problem solving skills and whole brain functionality will be throughout the rest of their life.

Our visual timetable this week is packed full of interactive and visual activities in a second language (with some including audio) so it’s sure to keep your children learning French throughout the week and beyond!

Visit [kids.classroomsecrets.co.uk](https://kids.classroomsecrets.co.uk) for online games to support learning.
Match the answer to the questions and colour them the correct colour.

**Bleu**
un + deux

**Vert**
huit + un

**Orange**
quatre + un

**Marron**
trois + trois

**Rouge**
sept + un

**Jaune**
deux + cinq