<table>
<thead>
<tr>
<th>Week 1</th>
<th>CLL</th>
<th>MD</th>
<th>RE</th>
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<th>Other stories</th>
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</thead>
</table>
| **Do we all have the same homes?** | My Home | **Start** - I can count hops, jumps, claps, steps  
**Main** I can count out up to 6 objects from a larger group | Explore Children can talk about the times they have gathered together with others | Joining skills | Owl Babies  
The Gruffalo's child  
Farm animals, farm animal's babies. | Thickness | Running games. |
| **Week 2** | **The three little pigs.** Read Write Instructions. | **Start** – I can recognise numbers to 20  
**Main** I can make sets within 10 | Reveal Recognise the story of Jesus with the children as a religious story | **Songs:**  
Old McDonald has a farm.  
Can you see the bunnies sleeping? Peter rabbit. | Thickness | Running games. |
| **Week 3** | **The Gruffalo** Read Write Instructions. | **Start** – I can order numbers to 20  
**Main** – teach snakes and ladders. Counting on along number track | Respond Reflection  
Why do we gather together?  
How do we celebrate God's love?  
Who welcomes us when we go into church | **Then Den**  
Maisy goes to the city | Thickness | Running games. |
| **Week 4** | | **Start** – I can show numbers on fingers to 10 (fluency)  
**Main** I can order 2 items by weight | | **Using various construction materials.** | Thickness | Running games. |

**Summer 1 (2019) NURSERY Medium Term Overview: Houses and homes**