Dear Parents / Carers,

Thank you to everyone who has responded to the questionnaire about home learning. We have received over 100 responses and your feedback has been really useful in helping us to improve the home learning we provide. Please note that this questionnaire is now closed to responses.

I would like to take this opportunity to share with you some of the things that are already in place along with some of the improvements that we are planning over the coming days.

We are currently posting home learning work and activities on our website. These are posted on the class pages found in the children’s menu of the site once a week. We are going to change the day and time that these are posted in response to some of the feedback that we have had. From now on, home learning will be posted on Sunday afternoons at around 3pm as both a word document and pdf. We are also providing Polish language versions for some of our families.

The overwhelming number of responses to our questionnaire showed us that there is enough work being set with over 80% of responses saying it was just about right or slightly too much. I recognise some of you want more learning activities for your children to do. If this is the case, then please take advantage of the additional resources available in other areas of our website such as the “Coronavirus Support” page located under the parents menu where you can find our new learning support section. We are also posting extracurricular resources, such as storytelling and celebrity classes, on the “out of school support” page under the children’s menu. We will continue to build this bank of resources over the coming weeks and I hope you will find these useful.

We have had a few requests to provide work on a daily basis. I do not want the home learning to become a demand which adds stress to what is an already challenging situation for most families. I have had contact with a few parents with children at other schools, including our own staff, who have reported that a daily expectation and requirement to submit work at set times has added stress to both their and their children’s lives. That is why I have made the decision to continue with weekly updates to home learning which is more flexible for parents and families. I also recognise that having a routine is useful for yourselves and the children, so along with this letter is a simple daily routine that may work for you and your family.

We are also trying to gear the home learning activities to the types of activities that you and your families expressed a preference towards on the questionnaire. We will continue to provide a mix, but some types of learning were a clear favourite.

If you would prefer the home learning sent to you by email, then please let us know through the office email address office@somersetbridge.somerset.sch.uk Please be patient while this process is set up.
The desire of both staff, children and parents for direct contact with each other is clear. We have explored a number of systems in order to do this. For the time being we will be setting up a simple emailing system in order for basic communication from teachers to home and vice versa to take place. I am hoping these will be up and running soon and will notify you of the arrangements once County’s IT support has set these up. Please be aware that in the meantime we do have three other email addresses available for use. Our office email address is still being monitored, please use this for any general enquiries. We have a home learning email address homelearning.sbp@educ.somerset.gov.uk for any questions relating to home learning and we also have a parent support email address parentsupport.sbp@educ.somerset.gov.uk for any other support that you may need at this challenging time.

We will continue to provide home learning over the Easter period. Please remember that it is important that you find time to relax as a family and that your children also have time to relax. Please select the home learning that you find appropriate for your individual circumstances.

We will also continue to provide income and benefits-related Free School Meals in the form of food parcels on a weekly basis. These are available at your normal collection times on Mondays. If you feel that you may be eligible for these meals due to a change in your circumstances, please let us know and we can verify your eligibility and award free school meals. The eligibility criteria can be found on https://www.gov.uk/apply-free-school-meals.

Childcare for Key Workers and vulnerable children will also be provided over the Easter period. Please only request this service if it is essential. In this way we can keep our children and staff as safe as possible whilst also supporting those with critical roles.

I hope that this letter helps clarify some of the things Somerset Bridge is doing to try and help everyone in these difficult times. I am sure you will join me in thanking the staff who are providing the childcare and working from home to help support the services that we are offering.

Please take care and continue to support your family, those around you and those further afield who you love by following through the Government advice.

Yours sincerely,

Kevin Bryant
Headteacher
The timetable below is an example only. Please do not feel that you have to follow this. We hope that this may be useful to some of you.
### EXAMPLE HOME LEARNING TIMETABLE

<table>
<thead>
<tr>
<th></th>
<th>9.00-9.30</th>
<th>9.30-10.00</th>
<th>10.00-10.30</th>
<th>10.30-11.00</th>
<th>11.00-11.30</th>
<th>Lunchtime</th>
<th>12.45-1.15</th>
<th>1.15—2.45</th>
<th>2.45-3.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>M</td>
<td>Joe Wicks PE</td>
<td>Phonics play</td>
<td>Outside play in your garden or your daily exercise or walk</td>
<td>Maths/English activity</td>
<td>Watch Newsround/Topmarks maths</td>
<td>Quiet Reading</td>
<td>Learning Project</td>
<td>Story time</td>
<td></td>
</tr>
<tr>
<td>Tu</td>
<td>Joe Wicks PE</td>
<td>Phonics play</td>
<td>Outside play in your garden or your daily exercise or walk</td>
<td>Maths/English activity</td>
<td>Watch Newsround/Topmarks maths</td>
<td>Quiet Reading</td>
<td>Learning Project</td>
<td>Story time</td>
<td></td>
</tr>
<tr>
<td>W</td>
<td>Joe Wicks PE</td>
<td>Phonics play</td>
<td>Outside play in your garden or your daily exercise or walk</td>
<td>Maths/English activity</td>
<td>Watch Newsround/Topmarks maths</td>
<td>Quiet Reading</td>
<td>Learning Project</td>
<td>Story time</td>
<td></td>
</tr>
<tr>
<td>Th</td>
<td>Joe Wicks PE</td>
<td>Phonics play</td>
<td>Outside play in your garden or your daily exercise or walk</td>
<td>Maths/English activity</td>
<td>Watch Newsround/Topmarks maths</td>
<td>Quiet Reading</td>
<td>Learning Project</td>
<td>Story time</td>
<td></td>
</tr>
<tr>
<td>F</td>
<td>Joe Wicks PE</td>
<td>Phonics play</td>
<td>Outside play in your garden or your daily exercise or walk</td>
<td>Maths/English activity</td>
<td>Watch Newsround/Topmarks maths</td>
<td>Quiet Reading</td>
<td>Learning Project</td>
<td>Story time</td>
<td></td>
</tr>
</tbody>
</table>