<table>
<thead>
<tr>
<th>Weekly Maths Tasks (Aim to do 1 per day)</th>
<th>Weekly Reading Tasks (Aim to do 1 per day)</th>
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</thead>
<tbody>
<tr>
<td>• Complete the MyMaths tasks set by your teacher.</td>
<td>• Get your child to read a book on Oxford Owl, discuss what your child enjoyed about the book.</td>
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<tr>
<td>• Mathletics - your child will have an individual login to access this.</td>
<td>• Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.</td>
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<tr>
<td>• Work on Times Table Rockstars or NumBots (accessed through Times Tables Rock Stars) - your child will have an individual login to access this.</td>
<td>• The Vipers comprehension questions can be accessed when you visit this site. Please ask these key questions to strengthen your child’s comprehension skills.</td>
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<tr>
<td>• Hit the button - use this website to practice number bonds.</td>
<td>• As you read your books across the week, think about all the different sports in them. What sports do they play? Which ones would you like to play?</td>
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<td>• Play ‘Catch’ with your child using a ball or anything else that can be thrown safely. Instead of counting in 1s each time the ball is caught, ask your child to only count every second, fifth or tenth catch to practise counting in 2s, 5s, and 10s.</td>
<td>• Listen to the Cbeebies story ‘Martin the Mouse’ and write down the main events from this sporty story. You can draw the events, write sentences or even retell the story orally in your own words.</td>
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<td>• Each member of the family could have a go at the Long Jump. Ask your child to measure the length of each jump using a measuring tape and record the lengths. Who jumped the furthest? Who had the shortest jump? What was the difference between the shortest and longest jump?</td>
<td>• Listen to this poem ‘Olympic Granny’. Can you make a list of all the sports that Olympic Granny is good at? Can you find any rhyming words?</td>
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<td>• Top Marks subtraction - Scroll down to use the Subtraction grids game. How many subtraction calculations can you complete in 2 minutes? There are different levels and you can choose between one or two missing numbers to make your number sentences correct.</td>
<td>• Listen to the story of The hare and the tortoise. What is the moral of the story? What lesson do you think the hare learnt at the end of the story?</td>
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<td>• Fruit Splat subtraction - Scroll down to use this game to practise your subtraction. There are 7 levels of difficulty to choose from.</td>
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Number line race - Use addition and subtraction to play this game. Give your child a number between 1 and 20 and ask them to think about how many ways they could make the number using subtraction e.g. (14) \( 16 - 2 = 14 \) \( 20 - 6 = 14 \) etc.

Ordinal numbers - use this lesson to revise ordinal numbers.

Ordinal numbers - Use this lesson to test your knowledge of ordinal numbers. There is a starter, main session 1 and 2 and a plenary.

**Weekly Phonics Tasks (Aim to do 1 per day)**

- Daily phonics - to practise their sounds and blend words. Children in Year 1 will be working from phase 3 to phase 5. Children in Year 2 will be working from phase 5 to the phase 6.
- Phonics play
- Top Marks
- Spelling
- Spelling City
- Spell common exception words. Year 1 or 2 words can be found here.
- Practise the weekly spellings for your year group:

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
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</thead>
<tbody>
<tr>
<td>The vowel trigraph ‘ear’</td>
<td>Homophones (words which sound the same but have a different meaning/spelling)</td>
</tr>
<tr>
<td>dear</td>
<td>be</td>
</tr>
<tr>
<td>hear</td>
<td>bee</td>
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<tr>
<td>beard</td>
<td>quite</td>
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<td>near</td>
<td>quiet</td>
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<td>year</td>
<td>bare</td>
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<td>clear</td>
<td>bear</td>
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<tr>
<td>fear</td>
<td>one</td>
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<tr>
<td>bear</td>
<td>won</td>
</tr>
<tr>
<td>wear</td>
<td>son</td>
</tr>
<tr>
<td>pear</td>
<td>sun</td>
</tr>
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**Weekly Writing Tasks (Aim to do 3 per week)**

- Use this video to revise suffixes. Ask your child to add the ‘ing’ suffix to these verbs: jump, skip, hike, throw, catch, kick, smile, run & shout e.g. jump + ing = jumping. Which root words need the ‘e’ removing first? Which root words need you to double the last letter first?
- Re-watch the story of The hare and the tortoise. Can you create a story map showing what happened at the beginning, middle and end of the story? Or you could use this story board to help you.
- Use this story map to rewrite the story in the point of view of the hare. How would he be feeling at the beginning, middle and end of the story?
  - Year 1 - Try to include:
    - The first person e.g. I was angry when I lost the race.
    - The conjunction ‘and’ e.g. I nibbled on some grass and I had a nap.
  - Year 2 - Try to include:
    - Adverbials e.g. quickly, suddenly, angrily
    - Conjunctions to extend your sentences (when, if, that, because) and expanded noun phrases for description
- Choose 5 of your words to write in a sentence.
- Listen to this [song](#) to practise your phase 5 sounds.
- Phonics challenge: How many words can you write using these sounds? ay, ou, oy,

  e.g. I was so shocked when I realised that the slow, arrogant tortoise had won the race!

- Research an usual sport (or your favourite one) and write a fact file about it. [Here](#) are some ideas of sports.
- Ask your child to think of questions they’d love to ask their favourite athlete e.g. Ronaldo, Mo Farah, Usain Bolt etc. They could write a list of questions to ask them using a range of questions words such as ‘when’, ‘why’, ‘who’, ‘what’, ‘where’ and ‘how’.
- Ask your child to design a gold medal and present it to somebody deserving within the household. Why have they chosen this person? Ask them to write a few sentences or a paragraph and to include the words ‘and’, ‘because’ and ‘if’ to explain why they deserve a medal.
- Write your own poem about sport. This could be an acrostic poem using the letters S P O R T or your favourite sport e.g. F O O T B A L L. Look at this [example](#).

### Topic Project - to be done throughout the week

**Focus: Sports**

The project this week aims to provide opportunities for your child to learn more about sports and games. Learning may focus on the Olympics, being active and creating your own sport, mascot and team kit.

#### The Olympics

What are the Olympics? Research the Summer Olympics and make a list of some of the [sports](#) that are carried out to give you ideas for your activities this week.

#### Obstacle Course Fun

Ask your child to design and make their very own obstacle course in the garden. Ask them to draw and label their design first and include all of the equipment they need. They can then use their design to create their obstacle course. Ask the family to complete the obstacle course whilst your child times them. Your child could even make medals from tin-foil or any other suitable material and present them to the winner during a winner’s ceremony.
**Design a Family Mascot**

Your child could make their very own family mascot using materials from around the house or draw or paint a picture of it. First of all, visit the Olympic Mascot Official list [here](#) and look at past mascots. What makes a good mascot? What qualities does the mascot represent? Can they write a few sentences to explain their mascot design?

**Invent a New Olympic Game**

Challenge your child to invent their very own game for the 2021 Olympics. Can they write a set of instructions for the new game or draw illustrations? Why not test the game out as a family?

**Terrific Team Kits**

Ask your child to design their very own team kit. They should consider the flag of the country that they would represent and how to use these colours in the design. They could draw the design with a pencil or use a computer program to do this.

**Brilliant Bodies**

What can your body do? Balance on one leg? Touch your nose with your tongue? Look at the body challenge cards and see how many you can do. Ask your family to join in and make your own body challenge cards.

**Wellbeing and Mindfulness:**

Take some time to think about mindfulness. Mindfulness is taking notice of how your body feels and what you see, smell and taste.

Why don’t you try a Cosmic Kinds Mindfulness for kids video? [This video](#) takes you on a guided meditation to help you to leave behind your worries.

**Tree of Importance**

It is good to be able to rely on our friends and family to talk to when we are feeling anxious or worried. Think about the people who are important in your life. Draw a tree and on each leaf, write the name of someone who is important or special to you.
Facts4Life
Facts4life is aimed to reassure young people as they live through these unsettling times. For this week’s activity mat, use this link. The self-care activities focus upon food and drink. Our Brilliant Bodies section discusses anxiety and how our bodies respond to anxiety in different ways.

Faith at Home
Check out this iSingPOP lesson about equality. The lesson includes the Bible story of the Good Samaritan and a dance and sing-a-long to the song ‘My Prayer Tonight’. iSingPOP release a new online episode every Friday at 11.30am.

Art Competition
This week we are holding a whole school Art home learning challenge. Send your entries into your class teacher by Friday 10th July for a chance to get your Art work framed and to feature in the St. David’s Gallery. 100 house points will go to the winner!

Check out Mrs Veeder’s video on the class home page for more information.

Additional learning resources parents may wish to engage with

Classroom Secrets Learning Packs - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Headteacherchat - This is a blog that has links to various learning platforms. Lots of these are free to access.

Additional Year 1 phonics support can be found here:
https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/

Additional year 2 work to support SATs can be found here:
https://www.theschoolrun.com/key-stage-1-sats-learning-journey