As recommended by [gov.uk](https://www.gov.uk)

Home Learning Pack
Year 1

Week 2
27/04/2020

Take a picture while you work through this booklet and tweet us @ClassroomSecLtd using the hashtags #CSKids and #HomeLearningHero to be in with a chance of winning a month’s subscription to classroomsecrets.co.uk.
Monday – Ordinal Numbers

1. Draw a circle around the 6th bin.

2. Complete the sentence.

The __________ animal is a pig.

3. True or false? The third sock is spotty.

4. Fill in the missing numbers.

A. 2nd, 3rd, 4th, 5th, 6th, 7th, _____, 9th, 10th

B. sixth, seventh, eighth, _______, tenth

5. Write the correct letters in the boxes to crack the code.

6. Children are waiting to go on a ride.

Lee joins the line between Sam and Tom.

What position is Lee in?

7. The pets had a race.

Belle says the rabbit came first. Is she correct? Convince me!
Monday – Writing Challenge

Finish the alliterative minibeast poem by thinking of words to describe them starting with the same letters. Use the pictures and word bank to help you.

Silly Suzy spider had soft socks.

---

caterpillar

---

snail

---

ant

---

Word Bank

crunch  crayons  cake  carrots

slide  slither  sandpit  silly

adventure  amazing  apple  animal
1. Match the representations that show the same number.

A.  

B. 46  

C.  

1. 2 tens and 3 ones

2.  

3. 32

2. Complete the sentences and draw Base 10 to represent each number.

A. 16 =  [ ] ten and [ ] ones  

B. 42 = [ ] tens and [ ] ones

3. Ed has been representing the number 48 in three different ways.

Is he correct? Explain your answer.
Write sentences to explain the life cycle of a caterpillar. Use the pictures and word bank to help you.

1. ____________
   ____________
   ____________

2. ____________
   ____________
   ____________

3. ____________
   ____________
   ____________

4. ____________
   ____________
   ____________

Word Bank

eggs  caterpillar  chrysalis  butterfly
leaf  grows  changes  beautiful
1. Use the symbols >, < and = to make each statement correct.

A.  

B.  

C.  

2. Complete the statements to compare the groups of objects.

A. Willow has  . Theo has  .

B.  is more than  .

C.  has the most.

3. Use the cards below to complete the statement.

A.  B. twenty-seven  C.  D.  E.  

Find 3 possibilities.

1.  >  

2.  >  

3.  >  
Wednesday – Writing Challenge

Minibeast Fact file

Create a fact file about a minibeast you are interested in. If you do not know the information you need, try finding it in a book, on the internet or by asking someone else in your house. Try and join your sentences using ‘and’.

My fact file about ______________________

Draw a picture of your minibeast.

What does it look like?

____________________
____________________
____________________

What does it eat?

____________________
____________________
____________________

Where does it live?

____________________
____________________
____________________

Interesting Fact!

____________________
____________________
____________________

Word Bank

wings  legs  spots  shell  crawl
leaves  soil  mud  tree  fly
flower  slither  wriggly  grass  garden
Thursday – Order Numbers Within 50

Use the number cards to explore different ways of completing the statements below. You can use each card more than once.

25 36 42 39 27 48 13

[] > [] > [] > []
[] < [] < [] < []
[] > [] > [] > []
[] < [] < [] < []
[] > [] > [] > []
[] < [] < [] < []
[] > [] > [] > []
[] < [] < [] < []
Thursday – Writing Challenge

A Bad Day for Bumblebee

Write a story about a bee that needs some help.

Things to think about:

• What is the bee’s name?
• What does it look like?
• What is the bee’s problem? (Is it lost? Has it hurt a wing? Has the honey run out?)
• Who helps the bee? (Another bee? A different minibeast?)
• How do they solve the problem?

_______________________________________________________________________
_______________________________________________________________________
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_______________________________________________________________________
_______________________________________________________________________

Word Bank

bee  stripy  wing  honey
worried  problem  help  friend
flower  fly  hive  happy
Write instructions for Alan and his friends about the best way to exercise and keep healthy. You can use the pictures to help you or write down your own ideas.

1. ____________________________

2. ____________________________

3. ____________________________

4. ____________________________

5. ____________________________

Word Bank

- first
- next
- then
- finally
- run

- jump
- hop
- skip
- climb
- balance
Amphibian Conservation Centre (Part 1)

Read the advert on the next page and answer the questions.

1. What type of animals are at the conservation centre?

2. Name three things that you can do at the centre.

3. How many days a week is the centre open?

4. What is the only day that the centre is closed?

5. What are these called ( ) ?

6. Why do we use brackets?

7. Why do you think the telephone number is bigger than the rest of the sentence?

8. Would you like to visit the Amphibian Conservation Centre? Why?
Amphibian Conservation Centre

Open 9am to 6pm, 7 days a week (except Christmas Day)

Come and visit our Amphibian Conservation Centre. Learn about the life cycles of lots of different amphibians. Join in with our feeding time presentations. See our animals close up to find out about their special features.

Have lunch in our lakeside cafe and visit our gift shop.

We look forward to seeing you soon!

Amphibian Conservation Centre
Newtown
NE1 W23

Entrance Ticket Prices
Adult: £10
Child: £5

Call 09876 543211 for more information.

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