Adventures In Wonderland

**Science**
We shall be looking at seasonal changes in Science as the seasons change from summer to autumn and then to winter. We shall use our wonderland theme to think about how the seasons will affect the landscape and vegetation of Wonderland itself. We will use our observations of the natural environment around us to help us understand how the changing seasons affect our everyday life.

**Curriculum Aims:**
- observe changes across the four seasons
- Observe and describe weather associated with the four seasons
- Pupils might work scientifically by making tables and charts about the weather, including day length and season change

**Art & Design**
We will be looking at the work of different artists, including John Tenniel the original illustrator of Alice in Wonderland, and Tim Burton who created the Disney live action Alice In Wonderland. We shall be designing our own interpretations of the characters based on the work of these artists.

We shall also be exploring the design of the costumes for these characters and creating our own costume designs for characters from Wonderland.

**Curriculum Aims:**
- Use basic geographical language to identify key physical features and key human features
- Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map

**Literacy**
We will share ‘Alice In Wonderland’ as a class story. For our fiction writing we shall focus on the Mad Hatter’s Tea Party segment of the story and we will be creating our own versions of this. We shall be exploring the features of a fantasy text, with a focus on description.

For our non-fiction element of this half term we will be creating postcards, inspired by a postcard we have received from Wonderland. We shall look at the structure of how a postcard is written, and what kinds of things are included in a postcard.

**Curriculum Aims:** Through a variety of writing opportunities children will develop their awareness of sentence construction and grammatical rules, have the opportunity to apply their phonic knowledge to their writing, and develop their handwriting skills. Through the sharing of texts children will be able to develop a love of stories and reading, whilst developing their spoken vocabulary through the exposure to new words, and the chance to discuss what they have listened to and read.

**Maths, RE and PE**
Elements the children cover in these areas will be incorporated into our continuous provision.

**Design & Technology**
We shall be designing and creating a smoothie fit to be served at a Mad Hatter’s tea party

**Curriculum Aims:** Understand and apply the principles of nutrition and learn how to cook