**HISTORY**

Significant Individual:

Florence Nightingale

- Independent research to find out information about her.
- To look at key events in her life and order on a timeline.
- To recognise differences between nurses from the Crimean time and in today’s society.
- To describe the conditions in the hospitals in Scutari.
- Respect and tolerance week

**GEOGRAPHY**

Continents and oceans

- Name and locate the world’s continents.
- Name and locate the world’s 5 oceans.
- Know the climates of the world continents.
- Use world maps, atlases and globes.
- Identify the UK and its countries.
- Understand the location of hot and cold countries around the world.
- Explore and research a European country.
- Use aerial photographs to recognise landmarks and basic human and physical features.
- Know which animals live in certain continents.

**MUSIC**

- Composers of the term - Bach and Schumann
- To learn about South African music.
- Learning to sing, play, improvise and compose a song.
- Children will listen and appraise different styles of South African music.

**ART & DESIGN**

- Art focus of the term - stained glass windows
- Exploring colour through abstract artwork inspired by Wassily Kandinsky

**DESIGN & TECHNOLOGY**

- Design, make and evaluate a boat - linked to science topic (materials)

**PHYSICAL EDUCATION**

- Real PE (1 ½ hours a week) - fundamental movement skills links to story books and songs. Developing balance, agility and co-ordination, and beginning to apply these in a range of games and activities, e.g., gymnastics and invasion games (this term).
- Fitness - 45 minutes fortnightly.

**COMPUTING**

- Internet safety
- How to use a computer to create, save, manipulate and retrieve files.
- Word processing and using Powerpoint to create a slideshow about continents and oceans (geography topic)