RE
This half term’s R.E. focus will be Baptism. The children will be learning about the symbols of Baptism and have the opportunity to role-play a Baptism celebration.

The children will also continue to learn about the importance of prayer and take part in prayer liturgies and write their own prayers of praise and thanks.

Each week the children will be participating in P.E. lessons. It is important that they have their P.E. kit in school. The children’s P.E. bag stays in school. We will send it home to wash each half term.

Other things to remember!
- Please discourage your child from bringing toys into school.
- Please check that all your child’s clothes are named.
- Jewellery should not be worn at school.
- Please ensure your child always has a water bottle in school.
- Toast can be bought each day for 20p.
- Please send your child to school with their red book bag every day. No other bags need to be brought into school.

During the cold winter months it is important that your child is dressed warmly as we still go outside to play. Please make sure that any hats, gloves or scarves are named. We would be very grateful if you could get your child to practise doing up their own coat.

Getting ready for playtime can take a very long time with 30 children!! If we do get a very bad snowfall a message about any school closure will appear on our website or will be sent as a text message.
Number

Children will:
- Count and order numbers to 20
- Begin to recognise numerals 0-10 and beyond.
- Find 1 or 2 more / less than numbers from up to 20
- Record using marks they can explain.
- Use everyday vocabulary to describe to talk about size, weight, time and money.
- Order and sequence familiar events.
- Measure short periods of time in simple ways.

Personal, Social and Emotional Development

Children will:
- Confidently speak about own opinions and interests.
- Begin to negotiate and solve problems independently.
- Demonstrate an increasing awareness of the feelings and needs of others.
- Continue to form positive relationships with peers and adults.

Communication & Language /Literacy

Children will:
- Listen attentively in a range of situations.
- Begin to follow instructions containing several ideas or actions.
- Use talk to organise and clarify their thinking, ideas, feelings and events.
- Practise reading and writing words containing set 1 and 2 sounds.
- Practise reading and writing common irregular words.
- Read, and write about, some traditional tales and stories.

Understanding the World

Children will:
- Talk about events in their own lives and be aware of the differences between their own experiences and those of their peers.
- Make observations about animals and plants and talk about these and why they may occur.
- Recognise different types of technology and talk about what devices they would use for a particular purpose.

Spring 2019
Traditional Tales

Physical Development

Children will:
- Be encouraged to develop good control and coordination in their large and small movements.
- Listen to and respond to instructions
- Respond to music through dance
- Talk about how they stay healthy and safe and demonstrate an understanding of good practices in relation to health.
- Continue to develop and practise fine motor control when using writing tools.

Expressive Arts and Design

Children will:
- Experiment with different techniques, tools and materials.
- Experiment with dance and song and ways to change and develop them.
- Be encouraged to represent their own ideas and thoughts through art, music and dance.
- Engage in imaginative role play with their peers.