Most children enjoy happy childhood experiences within their own family. Unfortunately for some children, this is not the case.

During difficult family times, everyone who knows the child must do the best they can to protect them from future harm and our staff have a statutory duty to address such concerns.

We will always listen to parents and carers and we will work closely with you if we have concerns about your child.

We can also work with families to try to find appropriate support from external agencies. This is called Early Help.

However, sometimes due to the nature of a concern or a disclosure made by a child, we may be unable to discuss our concern with you. If we are concerned that a child is in immediate danger or at risk of significant harm we need to refer this to the police and/or children’s services social care team and they will make appropriate enquires.

Further details are contained within our Child Protection Policy which is on the school website.

Cumbria Safeguarding Hub:
0333 240 1727

The Safeguarding Team at Scotby CE School

Miss J. Watson
Headteacher
Designated Safeguarding Lead

Miss B. Turnbull
Inclusion Manager

Mrs K. Scott
Deputy Headteacher
Deputy Safeguarding Lead

Mr D. McArdle
Governor for Safeguarding

Our Child Protection Policy, Safeguarding Statement and Whole School Behaviour Policy (including anti-bullying) are available on the school website -

www.scotby.cumbria.sch.uk

Suggested websites to support families:

www.cumbrialscb.com
www.parentlineplus.org.uk
www.childline.org.uk

Keeping Our Children Safe

Scotby CE School
Park Road
Scotby
CA4 8AT
What is safeguarding?

Our school is committed to ensuring school is a happy, safe environment. This leaflet explains:

- What is meant by safeguarding/child protection
- Our aims for safeguarding children
- What we must do to keep children safe from harm

Everyone has a responsibility to keep children safe and help them to grow into confident and secure adults. Harm can be identified in four ways:

**Physical**: deliberately hurting a child causing injury such as bruises, broken bones, cuts, burns. This can be caused by ‘unreasonable physical chastisement’ such as smacking and hitting which marks a child.

**Sexual**: a child is made to take part in a sexual activity. This may not always involve contact as it includes being involved in the making of or being made to look at inappropriate images.

**Emotional**: a child is made to feel worthless, frightened or unloved. It can be shouting, using threats or making fun of a child. It also includes children being exposed to parents/visitors in the home fighting or using violence.

**Neglect**: there is a pattern of failing to meet a child’s basic needs including: poor hygiene, diet, failure to attend appointments, being left alone etc.

At Scotby CE School we aim to:

- Establish and maintain a calm, supportive ethos within which children can thrive.
- Provide opportunities to encourage children to talk about their worries and ensure that they are listened to.
- Ensure staff are approachable and children know that they have trusted adults to talk to.
- Provide high quality PSHE/Citizenship, including the Kidsafe programme to equip children with the skills they need to keep safe from harm.
- Establish effective working relationships with parents and colleagues from other agencies, such as the police and social care.
- Ensure all staff are appropriately trained and aware of how to keep children safe and of their responsibilities in identifying and reporting possible cases of abuse and to monitor children known or thought to be at risk of harm.
- Establish and maintain a calm, supportive ethos within which children can thrive.
- Provide opportunities to encourage children to talk about their worries and ensure that they are listened to.
- Ensure staff are approachable and children know that they have trusted adults to talk to.
- Provide high quality PSHE/Citizenship, including the Kidsafe programme to equip children with the skills they need to keep safe from harm.
- Establish effective working relationships with parents and colleagues from other agencies, such as the police and social care.
- Ensure all staff are appropriately trained and aware of how to keep children safe and of their responsibilities in identifying and reporting possible cases of abuse and to monitor children known or thought to be at risk of harm.
- Ensure that all adults who work or volunteer at school on a regular basis have been subject to rigorous suitability checks including where necessary a Disclosure and Barring Service check.
- Make any referrals necessary to ensure the well being of pupils is safeguarded.

The Governing Body of Scotby CE School takes seriously its’ responsibility under Section 175 of the Education Act 2002 to safeguard and promote the welfare of children; and to work together with other agencies to ensure adequate arrangements within our school to identify, assess, and support those children who are suffering harm.

Safeguarding is everyone’s responsibility.

“No single professional can have a full picture of a child’s need and circumstances and, if children and families are to receive the right help at the right time, everyone who comes into contact with them has a role to play in identifying concerns, sharing information and taking prompt action.”

(Working Together to Safeguard Children, HM Government 2015)

We are proud of the comments from our February 2015 Ofsted Report,

“The school’s work to keep pupils safe and secure is outstanding. Pupils say they feel safe because they are always with their friends and adults in school who will protect them.”