As recommended by gov.uk

Home Learning Pack
Year 1

Week 1
20/04/2020

Take a picture while you work through this booklet and tweet us @ClassroomSecLtd using the hashtags #CSKids and #HomeLearningHero to be in with a chance of winning a month’s subscription to classroomsecrets.co.uk.
Sally is counting forwards within 50. She uses the digit cards below to create 2-digit numbers for a number track.

Investigate the different ways she can complete the number track using the digit cards. You can use each digit card more than once.

1 2 3 4 5

2 2 2 3 2 4 2 5

---

Visit kids.classroomsecrets.co.uk for online games to support learning. Join our Group: Coronavirus Home Learning Support for Teachers and Parents
1. Emma is counting in 2s.

What will two more than 34 be?

2. Write the correct numbers from the digit cards into the correct sequence.

   A. 22, 24, __, __, 30

   B. 34, __, 30, __, 26

   C. 28, __, 32, 34, __

3. Postman Paul is delivering letters. He only delivers to house numbers that he says when counting in 2s.

Will he deliver a letter to house number 35? Explain how you know.
Count in 5s

1. Fill the gaps in the grid and colour in the numbers you say when counting in 5s.

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
</tr>
<tr>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td></td>
<td></td>
</tr>
<tr>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>31</td>
<td>32</td>
<td>33</td>
<td>34</td>
<td>36</td>
<td>37</td>
<td>38</td>
<td>39</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>41</td>
<td>42</td>
<td>43</td>
<td>44</td>
<td>46</td>
<td>47</td>
<td>48</td>
<td>49</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

What do you notice about the numbers?

2. Complete the number track by filling in the correct letter.

1. 10 15 20 30   45

2. [Bar graphs]

A. 40  B.  C. 25  D.  E.  F. 35

3. Two children are counting in 5s. Who is correct? Explain how you know.

Annie

Kyle

© Classroom Secrets Limited 2020

Visit kids.classroomsecrets.co.uk for online games to support learning.

Join our Group: Coronavirus Home Learning Support for Teachers and Parents
1. Use the representation below to complete the sentences.

There are ___ tens.
There are ___ ones.
The number is ______.

2. Circle the representation that shows 44.

A. 

B. 

3. Match representations that show the same number.

A. thirty-four

B. 

C. 42

4. Which is the odd one out? Explain why.

A. 

B. 42

C. forty-two

D. 

5. Lily is representing the same number in different ways. What number has Lily made?

I have made the number 42 in two different ways.

6. Tom is representing a 2-digit number.

Do you agree? Explain your answer.
Recognising Sentences

1. Jen thinks sentence C has the most mistakes. Is she correct?

A. The frog is in the pond it is green
B. the frog is in the pond. It is green
C. The frog is in the pond It is green.
D. The frog is in the pond. It is green.

2. Put a cross (x) in the box to show whether each sentence is correct or incorrect.

A. My cat is happy She likes to sit on my lap
B. My cat is happy. She likes to sit on my lap
C. My Cat is happy. she likes to sit on my lap.
D. My cat is black. She likes to sit on my lap.

3. Rewrite the pairs of sentences below and add full stops or capital letters.

A. i like to eat fruit. i love oranges.
B. The car drove fast It was blue
C. He kicked the ball it went in the road.
1. Underline the words that need a capital letter.

   the wheel is broken and I can’t fix it.

   look at that big fish in the pond!

2. Rewrite the sentence below so that is it correct.

   fetch your hat and scarf.

3. Choose the best word to start each sentence.

   come | draw | when

   __________ to my house.

   __________ a green bird.

   Remember to add the capital letter.

4. Put an ‘X’ next to the correct sentence.

   A. last week I went to the swimming pool. [ ]

   B. Last week I went to the swimming pool. [ ]

   C. last week I Went to the swimming pool. [ ]

5. Kira has written a sentence.

   we like to play in The snow.

   The capital letter has been used correctly.

   Do you agree? Explain why.

6. Order the words to make a sentence.

   over | she | I | fell | her | and | helped

   ____________________________________________________

   ____________________________________________________

   Remember to use the correct punctuation.

7. Write a sentence about the picture using the word bank to help you.

   __________________________________________________________________________________

   __________________________________________________________________________________

   likes | songs | and | sing

   ____________________________________________________
1. Change the verbs in the sentences below to make new sentences.

A. The children eat some toffee.

B. The boys and girls run down the street.

C. My sister throws a ball to me.

2. Choose nouns to complete the sentences below.

A. Ben wants to go to a ___________.

B. The farmer feeds the ___________ in the morning.

C. We have a lot of ___________ in the garden.

3. Make three silly sentences using the nouns and verbs below. Each sentence should use one verb and two nouns.

- drinks
- jumps
- camel
- jelly
- panda
- moon
- eats
- chimpanzee
- octopus
- custard
- pizza
- swims
1. Join the two sentences together using ‘and’. Rewrite the new sentence.

The cup is blue.
It has tea in it.

5. Use the phrases below to help you make a sentence using ‘and’.

He got a hat
he got a pen
on Monday
he was glad

2. Put an ‘X’ in the correct box to show where ‘and’ should go in the sentence below.

The girl has a red hat scarf.

3. Complete the sentence below.

My car is red and it __________________.

4. Follow the maze to create a sentence using ‘and’. Write the sentence below.

<table>
<thead>
<tr>
<th>Finish</th>
<th>into</th>
<th>ran</th>
</tr>
</thead>
<tbody>
<tr>
<td>wet</td>
<td>the</td>
<td>dog</td>
</tr>
<tr>
<td>was</td>
<td>shed</td>
<td>the</td>
</tr>
<tr>
<td>it</td>
<td>and</td>
<td></td>
</tr>
</tbody>
</table>

6. Choose two sentences below and join them with ‘and’ to make one sentence.

She saw a dog.
She saw a cat.
It barked at her.

7. Dexter and Dina write a sentence using ‘and’. Who is correct? Explain why.

Dexter: And the dog barks and digs.
Dina: The dog barks and it digs in the garden.