<table>
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<tr>
<th>WEEK</th>
<th>CL/LITERACY</th>
<th>MATHS</th>
<th>RE</th>
<th>U the W</th>
<th>EAD</th>
<th>PD</th>
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<tbody>
<tr>
<td>1</td>
<td><strong>What do we know about Minibeasts?</strong></td>
<td><strong>Sam and the baby bug</strong>&lt;br&gt;How and why questions?&lt;br&gt;Making a non-fiction book on bugs (link to UW – similarities and differences)&lt;br&gt;Use the small minibeast book as a stimulus</td>
<td>Forwards/ backwards count in 2/5/10’s&lt;br&gt;Language in capacity - outdoor&lt;br&gt;Sensible estimating -&lt;br&gt;Numbers missing from the number track - practice writing numbers</td>
<td>Children will be able to talk about their experiences and feelings about what a friend is and making friends and when friendships go wrong.&lt;br&gt;Children will be able to <strong>recognise</strong> that Christians show love for one another because Jesus asked them to do so. at 1 (iii)</td>
<td>What do we want to know? Naming insects and drawing insects on 2 paint.&lt;br&gt;EID - learning and talking about different communities and traditions&lt;br&gt;Beswick mini topic - features of the environment/ map making/ recycling</td>
<td><strong>Targeting workshop</strong>&lt;br&gt;Collage&lt;br&gt;Printing&lt;br&gt;Charcoal&lt;br&gt;Colour mixing&lt;br&gt;Pastels&lt;br&gt;Insects as stimulus – links with UW – similarities and differences&lt;br&gt;OUTDOOR – CLAY BUGS</td>
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<td>2</td>
<td><strong>Why do ants work together so well?</strong></td>
<td>The ants go matching&lt;br&gt;Learn song&lt;br&gt;Making up a song for another minibeast – (1) <strong>INNOVATE AND WRITE VERSE</strong>&lt;br&gt;SING, DANCE and perform (2) facts about ants</td>
<td>Practice sharing and halving&lt;br&gt;Number sentences for adding and subtraction</td>
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<td>Throwing, catching and propelling&lt;br&gt;Big balls and small balls&lt;br&gt;AM&lt;br&gt;Can I hop?&lt;br&gt;Can I skip in time to music?</td>
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<td>3</td>
<td><strong>Why do ladybirds have spots?</strong></td>
<td>The bad tempered ladybirds&lt;br&gt;Innovate story</td>
<td>One more one less games&lt;br&gt;Making doubles with ladybird sheets</td>
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**SUMMER 2 2019**

**THEME: Minibeasts**

**RECEPTION**

**WEEK**

**CL/LITERACY**

**MATHS**

**RE**

God’s family

**U the W**

What do we want to know? Naming insects and drawing insects on 2 paint.

EID - learning and talking about different communities and traditions

Beswick mini topic - features of the environment/ map making/ recycling

**EAD**

**PD**

**Targeting workshop**

Collage

Printing

Charcoal

Colour mixing

Pastels

Insects as stimulus – links with UW – similarities and differences

OUTDOOR – CLAY BUGS

Can I use language and solve problems distance and time?

Who is the fastest runner? Who can get around the bike track the fastest? Who can jump the furthest?