Phonics Ideas

- **“Phoneme Spotter”**– Highlight the chosen phoneme from a text

- **“Phoneme Detective”** - Cut out phonemes from newspaper or magazine

- **“Scoop and Spell”** - Scoop out some magnetic letters. How many words can you spell using only those letters?

- **“Sort The Digraph”** – Identify the digraph matching the picture and post into the correct box

- **“Phoneme Frames”** – Use white board pens/magnetic letters or bottle tops

- **“Treasure Hunt”** - Hide some sound cards around the room. Show the children an object. They have to go around the room collecting all the correct sounds.

- **“Digraph Dice”** - Cover a dice with some of the digraphs we have covered in class. Have a collection of items that contain these digraphs. As you roll the dice, collect the correct object.

- **“Run Around”** - Stick post its around the room showing digraphs. Call out a digraph for them to run to. Or call out a word, they run to the digraph they can hear in the word.

- **“Duplo Walls”** – Use a sharpie or stickers to label bricks with phonemes. Show your child a picture or an object for them to “build”
• **“Train Tracks”** - Use a sharpie or stickers to label the track with phonemes. Show your child a picture or an object for them to “build”

• **“Word Detectives”** - Look through reading books to find words containing our digraphs. Write them down in a list. Put in the sound buttons.

• **“Blend Talking”** – time for b-e-d. sit d-ow-n.

• **Magic writing** – Write words on a chalk board – “can you find all the words that have the...digraph/say HFW” your child then uses water and a paintbrush to copy write and wash words away.

• **Skittles** – Stick words on bottles and roll a ball to knock them down. Read the words they have knocked down.

• **Word smash** – write words on the back on cups and when the word is called your child gets to stamp on the word

• **Bingo** – Play as a family each draw up a grid of 4 words either all have the digraph you want them to practise or have different HFW in. Create word cards of all the words on the grid. Take turns to choose a card, read it and whoever has the word crosses it off their grid.

• **Find it, say it, write it** – find hidden words around the garden or home. Child to read it and write it 3 times either use chalk or water outside or write it on a bit of paper/chalkboard/whiteboard.
• **Music chairs** – Word cards on the chair. When the music stops they sit on a chair and read the word.

• **Roll it, write it** – Turn over/find a word card, read it, roll the dice and write it that many times.

• **Bath crayons** – Practise writing words in the baths.

• **Against the clock** – How many words can you write that include the ...digraph, how many times can you write ...HFW in a minute?

• **Simon says** – Say an instruction to your children and sound talk (sound out/segment) key words. Your child need to orally blend and follow instruction. Stand u-p, Put your hands on your kn-ee-s, on your f-ee-t, c-l-a-p, s-t-a-m-p your f-ee-t, bend one arm round your b-a-c-k, Wiggle your....

• **Snap** – HFW or picture and word.

• **Word hunt** - How many you find that include the ...digraph in this book, magazine. Make a list.

• **Match and say it** - Orchard Toys Match and Spell Next Steps Board Game
• **Word splat** - Learning Resources Sight Word Swat amazon