Investigating 2D shape!

We hope you have fun enjoying these activities with your child.

The main focus is your child understanding and using the correct words/vocabulary.

In school we teach and use the following words/vocabulary

<table>
<thead>
<tr>
<th>pattern</th>
<th>repeating pattern</th>
<th>next</th>
</tr>
</thead>
<tbody>
<tr>
<td>before</td>
<td>after</td>
<td>shape</td>
</tr>
</tbody>
</table>

Can your child describe these patterns?

e.g. yellow, red, yellow, red etc.

They may choose to use colour names, shape names or even both!

e.g. yellow circle, red square, yellow circle etc.

Can your child say what would come next in the repeating pattern?

Can your child draw their own repeating pattern or create a pattern using anything else?