Please take the time to read through this home-school agreement with your child and discuss the points below. We believe that it is important for us all to work together to benefit your child and therefore it is assumed that in choosing Southfield, parents and pupils support the points in this agreement.

We will as parents/carers:
- Demonstrate Southfield’s Values and encourage our child to do the same
- Ensure that our child arrives at school on time and attends regularly
- Support the school uniform policy and high expectations on appearance
- Ensure our child has a PE kit and clearly label personal items
- Ensure the school has a current emergency contact number
- Telephone school and provide an explanation if our child is absent
- Inform school of anything which affects our child’s education or welfare
- Show courtesy and respect for all members of the school community
- Support the school’s high expectations and guidelines on behaviour
- Read regularly with our child, practice spelling and maths skills and support pupils in sharing their values in their values journals
- Attend Information/Open Evenings and workshops where appropriate

As a pupil of Southfield Primary School I agree to:
- Demonstrate Southfield’s Values both in school and at home
- Arrive on time, with the right equipment for the day at school
- Always wear school uniform, appropriate shoes and hairstyle
- Take responsibility for my belongings
- Tell a grown up if I am upset or unhappy
- Respect people and property
- Keep the school rules and my own classroom rules
- Think carefully about my words and actions at all times
- Work as hard as I can and take pride in my work
- Try my best with home learning like reading, spelling and maths

Southfield Primary School works in partnership with the other schools in both The Pioneer Learning Trust and the West Area Partnership. Our partnerships are committed to:
- Sharing relevant information, e.g. behaviour, attendance, parental support
- Sharing best practice and expertise
- Co-operating and liaising with a range of services to support pupils and parents
- Ensuring a smooth transition between settings/age-phases
- Making best use of local resources and to share knowledge of these
- Making Family Learning available to everyone, across the schools in the partnership
- Promoting equality of opportunity
- In accordance with LA guidelines, we will not tolerate any aggressive behaviour towards anybody on the premises of schools within the partnership

With our partner schools we operate a system of inter-school support for children who present challenging behaviour. We aim to reduce exclusions by offering the opportunity for children to be educated in a different school for a fixed period. This way children realise that there are consequences to their behaviour and learn that continuing to behave in an unacceptable manner will not be tolerated. We ask that parents support schools on the rare occasions that this option may be used.

As a school within The Pioneer Learning Trust we agree to:
- Promote important values through our School Values Programme
- Value children as individuals and build a meaningful relationship with them
- Provide a safe, caring and well-ordered environment for your child
- Maintain high quality teaching throughout the school
- Make your child’s education exciting and relevant, through our curriculum
- Encourage your child to reach their full potential and develop independence
- Recognise and reward success and achievement
- Provide information about pupils’ education, school policies and activities
- Encourage and foster parental involvement
- Set high expectations of appearance, including uniform and hairstyles
- Provide home learning opportunities through a range of approaches
- Meet with parents as required, to discuss progress, success and concerns
- Arrange Information/Open Evenings and Workshops for parents

Our School Values

<table>
<thead>
<tr>
<th>Hope</th>
<th>Respect</th>
<th>Unity</th>
<th>Appreciation</th>
<th>Integrity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Humour</td>
<td>Love</td>
<td>Honesty</td>
<td>Individuality</td>
<td>Resilience</td>
</tr>
<tr>
<td>Fairness</td>
<td>Tolerance</td>
<td>Faith</td>
<td>Harmony</td>
<td>Determination</td>
</tr>
<tr>
<td>Friendship</td>
<td>Kindness</td>
<td>Reliability</td>
<td>Patience</td>
<td>Positivity</td>
</tr>
</tbody>
</table>
We believe in working together with parents for the benefit of the children attending our school. The words in the poem below form the basis of our school's aims and values. In this agreement we all contribute to ensuring happiness and success for all pupils.

Children Learn What They Live

If a child lives with criticism,  
   He learns to condemn.      
If a child lives with hostility,  
   He learns to fight,       
If a child lives with ridicule,  
   He learns to be shy.  
If a child lives with shame,  
   He learns to feel guilty. 
If a child lives with tolerance,  
   He learns to be patient. 
If a child lives with encouragement,  
   He learns confidence.    
If a child lives with praise,  
   He learns to appreciate. 
If a child lives with fairness,  
   He learns justice.       
If a child lives with security,  
   He learns to have faith.  
If a child lives with approval,  
   He learns to like himself. 
If a child lives with acceptance and friendship,  
   He learns to find love in the world.

BY DOROTHY LAW NOLTE (1969)