Write a sentence inside the speech bubble with a fronted adverbial that The Queen might say. Underline the fronted adverbial.

Mr Whoops has made two clumsy spelling mistakes in his sentences. Can you underline them and correct them?

I have always preferred salt and vinegar crisps rather than prawn cocktail – in fact, I’d say that they are my favorite. They are delicious in a crisp sandwich!

Read the sentence and underline the root word that could be given an opposite meaning using dis-, mis-, re- or in-.

Write the new prefix word.

The secretary understood the message completely.

Mr Whoops has made two clumsy spelling mistakes in his sentences. Can you underline them and correct them?

Is the following sentence a statement, a command, a question or an exclamation?

What a terrible sight I saw

Rewrite the sentence with a semicolon to replace the co-ordinating conjunction between the two independent clauses.

The angry crowd carried out a protest but the council still went ahead with the controversial decision.

Find one word that can complete both sentences below. Write the word in the box:

1. The children tried to _______ the cards in the pairs game.

2. The waiter lit the candle with a ________.
Accept any accurately punctuated sentence with an underlined fronted adverbial to show time, place or cause, e.g. **At the palace**, my husband and I may have a garden party.

Read the sentence and underline the root word that could be given an opposite meaning using dis-, mis-, re- or in-.

Write the new prefix word.

The secretary understood the message completely.

misunderstood

Is the following sentence a statement, a command, a question or an exclamation?

**What a terrible sight I saw**

exclamation

Mr Whoops has made **two** clumsy spelling mistakes in his sentences. Can you underline them and correct them?

I have always preferred salt and vinegar crisps rather than prawn cocktail – in fact, I’d say that they are my favorite. They are delicious in a crisp sandwich!

preferred

favourite

Find **one** word that can complete both sentences below. Write the word in the box:

1. The children tried to _________ the cards in the pairs game.

   match

2. The waiter lit the candle with a _________.

Rewrite the sentence with a semicolon to replace the co-ordinating conjunction between the two independent clauses.

The angry crowd carried out a protest; the council still went ahead with the controversial decision.
Summer Term 1

Write a sentence inside the speech bubble with a fronted adverbial and a modal verb that The Queen might say. Underline them.

Mr Whoops has made two clumsy spelling mistakes in his sentences. Can you underline them and correct them?

I have always preferred salt and vinegar crisps rather than prawn cocktail – in fact, I’d say that they are my favourite. They are delicious in a crisp sandwich!

Read the sentences and underline the root words that could be given an opposite meaning using dis-, mis-, re- or in-. Write the new prefix words.

1. The secretary understood the message completely. ____________
2. The triplets would always obey instructions. ____________

Are the following sentences a statement, a command, a question or an exclamation?

What a terrible sight I saw

Have you got a ruler I could borrow, please

Find one word that can complete both sentences below. Write the word in the box:

1. The children tried to __________ the cards in the pairs game.
2. The waiter lit the candle with a __________.

In sentence 1, the added word is used as a __________.

Rewrite the sentence with a semicolon between the two independent clauses.

The angry crowd carried out a protest but the council still went ahead with the controversial decision.

Find one word that can complete both sentences below. Write the word in the box:

1. The children tried to __________ the cards in the pairs game.
2. The waiter lit the candle with a __________.

In sentence 1, the added word is used as a __________.
Accept any accurately punctuated sentence with an underlined fronted adverbial to show time, place or cause, and a modal verb e.g. At the palace, my Husband and I may have a garden party.

Read the sentences and underline the root words that could be given an opposite meaning using dis-, mis-, re- or in-. Write the new prefix words.

1. The secretary understood the message completely. __misunderstood__
2. The triplets would always obey instructions. __disobey__

Mr Whoops has made two clumsy spelling mistakes in his sentences. Can you underline them and correct them?

I have always preferred salt and vinegar crisps rather than prawn cocktail – in fact, I’d say that they are my favorite. They are delicious in a crisp sandwich!

Rewrite the sentence with a semicolon between the two independent clauses.

The angry crowd carried out a protest; the council still went ahead with the controversial decision.

Find one word that can complete both sentences below. Write the word in the box:

1. The children tried to _________ the cards in the pairs game.
2. The waiter lit the candle with a _________.

In sentence 1, the added word is used as a _verb_.
Write a sentence inside the speech bubble with a fronted adverbial, a modal verb and a subordinate clause that The Queen might say. Underline them.

Mr Whoops has made three clumsy spelling mistakes in his sentences. Can you underline them and correct them?

I have always preferred salt and vinegar crisps rather than prawn cocktail – in fact, I’d say that they are my favorite. They are delicious in a crisp sandwich!

Rewrite this sentence and add another independent clause. Separate the two clauses with a semicolon.

The angry crowd carried out a protest.

Read the sentences and underline the root words that could be given an opposite meaning using dis-, mis-, re- or in-. Write the new prefix words.

1. The secretary understood the message completely. ________
2. The triplets would always obey instructions. ________
3. The answerphone message was audible. ________

Are the following sentences a statement, a command, a question or an exclamation?

What a terrible sight I saw

Have you got a ruler I could borrow, please ________

The photo album was full of happy memories ________

Find one word that can complete both sentences below. Write the word in the box:

1. The children tried to ________ the cards in the pairs game.
2. The waiter lit the candle with a ________

In sentence 1, the added word is used as a ________.
In sentence 2, the added word is used as a ________.
Accept any accurately punctuated sentence with an underlined fronted adverbial to show time, place or cause, and a modal verb e.g. **At the palace**, my husband and I *may* have a garden party as *it is a beautiful, sunny day*.

Mr Whoops has made three clumsy spelling mistakes in his sentences. Can you underline them and correct them?

I have always *preferred* salt and vinegar crisps rather than prawn cocktail – in fact, I’d say that they are my *favorite*. They are delicious in a crisp sandwich!

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Read the sentences and underline the root words that could be given an opposite meaning using *dis-*, *mis-*, *re-*, or *in-*. Write the new prefix words.

1. The secretary understood the message completely. **misunderstood**
2. The triplets would always obey instructions. **disobey**
3. The answerphone message was audible. **inaudible**

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Are the following sentences a statement, a command, a question or an exclamation?

What a terrible sight I saw

**exclamation**

Have you got a ruler I could borrow, please

**question**

The photo album was full of happy memories

**statement**

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Find one word that can complete both sentences below. Write the word in the box:

**match**

1. The children tried to ________ the cards in the pairs game.
2. The waiter lit the candle with a ________.

In sentence 1, the added word is used as a **verb**.
In sentence 2, the added word is used as a **noun**.

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Accept any sensible sentence with an added *semicolon and another relevant independent clause*, e.g. *The angry crowd carried out a protest; the council still went ahead with the controversial decision.*