St. Anne’s Catholic Primary School

Homework Policy
2019
UN Convention on Children’s Rights: Article 29

"every child has the right to an education of excellence

and to be the best that they can be”

Introduction
Homework is anything children do outside the normal school day that contributes to their learning, in response to guidance from the school. Homework encompasses a whole variety of activities instigated by teachers and parents/carers to support the children's learning. For example, parents or carers who spend time reading stories to their children before bedtime are helping with homework.

Rationale
We believe that homework supports, extends and consolidates the work covered in the classroom while aiding to develop a child’s self-discipline, independence and responsibility for their own learning. Homework is an important part of a child's education, and can add much to a child's development. We see homework as an important example of communication between teachers and parents/carers. One of the aims of our teaching is for children to develop as independent learners, and we believe that doing homework is one of the main ways in which children can acquire the skill of independent learning. It also provides the child with valuable opportunities to share their new learning with their parents/carers through supportive conversation.

Aims and objectives
- To encourage pupils to develop the skill, confidence and motivation to study independently at home effectively.
- To consolidate and reinforce the skills and understanding developed at school.
- To extend school learning through activities such as additional reading and research.
- To develop and sustain the involvement of parents in the management of their child’s learning and to keep them informed about the work and progress their child is achieving.
- To explore the wide range resources for learning at home eg: Internet, library, adult knowledge and newspapers.
• To maintain good channels of communication between home and school.
• To consolidate spellings taught in weekly spelling lessons.
• To improve the speed and fluent recall of multiplication facts.

Role of the Parents/Carers
• To support the school and their child by ensuring that homework is complete
• To provide suitable place for children to complete their homework
• To encourage and praise their children when homework is completed
• To inform teachers if and why homework has not been completed.

Role of the Class Teacher
• Provide a range of homework tasks and activities to consolidate and extend learning in class;
• Ensure that the children have a clear understanding of the tasks involved and a common understanding of the high expectations held of them individually, according to their ability;
• Give clear instructions for each homework activity so the purpose of the task is made clear
• Communicate with parents and keep them informed of children's progress, projects and topics to be studied, and their child’s individual targets

Rewards for completion of homework
Each class teacher keeps a register of completed homework. This helps to monitor children’s attitudes and achievement and helps inform discussions with parents. Children who complete homework are rewarded in line with the school’s behaviour policy.

Procedures regarding incomplete homework
Pupils who do not complete their homework or who have not spent the recommended time trying to complete their homework will be provided time in school to finish it often with staff to ensure the pupil understands and is confident regarding the homework content.

Parents will be notified if their child regularly fails to submit homework or does not spend the recommended time trying to complete their homework.
<table>
<thead>
<tr>
<th>Y R</th>
<th>MATHS (Weekly)</th>
<th>SPELLING (Weekly)</th>
<th>ENGLISH (Weekly)</th>
<th>READING (Daily)</th>
<th>Other areas (Termly)</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>Ten Town Worksheet (10 mins)</td>
<td>Word Packs in Summer term if children ready</td>
<td>Phonics practice in yellow books (10 mins)</td>
<td>10 minutes</td>
<td>1 hour (approx. 10 minutes per week)</td>
</tr>
<tr>
<td>R</td>
<td>Maths Facts (10 mins)</td>
<td>Word Books (10 mins)</td>
<td>Phonics (10 mins)</td>
<td>10 minutes</td>
<td>1 hour 30 mins (approx. 15 minutes per week)</td>
</tr>
<tr>
<td>1</td>
<td>Maths sheet (15 mins)</td>
<td>Spelling practice 10 words (15 mins)</td>
<td>Phonics (10 mins)</td>
<td>10 minutes</td>
<td>2 hours (approx. 20 minutes per week)</td>
</tr>
<tr>
<td>2</td>
<td>Maths sheet (15 mins)</td>
<td>Spelling practice 10 words (20 mins)</td>
<td>Grammar, Punctuation, Comprehension or Writing (20 mins)</td>
<td>10 minutes</td>
<td>3 hours (approx. 30 minutes per week)</td>
</tr>
<tr>
<td>3</td>
<td>Math sheet (20 mins)</td>
<td>Spelling practice 10 words (20 mins)</td>
<td>Punctuation, Grammar, Comprehension or Writing (30 mins)</td>
<td>15 minutes</td>
<td>4 hours (approx. 40 minutes per week)</td>
</tr>
<tr>
<td>4</td>
<td>Math sheet (40 mins)</td>
<td>Spelling practice 10 words (20 mins)</td>
<td>Punctuation, Grammar, Comprehension or Writing (40 mins)</td>
<td>15 minutes</td>
<td>5 hours (approx. 50 minutes per week)</td>
</tr>
<tr>
<td>5</td>
<td>Math sheet (50 mins)</td>
<td>Spelling practice 10 words (30 mins)</td>
<td>Punctuation, Grammar, Comprehension or Writing (50 mins)</td>
<td>20 minutes</td>
<td>6 hours (approx. 1 hour per week)</td>
</tr>
<tr>
<td>6</td>
<td>Math sheet (60 mins)</td>
<td>Spelling 10 words (30 mins)</td>
<td>Punctuation, Grammar, Comprehension or Writing (60 mins)</td>
<td>20 minutes</td>
<td>6 hours (approx. 1 hour per week)</td>
</tr>
</tbody>
</table>

**additional revision homework will be set as necessary**
## HOMEWORK GUIDELINES FOR FOUNDATION STAGE, YEAR 1 AND YEAR 2

**RULE 1** Keep The Learning Positive and Enjoyable  
**RULE 2** Have a go!  
**RULE 3** Always try your best  
**RULE 4** If there are big problems completing the Homework, STOP and inform the teacher

<table>
<thead>
<tr>
<th>Types of homework</th>
<th>Day issued</th>
<th>Date due back</th>
<th>Frequency and time</th>
</tr>
</thead>
</table>
| **READING**  
Pupils need daily home reading sessions.  
When sharing the reading with your child:  
Be patient, positive and ensure your child and you both enjoy the reading.  
Encourage your child:  
- To decode unfamiliar words themselves;  
- To use expression  
Also, ask them questions about their reading.  
A sheet of recommended READING QUESTIONS is available on the school website.  
Parents should comment/record page numbers and sign the child's reading record book daily, shared by all adults involved.  
It is also useful to read books to your children - modelling expression and asking questions about the book.  
Before they learn to read, pupils in Foundation Stage can read along with parents by following words with their finger from left to right, turning the pages of the book and develop their own storytelling skills by telling the story in picture books. | Daily | Next day | 10 minutes per day |
| **ENGLISH**  
From Year 1 onwards An English task will be sent every week to be shared with parent. | Friday | Tested following Thursday | Year 1 15 minutes  
Year 2 20 minutes |
| **SPELLINGS**  
10 current Phonic words will be set by your child’s teacher.  
The spellings will be tested in class. At home, please spend time with your child individually learning and testing the spellings. | Friday | Tested following Thursday | Year 1 15 minutes  
Year 2 20 minutes |
| **MATHEMATICS**  
From Year 1 onwards a Mathematics task will be sent every week to be shared with parent.  
**TIMES TABLES**  
Each week, from the Spring term of Year 1 onward, children are expected to learn or revise their tables. Children will be provided with a login for Times Tables RockStars to be used at home to increase the speed of their recall of times tables facts. | Friday | Wednesday | Year 1 15 minutes  
Year 2 20 minutes  
2-3 times per week |
| **TOPIC RESEARCH OR PREPARATION**  
Teachers may ask children to find information or items to bring into class.  
Children may also be encouraged to ask parents questions or discuss issues with parents.  
**Additional or different Homework**  
Individuals such as SEN or G&T pupils may be given different specific tasks to practice with parents related to their particular need. Where this happens, parents and the SENCO must be consulted and informed.  
In Year 2, sometimes additional revision homework is set to help children prepare for their Key Stage 1 SATs | 2 hours termly |  |
| **TARGETS**  
As you are aware children are given individual targets for reading, writing and Mathematics:  
Parents can also help children achieve their learning targets. | | | |

Occasionally Science, R.E. or topic homework will also be issued.
## HOMEWORK GUIDELINES FOR YEAR 3 AND YEAR 4

**RULE 1** Keep The Learning Positive and Enjoyable  
**RULE 2** Have a go!  
**RULE 3** Always try your best  
**RULE 4** If there are big problems completing the Homework, STOP and inform the teacher

<table>
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<th>Frequency and time</th>
</tr>
</thead>
</table>
| READING           | Daily      | Next day      | 15 minutes per day in Year 3  
|                   |            |               | 20 minutes per day in Year 4 |
|                   |            |               |                    |
| ENGLISH           | Friday     | Wednesday     | 30 minutes per week in Year 3  
|                   |            |               | 40 minutes per week in Year 4 |
|                   |            |               |                    |
| SPELLINGS         | Friday     | Tested        | 20 minutes         |
|                   |            | Thursdays     |                    |
|                   |            |               |                    |
| MATHEMATICS       | Friday     | Wednesday     | 30 minutes per week in Year 3  
|                   |            |               | 40 minutes per week in Year 4 |
|                   |            |               |                    |
| TIMES TABLES      | Friday     | Wednesday     | 2-3 x a week       |
|                   |            |               |                    |
| TOPIC RESEARCH OR PREPARATION | Friday | Wednesday | 3 to 4 hours - Termly  
| |            |               |                    |
|                   |            |               |                    |
| OCCASIONAL SCIENCE, R.E. OR TOPIC HOMEWORK WILL ALSO BE ISSUED. | | | |
# HOMEWORK GUIDELINES FOR YEAR 5 AND YEAR 6

**RULE 1** Keep The Learning Positive and Enjoyable  
**RULE 2** Have a go!!  
**RULE 3** Always try your best  
**RULE 4** If there are big problems completing the Homework, STOP and inform the teacher  

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<th>Date due back</th>
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<tbody>
<tr>
<td>In Year 6 sometimes additional revision homeworks are set to help children prepare for their end of Key Stage 2 tests. Some Year 6 children spend additional time before or after school in booster lessons.</td>
<td>Daily</td>
<td>Next day</td>
<td>20-30 minutes per day</td>
</tr>
</tbody>
</table>

**READING**  
Pupils need daily home reading sessions.  
When sharing the reading with your child;  
Be patient, positive and ensure your child and you both enjoy the reading.  
Encourage your child;  
- To decode unfamiliar words themselves;  
- To use expression  
Also, ask them questions about their reading.  
A sheet of recommended READING QUESTIONS is available on the website.  
Parents should sign the child’s reading record book, shared by all adults involved.  
It is also useful to read books to your children - modelling expression and asking questions about the book.  

**ENGLISH**  
English tasks will be sent every week to be shared with parent.  
In Year 6 this may be a revision. It may also be BBC Bitesize revision activities [http://www.bbc.co.uk/bitesize/ks2/](http://www.bbc.co.uk/bitesize/ks2/)  
50-60 minutes English work per week  
Y6 example: Grammar 20 mins, Punctuation 20 mins, Comprehension 20 mins  

**SPELLINGS and Sentences**  
10 words will be set by your child’s teacher.  
The spellings will be tested in class. At home, you may wish to spend time with your child individually learning and testing the spellings.  

**MATHEMATICS**  
A Mathematics task will be sent home when appropriate to be shared with parent. In Year 6 this may be revision.  
It may also be BBC Bitesize revision activities [http://www.bbc.co.uk/bitesize/ks2/](http://www.bbc.co.uk/bitesize/ks2/)  
TIMES TABLES  
Each week children in Year 5/6 are expected to learn and revise their tables using Times Tables RockStars.  

**TOPIC RESEARCH OR PREPARATION**  
Teachers may ask children to find information or items to bring into class. Children may also be encouraged to ask parents questions or discuss issues with parents.  
Additional or different Homework  
Individuals such as SEN or G&T pupils may be given different specific tasks to practice with parents related to their particular need. Where this happens, parents and the SENCO must be consulted and informed.  

**TARGETS**  
As you are aware children are given individual targets for reading, writing and Mathematics:  
Parents can also help children achieve their learning targets.  

Occasionally Science, R.E. or topic homework will also be issued.