National Curriculum Objectives:

Mathematics Year 2: (2M4a) Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times. Mathematics Year 2: (2M4b) Compare and sequence intervals of time.

Differentiation:

Developing Questions to support telling the time to Quarter Past and Quarter To. Including drawing on minute hands, recognising clocks at Quarter Past and Quarter To the hour.

Expected Questions to support telling the time to Quarter Past and Quarter To. Including drawing on minute and hour hands, recognising clocks at Quarter Past and Quarter To the hour.

Greater Depth Questions to support telling the time to Quarter Past and Quarter To. Including drawing on minute and hour hands, recognising clocks at Quarter Past and Quarter To the hour and telling the time when not all numerical hours are shown.

More Year 2 Time resources.

Did you like this resource? Don’t forget to review it on our website.
1a. Write the time shown on this clock.
It is __________ past _______.

1b. Write the time shown on this clock.
It is __________ to _______.

2a. Draw the missing hand on the clock so that it shows the correct time written beneath it.

Quarter past 3

2b. Draw the missing hand on the clock so that it shows the correct time written beneath it.

Quarter to 6

3a. Draw a line to match the clock to the correct written time.

Quarter past 4
Quarter past 5
Quarter past 6

3b. Draw a line to match the clock to the correct written time.

Quarter to 12
Quarter past 11
Quarter past 12

4a. Draw where the minute hand will be in 15 minutes time (a quarter turn).

Quarter past 9
Half past 9

4b. Draw where the minute hand will be in 15 minutes time (a quarter turn).

Half past 9
Quarter to 10
5a. Write the time shown on this clock.

5b. Write the time shown on this clock.

6a. Draw the missing hands on the clock so that it shows the correct time written beneath it.

6b. Draw the missing hands on the clock so that it shows the correct time written beneath it.

7a. Draw a line to match the clocks to the correct written time.

7b. Draw a line to match the clocks to the correct written time.

8a. Draw where the minute hand will be in 15 minutes time (a quarter turn).

8b. Draw where the minute hand will be in 15 minutes time (a quarter turn).
9a. Write the time shown on this clock.

9b. Write the time shown on this clock.

10a. Draw the missing hands on the clock so that it shows the correct time written beneath it.

10b. Draw the missing hands on the clock so that it shows the correct time written beneath it.

11a. Draw a line to match the clock to the correct written time.

11b. Draw a line to match the clock to the correct written time.

12a. Draw where the hands will be in 15 minutes time (a quarter turn of the minute hand) and write what time it will be.

12b. Draw where the hands will be in 15 minutes time (a quarter turn of the minute hand) and write what time it will be.

3 o'clock

Half past 9
Varied Fluency
Quarter Past and Quarter To

Developing
1a. Quarter Past 1
2a.

3a.
Quarter past 4
Quarter past 5
Quarter past 6

4a.

Expected
5a. Quarter Past 6
6a.

7a.
Quarter past 6
6 o’clock
Quarter to 6

8a.

Developing
1b. Quarter to 3
2b.

3b.
Quarter to 12
Quarter past 11
Quarter past 12

4b.

Expected
5b. Quarter to 1
6b.

7b.
Quarter past 9
Quarter to 3
Quarter to 9

8b.
Varied Fluency
Quarter Past and Quarter To

Greater Depth
9a. Quarter past 3
10a.

11a.
12a.

Quarter to 7
Quarter to 6
Quarter to 5
3 o'clock
Quarter past 3

Varied Fluency
Quarter Past and Quarter To

Greater Depth
9b. Quarter to 4
10b.

11b.
12b.

Quarter past 6
Quarter past 7
Quarter to 7
Quarter past 7
Quarter to 7
Half past 9
Quarter to 10