Creative Arts Policy

Policy was agreed by Creative Arts Team on 10.06.15

Rationale:
We believe that the Arts are a fundamental part of the curriculum and define the Creative Arts as music, dance, drama, art and performing arts. We believe that the Arts offer opportunities for children to explore, express and communicate their feelings whilst gaining experiences of the wider world. Through experiencing the Arts, children develop their creativity, self-esteem and confidence.

Aims of the school
At Shakespeare Primary School we show a strong commitment to the Arts to ensure a full and rounded education for all pupils. There is an entitlement to a wide range of Arts experiences for every pupil as part of and in addition to the curriculum. Our school aims:

- To provide a broad, balanced and exciting Arts curriculum, which enables motivation, originality and imagination as well as development of skills
- To raise the standards of arts education in school
- To enhance children’s appreciation/understanding of different cultures through the Arts
- To provide high quality arts experiences and resources for our children
- To develop effective links with the community which strengthen and offer diverse arts provision within school
- To celebrate the artistic achievements of each child
- To continue to develop the use of ICT and new technologies in creative work

We believe these aims to be challenging, but realistic, and appropriate for development as the school builds on its successes.

Objectives:
The above aims will be met through the provision of opportunities for all children:

- To continue to develop links with artists and organisations and broaden interests by being introduced to different arts experiences and different cultures
- To provide a range of materials and skills with which to engage children
- To be able to develop effective and efficient cross-curricular work eg. Using performance as a stimulus for writing
- To perform to a wider audience and in different venues
- To perform and celebrate creative thought and outcome and value every child’s contribution to the Arts as important
- To use technology to explore and extend creative thought
Implementation:

Pupil entitlement:

All children regardless of gender, race, culture, background and ability have an entitlement to Arts education at an appropriate and challenging level. To ensure that children experience high standards of success, creative development needs to be taught with regards to children’s abilities to ensure progress. By providing rich and varied contacts for pupils to acquire, develop and apply a broad range of knowledge, understanding and skills, the curriculum should enable pupils to think creatively and critically, to solve problems and to make a difference for the better. It should give them the opportunity to become creative, innovative, enterprising and capable of leadership to equip them for their future lives as workers and citizens.

Through Arts teaching all children are:

- Taught the basic skills and techniques as mapped out in the Shakespeare curriculum map
- Motivated to respond to, create and evaluate ‘the Arts’
- Offered a range of resources to meet their needs
- Given diverse and creative teaching styles
- Empowered to lead the direction of their learning

Sometimes the number of children who can participate in external events is restricted but we always ensure that selection for these events is fair.

Equality:

All learning opportunities within the classroom; extra-curricular activities and behavioural strategies are applied equally to both girls and boys throughout the school, regardless of age, gender, race, nationality or ability.

Time in the Curriculum:

At Shakespeare Primary School we provide curriculum time as part of each curricular theme for teaching in art, design, dance, music and drama to give all pupils a broad programme. We use the Arts to develop a creative approach to learning in other curriculum areas and technology is used to enhance the delivery of the Arts curriculum. Pupils are given the opportunity to develop their skills in the Arts in line with the New National Curriculum Programmes of study, in addition pupils are offered many extra opportunities as can be seen in the table below.

In the EYFS pupils are provided with a varied programme of play-based activities on a daily basis, which are self-initiated as well as teacher directed.

Activities to enhance the delivery of Creative Arts (in addition to taught lessons)

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<th>EYFS</th>
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<tr>
<td>Weekly praise assembly</td>
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**Extra-Curricular Opportunities:**

As well as providing a creative and enriched Arts curriculum, we also provide a range of exciting out of hours opportunities for children. Staff provide a range of clubs for pupils, including many for music and some that are arts-based (choir, guitars, keyboards, KS1 arts club and drama).

When clubs are offered every child in the appropriate key stage is eligible to attend. Where clubs are oversubscribed or limited by age group alternatives will be given at a different date where possible.

**Extra-curricular clubs**

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<td>Stage Club</td>
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<td>Boogie Beebies</td>
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<td>Book Club</td>
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<td>Art Club</td>
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<td>Cheerleading</td>
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<td>Steel Pans</td>
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<td>Library Club</td>
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**Cross-curricular links:**
Cross-curricular links are made through careful whole school planning and liaison between subject leaders. Examples of this include the use of technology in art and music; the use of drama and art in humanities.

Involvement in the Arts helps children to make choices, identify what they are good at and what they need to do to improve. Our multi-cultural work helps children to recognise and celebrate difference and diversity. Children learn the techniques of discussion when appreciating a piece of artwork or music.

Arts Week, days or events provide excellent opportunities for further links across art forms and other subjects. As well as positive links between teachers and pupils across the whole school.

**Partnerships:**

We believe the value of partnerships with Arts organisations demonstrate excellence and raise awareness of opportunities and expectations in the Arts. The links benefit:

- Curriculum development
- Community links
- Staff development
- Children's creative achievement
- The profile of the Arts

Through effective communication and liaison we ensure effective partnerships covering a range of Art forms including those of other cultures, venues and activities. Our partnerships offer a range of learning opportunities and we are always looking for new ones.

Children are able to experience these through:

- Gallery visits
- Visiting artists and musicians
- Wider Opportunities Scheme for Music
- Participating within LEA Music Service Events
- Talented staff, parents and governors within the school
- Plays, Theatre Company visits and Workshops
- Performing in St Francis Baptist Church

**Management and Organisation:**

Shakespeare Primary School has Creative Arts subject leaders who work with staff, parents, governors and artists.

The subject leaders are responsible for:

- Raising standards in teaching and pupil outcomes
- Developing and updating the schemes of work for all stages
- Supporting teachers and subject leaders with cross-curricular links
- Overseeing and developing resources
- Monitoring and evaluating through classroom visits, planning, work scrutiny and interviewing children
- Keeping staff up to date through staff meetings, INSET, courses in the Arts and alerting them to CPD opportunities
- Keeping governors informed and working with designated Creative Arts governor
- Providing additional and extra-curricular out-of-hours activities
- Working with visiting artists and other partners
- Planning for future developments through annual plans and targets

**Health and Safety:**

Any member of staff or Arts partnership involved in activities within the school complies with the Shakespeare Primary School Health and Safety Policy agreed annually. Children are expected to behave responsibly at all times.

Specific risks include: hot glue guns, hand saws, small knives, chemicals (dyes, paints resists, etc…) ovens, hobs and hot plates, scissors, needles and pins (sewing).

All of the above mentioned risks are stored safely on a high shelf in a cupboard away from children and will only be used with adult supervision.

Risk assessments have been completed to cover the teaching of Art, Design, Technology and Music at Shakespeare Primary School.

Dietary allergies are displayed in the medical room for all staff to see, as well as being listed in the front of each class register.

In the case of an accident, school policy will be followed. This will involve treatment from a First Aider, completion of an accident form and further medical support if required. Parents will be informed of any accidents that occur during the school day.

**Monitoring and Evaluating:**

Each subject leader, for each aspect of the Arts, monitors planning, collects evidence of work and performs work scrutiny, observed teaching and interviews pupils so that they can ensure an exciting, enjoyable and varied Arts curriculum is being delivered across the school. This is in line with the School Improvement Plan and School Self Evaluation Process. Governors are invited to attend Curriculum Team Meetings to gain an insight into provision and planning for the Creative Arts. Governors will monitor accident forms.