Dear Parents,

Home Activities - 7

Hello again! I hope you are all continuing to keep well and managing to cope. Well done to everyone who completed last week’s writing challenge – hopefully you have received your replies (please get in touch if you have not).

**Keeping in touch:**
There are no plans to phone everyone this week – but if you and / or your child would like me to call please email and I will give you a ring.

**New for this week:**

**Writing challenge:**
Write instructions for something that you have made or done at home recently – this could be about how to plant and grow something, or how to make some food for example. Remember that your instructions might need the following:

- a title
- a list of things you need
- numbered instructions – usually starting with a “bossy verb”

You may find the following video on the BBC website helpful:
https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-how-to-write-instructions/zrvtscw
(For more writing challenges, see previous suggestions.)

**A few reminders:**

- please write as neatly as you can (on lined paper – draw lines if needed)
- remember to use a capital letter at the start and a question mark at the end of each of your questions
- leaves a space between each word
- when spelling, put all the sounds that you can hear in each word, then see if your word looks right

**Art competition – “Happiness”**
See the attached pdf for information about an art competition (theme – “Happiness”, A4-sized drawing, collage or painting) which your child may be interested in. *(Please note that the closing date is 12th June.)*
As suggested previously:

Maddie Moate – “Let’s Go Live”:

You may already be aware of this, but several parents have recommended this series of YouTube videos which have a different science theme each week. So far they have done “Garden Week”, “Brilliant Bodies Week”, “Mission Space”, “Dino Week”, “Project Earth” and “Mini Makers”, and “Oceans Week” – so there are plenty to choose from. The videos are about 30 minutes and have related follow up activities. If you are interested, you can find them here:  
https://www.youtube.com/user/maddiemoate

Daily online lessons:  BBC Bitesize are providing daily online Maths and English lessons, along with regular Science, History, Geography and more. I strongly recommend having a go at using them:  
https://www.bbc.co.uk/bitesize/dailylessons  
(Just pick your child’s year group and choose from the lessons on offer.)

Topic: Growing Plants / “Jack and the Beanstalk”.  
I hope you have all managed to get hold of some seeds to grow, and that you are keeping a diary to record what has happened so far.  (Please get in touch if this is a problem – I’m sure we can find a way to help.)

I also hope you have all enjoyed the online version of “Jack and the Beanstalk” and are continuing to learn the songs.  (Please see the previous letter for links to the story and songs, and remember that the lyrics are on the Class 2 page of the school website.)

Maths:  Please continue to follow the suggested activities in order at  
https://whiterosemaths.com/homelearning/  .  **Worksheets are attached.**

Reading:  
Please continue to both read to and hear your child read as often as possible and take time to talk about the books. Remember to use “OxfordOwl” for more choice – it is a great online library (see previous letters for details).

(continued...)
**Writing:**
Continue the diary of something you are growing – this could include pictures of how your plant looks as it grows. When you have listened to the story of “Jack and the Beanstalk” have a go at some writing based on it – this could be a description of the castle where the giant lived, writing about what Jack might do with the riches he brought back, or even a retelling of the whole story.

**Singing:** hopefully you are having fun learning the songs that go with the story of Jack and the Beanstalk (remember, lyrics on the Class 2 page of the school website), but if you are missing some of our Class 2 favourites some of them (including “Alice the Camel” and “Down by the Bay”) can be found at [www.singup.org](http://www.singup.org). No registration or login needed - I suggest the “Song of the Week” and the “Silly Stuff” and “Songs To get Moving” sections, but obviously feel free to explore and find some great new tunes!

**Lego challenges:**
Thanks to Kath (Hannah’s Mum) for letting me know about something they have been enjoying – 30 days of “Lego” challenges – perhaps your child would be interested: [https://thatbricklife.com/wp-content/uploads/2020/03/LEGO30daysofplay.pdf](https://thatbricklife.com/wp-content/uploads/2020/03/LEGO30daysofplay.pdf)

**Suggested websites to support learning using ICT:**

**Education City** – Keep up the good work – and remember, you can explore the Education City site via “Subjects” and “Play Live” to find lots more fun educational activities.

**Mathletics** – New activities will be set regularly. Remember, when all the assigned activities are complete, your child is also able to access the games area which is great for encouraging swift recall of number facts.

I hope that the above suggestions are helpful to you as you support your children learning at home. Please don’t try to do everything here, but find out what works well for you and your children.

Best wishes to you and your families at this difficult time.  *Mr Spencer*

*Keep learning, keep active, keep smiling and keep safe!*