Varied Fluency
Step 1: O’clock and Half Past

National Curriculum Objectives:

Mathematics Year 2: (2M4a) **Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times**
Mathematics Year 2: (2M4b) **Compare and sequence intervals of time**

Differentiation:

**Developing** Questions to support telling the time to o’clock and half past. Including drawing on minute hands, recognising clocks on the hour or at half past the hour.

**Expected** Questions to support telling the time to o’clock and half past. Including drawing on minute and hour hands, recognising clocks on the hour or at half past the hour.

**Greater Depth** Questions to support telling the time to o’clock and half past. Including drawing on minute and hour hands, recognising clocks on the hour or at half past the hour and telling the time when not all numerical hours are shown.

More [Year 2 Time](#) resources.

Did you like this resource? Don’t forget to review it on our website.
1a. Write the time shown on this clock. It is _____ past _____.

1b. Write the time shown on this clock. It is _____ past _____.

2a. Draw the missing hand on the clock so that it shows the correct time written beneath it.

2b. Draw the missing hand on the clock so that it shows the correct time written beneath it.

3a. Draw a line to match the clock to the correct written time.

3b. Match the clock to the correct written time.

4a. Match the events to the time they are most likely to happen.

4b. Match the events to the time they are most likely to happen.
5a. Write the time shown on this clock.

5b. Write the time shown on this clock.

6a. Draw the missing hands on the clock so that it shows the correct time written beneath it.

6b. Draw the missing hands on the clock so that it shows the correct time written beneath it.

7a. Draw a line to match the clocks to the correct written time.

7b. Draw a line to match the clocks to the correct written time.

8a. Match the times to the things you might do at that time.

8b. Match the times to the things you might do at that time.

Half past 1

6 o’clock

Half past 6

Half past 9

6 o’clock

9 o’clock

Half past 12

9 past 6

Eat lunch

Have dinner

Eat breakfast

Eat lunch

Start school

Go to school
9a. Write the time shown on this clock.

9b. Write the time shown on this clock.

10a. Draw the missing hands on the clock so that it shows the correct time written beneath it.

10b. Draw the missing hands on the clock so that it shows the correct time written beneath it.

11a. Draw a line to match the clock to the correct written time.

11b. Draw a line to match the clock to the correct written time.

12a. Match the words to the clocks.

12b. Match the words to the clocks.

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Varied Fluency – O’clock and Half Past – Year 2 Greater Depth
Varied Fluency
O’clock and Half Past

**Developing**
1a. Half Past 1
2a. [Clock Image]

3a. [Clock Image]
   - Half past 6
   - 6 O’clock
   - Half past 5

4a. [Clock Image]
   - School starts

5a. Half Past 6
6a. [Clock Image]

7a. [Clock Image]
   - Half past 6
   - 6 O’clock
   - Half past 12

**Expected**
1b. Half Past 2
2b. [Clock Image]

3b. [Clock Image]
   - Half past 6
   - 6 O’clock
   - Half past 5

4b. [Clock Image]
   - Walk to school

5b. Half Past 12
6b. [Clock Image]

7b. [Clock Image]
   - Half past 9
   - 9 o’clock
   - 9 past 6
8a.  
- Eat lunch
- Eat breakfast
- Start school

8b.  
- Have dinner
- Eat lunch
- Go to school

9a. Half past 3
9b. Half past 6

10a.  

10b.  

11a.  
- Half past 6
- 6 O’clock
- Half past 5

11b.  
- Half past 6
- 6 O’clock
- Half past 5

12a.  
- Going to school
- Having lunch
- 3 o’clock

12b.  
- Breakfast
- Lunch
- Half past 5