For our Literacy we have continued to think about Winnie the Pooh and his quest for honey. Based upon the class story of ‘Winnie the Pooh and the Bees’ the children have created their own story maps. Next week we shall look at innovating these story maps and making some changes to them in preparation of the children writing their own Winnie the Pooh story.

We have also been thinking about verbs in Literacy this week and orally composing some sentences containing verbs.

In Science we have continued our work on humans, this week with a focus on our senses.

We began the lesson by identifying what our 5 senses were. We then put some of our senses to the test. We put our senses of taste and smell to the test by using them to work out what the mystery items were. We also used our sense of sound to try to identify what was making different sounds.

Over the weekend, see if you can encourage your child to think about what sense they are using as they do different activities and jobs.

In Art we looked at the work of artist E. H. Shepherd, who is best known for his illustrations of A. A. Milne’s Winnie the Pooh stories. We explored how Shepherd used the medium of sketching with pencil for his artwork. Inspired by this we experimented with pencils to create sketches to illustrate one of Winnie the Pooh’s adventures within the 100 Acre Wood.

The children created some lovely pieces of art, and we hope that you enjoyed seeing them in their learning profiles on class dojo.

This week in Maths we have been thinking about number bonds to 10. We have looked at how we can use the ten frame to help us work out these number bonds.

These are bonds that children in Year 1 are expected to know.

Attached to your letter are some number bond cards that your child can keep at home to help them practice these number bonds.

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