Dear Parents,

**Home Activities - 10**

Good morning. Here are this week's home learning activities:

**Reminders / new for this week:**

**Writing challenges:**

- Imagine that you have been able to go on holiday with your family to the island of Struay (or the real island called Coll – perhaps you will be able to one day) and write me a letter or postcard telling me all about it: for example, how you got there and how long it took, where you are staying, what it is like, some things that you have done there, the wildlife that lives there, and all about the people you have met. (Feel free to use your imagination – but if you have read any of the Katie Morag stories or watched the television programmes that will help.)

- Handwriting – copy and illustrate the poem attached “Peas” (remember to use linked paper, or draw your own lines, to help keep it really neat)

**Creative Competition - “Plate of Kindness”:**
Details of a competition that is being organised by “Action with Communities in Cumbria” are attached for anyone who is interested – note that the closing date is Friday 3rd July.

**Mathletics:**
New challenges have been set for this week. (I see that most of you have been spending some time doing Mathletics – well done!)

**Maths:**
The White Rose Maths supporting materials are once again attached, along with the links to the short video clips for each lesson. *Please note: for those of you who are not already aware of this, the daily BBC Bitesize lessons are also linked to these each day, so can be useful for reinforcing the key learning points.*

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As suggested previously:

**Maddie Moate – “Let’s Go Live”:**
Again, for those who are not already aware of this, “Let’s Go Live” recently had a “Theme Park Week”, which links in really well with our Playgrounds topic so might be worth a watch (all still available on YouTube).

**“Living on an island”**
The aim of this Geography based topic is to help children think more about where they live and what it is like by comparing with a contrasting location – an island off the west coast of Scotland. In school we use the fictional “Isle of Struay” (from the “Katie Morag” stories – based on the real island called Coll) and try to think about the following:

- locating Scotland and the Western Isles on a map,
- learning something about the nature and character of an environment different from their own,
- identifying main features and places of interest and construct a map to record them
- learning about various types of transport
- recognising how land and buildings are used in different ways
- recognising and understanding similar and different features of two contrasting places
- using reasoned arguments and discussion to make an informed personal choice
- expressing their views about Struay / Coll

I will send out a few resources over the half term which you might find helpful, but for this week please try and watch Series 1 Episode 1 of the BBC “Katie Morag” programmes. If possible, try to find some of the excellent “Katie Morag” books to share and talk about. There should be lots to discuss...

**“Playgrounds”**
This is a really fun practical topic where the children look at and learn about different pieces of real playground equipment before having a go at making models of them. The kind of things to look for / talk about / do could include:

- recognising the simple features of playground equipment.
- investigating how materials and components have been used in the play equipment and have a basic idea of how the items have been assembled.
• using a limited range of materials and techniques to assemble and join components to make realistic models of playground equipment.
• making their playground structures more stable eg. by using a wide base and able to withstand greater loads eg. by adding a support to their swing or climbing frame
• apply what they have learnt in their designing and making.
• using the correct names of the construction kit components and other materials.
• using materials and components to model ideas
• making judgements about the outcome of their work eg the climbing frame is strong and will not tip over.

As with the island topic, I will send out resources over the next few weeks which you may find helpful, but for this week (and while the weather is fine) you might try to visit a playground and have a close look at the materials used, the way they are joined, the shapes they make and how they move. If you are able to stay safe while doing so, you could have a play too!

**Writing challenge:**
Write about your playground visit – or if you are not able to visit one this week write about your favourite playground and what you like about it. It would be great take or draw pictures of the different pieces of equipment and add labels.

**A few reminders:**
• please write as neatly as you can (on lined paper – draw lines if needed)
• remember to use a capital letter at the start and a full stop at the end of each of your sentences
• leaves a space between each word
• when spelling, put all the sounds that you can hear in each word, then see if your word looks right

**Maddie Moate – “Let’s Go Live”:**
You may already be aware of this, but several parents have recommended this series of YouTube videos which have a different science theme each week. So far they have done “Garden Week”, “Brilliant Bodies Week”, “Mission Space”, “Dino Week”, “Project Earth” and “Mini Makers”, and “Oceans Week” – so there are plenty to choose from. The videos are about 30 minutes and have related follow up activities. If you are interested, you can find them here: https://www.youtube.com/user/maddiemoate
**Daily online lessons:** BBC Bitesize are providing daily online Maths and English lessons, along with regular Science, History, Geography and more. I strongly recommend having a go at using them:

https://www.bbc.co.uk/bitesize/dailylessons

(Just pick your child’s year group and choose from the lessons on offer.)

**Topic from last half-term:** Growing Plants / “Jack and the Beanstalk”.
You might like to keep your plant diaries going – or perhaps you could just add something when your plants are fully grown. And of course, feel free to keep singing and learning those lovely songs...

**Reading:**
Please continue to both read to and hear your child read as often as possible and take time to talk about the books. Remember to use “OxfordOwl” for more choice – it is a great online library (see previous letters for details).

**Writing:**
Continue the diary of something you are growing – this could include pictures of how your plant looks as it grows.
When you have listened to the story of “Jack and the Beanstalk” have a go at some writing based on it – this could be a description of the castle where the giant lived, writing about what Jack might do with the riches he brought back, or even a retelling of the whole story.

**Singing:**
Hopefully you are having fun learning the songs that go with the story of Jack and the Beanstalk (remember, lyrics on the Class 2 page of the school website), but if you are missing some of our Class 2 favourites some of them (including “Alice the Camel” and “Down by the Bay”) can be found at www.singup.org. No registration or login needed - I suggest the “Song of the Week” and the “Silly Stuff” and “Songs To get Moving” sections, but obviously feel free to explore and find some great new tunes!

**Lego challenges:**
Thanks to Kath (Hannah’s Mum) for letting me know about something they have been enjoying – 30 days of “Lego” challenges – perhaps your child would be interested:


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Suggested websites to support learning using ICT:

**Education City** – Keep up the good work – and remember, you can explore the Education City site via “Subjects” and “Play Live” to find lots more fun educational activities.

**Mathletics** – New activities will be set regularly. Remember, when all the assigned activities are complete, your child is also able to access the games area which is great for encouraging swift recall of number facts.

I hope that the above suggestions are helpful to you as you support your children learning at home. Please don't try to do everything here, but find out what works well for you and your children.

Best wishes to you and your families at this difficult time. *Mr Spencer*

*Keep learning, keep active, keep smiling and keep safe!*