<table>
<thead>
<tr>
<th>Subject</th>
<th>Autumn</th>
<th>Spring</th>
<th>Summer</th>
</tr>
</thead>
</table>
| **English** | The Happy Endings  
Beowulf 2 part 1  
Poetry | Beowulf: part 2  
Hidden Figures- Earth and Beyond  
Poetry: The Listeners  
Firebird part 1 | Firebird part 2  
The Sleeper and the Spindle  
The Tiger Rising  
Can we Save the Tiger?  
Poetry |
| **Maths** | Place Value  
Number  
Statistics | Measures  
Number to include fractions, decimals and percentages | Number  
Shape  
Measures |
| **History** | Ancient Egyptians | Victorians | King’s Lynn link into Tudors |
| **Geography** | **Africa**  
River 1: The River Nile | **UK Study**  
London/Lake District  
River 2: the Thames | **Ports and Trade**  
Eg. Port of London/Bristol  
River 3: Ouse (Holt)  
Field work |
| **R.E.** | **Christianity 1:**  
Religion, family and Community  
Holy Book: The Qu’ran | **Christianity 2:**  
Worship, pilgrimage (Lourdes, Walsingham)  
Christian symbols  
Holy Books: The Bible  
The Torah | **Buddhism:** Religion, family and community  
Holy Book: The Guru Granth Sahib |
| **Science** | **Feel the force**  
Circle of Life  
Reproduction of plants and animals lesson 4 and 5 | **The Earth and Beyond**  
Marvellous Mixtures  
All change (Materials) | **Reproduction in plants and animals**  
Get Sorted  
Everyday Materials |
| **Art** | African Landscapes:  
Sketching and painting  
African Textiles: printing | Artists: William Morris and Rosetti  
Victorian sculptures  
Silhouettes and portraits | Artists: Rosetti and Hans Holbein  
3D work- clay |
| **D.T.** | African mask making | Sculptures | Making wooden frames  
Tudor/ Modern Food Comparisons |
| **ICT** | Digital literacy:  
• Internet Safety | Computer Science  
• Decomposition of programme (flow | Information Technology:  
• Advanced |
<table>
<thead>
<tr>
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<th>Networks charts) programming</th>
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<tbody>
<tr>
<td><strong>Music</strong></td>
<td>African rhythms and drumming Rock genre: Singing and analysing performance</td>
<td>Victorian Songs/Music Hall Pop genre: Singing, analysing and composition</td>
<td>Hip hop genre Famous composers Motown Genre: history and importance Tudor Music</td>
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<tr>
<td><strong>P.E.</strong></td>
<td>Real P.E Cognitive Creative Dance and Invasion Games</td>
<td>Real P.E Social Physical Gymnastics Net and Wall</td>
<td>Real P.E. Personal Health and Fitness Forest School Striking and Fielding</td>
</tr>
<tr>
<td><strong>MFL Spanish</strong></td>
<td>Introduction to Spain Basic greetings</td>
<td>Animals, colours and birds</td>
<td>Everyday language composing simple story</td>
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