Put a tick to show whether ‘me’ or ‘I’ should be used in these sentences:

<table>
<thead>
<tr>
<th></th>
<th>me</th>
<th>I</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sarah and ___ both had a swimming lesson.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>My uncle drove Robbie and ___ to the party.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Should these words end in -cious or -tious? Use a dictionary if you need to.

<table>
<thead>
<tr>
<th>preten</th>
<th>face</th>
</tr>
</thead>
</table>

Underline the relative pronoun in this sentence.

The boy had had non-stop hiccups for almost three weeks, which was a new world record.

Forgetful Mr Whoops is very confused about main and subordinate clauses. Can you help him by saying which is underlined in this sentence?

Mother was thrilled because the children had cleaned their rooms.

Underline the object in this sentence.

The Olympic table tennis player hit the ball with precision and skill.

Read these words:

transcribe  describe

Tick what you think the root word ‘scribe’ means:

- to write
- to give detail
- to predict
**Year 6 Summer Term 1 Answers**

Put a tick to show whether ‘me’ or ‘I’ should be used in these sentences:

<table>
<thead>
<tr>
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<th>me</th>
<th>I</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sarah and ____ both had a swimming lesson.</td>
<td>✔️</td>
<td></td>
</tr>
<tr>
<td>My uncle drove Robbie and ____ to the party.</td>
<td>✔️</td>
<td></td>
</tr>
</tbody>
</table>

Should these words end in -cious or -tious? Use a dictionary if you need to.

- pretentious
- facetious

Underline the object in this sentence.

The Olympic table tennis player hit the **ball** with precision and skill.

Forgetful Mr Whoops is very confused about main and subordinate clauses. Can you help him by saying which is underlined in this sentence?

**Mother was thrilled** because the children had cleaned their rooms.

Underline the relative pronoun in this sentence.

The boy had had non-stop hiccups for almost three weeks, **which** was a new world record.

Read these words:

- transcribe
- describe

Tick what you think the root word ‘scribe’ means:

- ☑️ to write
-       to give detail
-       to predict
Put a tick to show whether ‘me’ or ‘I’ should be used in these sentences:

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<td>At the match, Freddie and ____ sat next to our mum.</td>
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<td></td>
</tr>
<tr>
<td>My uncle drove Robbie and ____ to the party.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Should these words end in -cious or -tious?
- preten_________
- face___________

Combine these two sentences into one sentence containing a relative clause.

The boy had had non-stop hiccups for almost three weeks. It was a new world record.

Forgetful Mr Whoops is very confused about main and subordinate clauses. Can you help him by saying which is underlined in this sentence?

The Olympic table tennis player hit the ball with precision and skill.

Label the boxes with V (verb), S (subject) and O (object) to show the parts of the sentence.

Read these words:
- transcribe
- describe

Tick what you think the root word ‘scribe’ means:
- to write
- to give detail
- to predict

Can you think of another word with the root ‘scribe’? Use a dictionary if you need to.
Year 6 Summer Term 1 Answers

Put a tick to show whether ‘me’ or ‘I’ should be used in these sentences:

<table>
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</tr>
<tr>
<td>My uncle drove Robbie and ___ to the party.</td>
<td>✔️</td>
<td></td>
</tr>
</tbody>
</table>

Combine these two sentences into one sentence containing a relative clause.

Forgetful Mr Whoops is very confused about main and subordinate clauses. Can you help him by saying which is underlined in this sentence?

Mother was thrilled because the children had cleaned their rooms.

As they had done as they were told, she bought them all a treat.

Should these words end in -cious or -tious?

prettentious
facetious

Read these words:

transcribe     describe

Tick what you think the root word ‘scribe’ means:

✔️ to write
☐ to give detail
☐ to predict

Accept any other ‘scribe’ derivative, e.g. prescribe, subscribe, inscribe.
Put a tick to show whether 'me' or 'I' should be used in these sentences:

<table>
<thead>
<tr>
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<th>me</th>
<th>I</th>
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<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>swimming</td>
<td></td>
<td></td>
</tr>
<tr>
<td>lesson.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>At the match,</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Freddie and</td>
<td></td>
<td></td>
</tr>
<tr>
<td>sat next</td>
<td></td>
<td></td>
</tr>
<tr>
<td>to our mum.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>My uncle</td>
<td></td>
<td></td>
</tr>
<tr>
<td>drove Robbie</td>
<td></td>
<td></td>
</tr>
<tr>
<td>and</td>
<td></td>
<td></td>
</tr>
<tr>
<td>to the party.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tilly,</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Matthew and</td>
<td></td>
<td></td>
</tr>
<tr>
<td>are in</td>
<td></td>
<td></td>
</tr>
<tr>
<td>yellow group.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Forgetful Mr Whoops is very confused about main and subordinate clauses. Can you help him by saying which is underlined in this sentence?

**Mother was thrilled** because the children had cleaned their rooms.

**As they had done as they were told,** she bought them all a treat.

Add a relative clause to this sentence.

**The boy had had non-stop hiccups for almost three weeks.**

The boy who had had non-stop hiccups for almost three weeks.

Circle a subordinating conjunction in both sentences.

Should these words end in -cious or -tious?

- preten_________[ ]
- face_________[ ]

Now, use one of the words in a past progressive sentence.

- ________

Can you give a synonym for 'precision'? ________

Add a relative clause to this sentence.

The boy who had had non-stop hiccups for almost three weeks.

Read these words:

- transcribe
- describe

Tick what you think the root word 'scribe' means:

- to write [ ]
- to give detail [ ]
- to predict [ ]

Can you think of another word with the root 'scribe'? Use a dictionary if you need to.

- ________
**Year 6 Summer Term 1 Answers**

**a**
Put a tick to show whether ‘me’ or ‘I’ should be used in these sentences:

<table>
<thead>
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<tbody>
<tr>
<td>Sarah and ___ both had a swimming lesson.</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>At the match, Freddie and ___ sat next to our mum.</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>My uncle drove Robbie and ___ to the party.</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>Tilly, Matthew and ___ are in yellow group.</td>
<td>✓</td>
<td></td>
</tr>
</tbody>
</table>

**b**

Forgetful Mr Whoops is very confused about main and subordinate clauses. Can you help him by saying which is underlined in this sentence?

**Mother was thrilled** because the children had cleaned their rooms.

___ main clause

**As they had done as they were told,** she bought them all a treat.

___ subordinate clause

Circled a subordinating conjunction in both sentences.

**c**

Add a relative clause to this sentence.

**The boy had had non-stop hiccups for almost three weeks.**

Accept any embedded or final relative clause, e.g. **The boy had had non-stop hiccups for almost three weeks, which was a new world record.**

**d**

Label the boxes with V (verb), S (subject) and O (object) to show the parts of the sentence.

The **Olympic table tennis player** [s]

hit the **ball** with precision and skill.

[✓] V [ ] O

Can you give a synonym for ‘precision’? **e.g. accuracy**

**e**

Should these words end in -cious or -tious?

pretentious_____

facetious_____

Accept pretentious or facetious in a sentence with was/were + -ing verb, e.g. **Veruca Salt was acting like a pretentious brat.**

**f**

Read these words:

transcribe   describe

Tick what you think the root word ‘scribe’ means:

✓ to write

[ ] to give detail

[ ] to predict

Accept any other ‘scribe’ derivative, e.g. prescribe, subscribe, inscribe.