Year 2 Curriculum Map - Maths

**Concrete and Pictorial!**
- Identify and represent numbers (0-200)
- Identify and represent numbers (0-50)
- Identify and represent numbers (0-100)
- Identify and represent numbers (0-50)
- Identify and represent numbers (0-200)
- Identify and represent numbers (0-200)

**Number and place value**
- Read and write numbers above 500
- Read and write numbers above 100
- Read and write numbers above 100
- Count to and across 100 forwards and backwards.
- Count in steps of 10 and 100 forwards and back
- Count in steps of 10 and 100 forwards and back
- Count coins (p, 5p, 10p, 20p and 50p)

**Count, read and write numbers**
- Read and write numbers above 500
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**Addition and Subtraction**
- Ask and answer simple questions by counting, totalling, comparing and sorting objects
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**Money**
- Identify 2D shapes on the surface of 3D shapes, e.g. a circle on a cylinder and a triangle on a pyramid
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**Fractions**
- Identify and describe the properties of 2D shapes, including the number of sides and symmetry in a vertical line
- Identify and describe the properties of 3D shapes, including the number of faces, edges and vertices
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- Identify and describe the properties of 2D shapes, including the number of sides and symmetry in a vertical line

**Position and Direction**
- Sort and order length and record the results using <, > and =
- Compare and order length and record the results using <, > and =
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- Sort and order length and record the results using <, > and =

**Statistics**
- Interpret and construct simple pictograms
- Interpret and construct simple tally charts
- Interpret and construct simple block diagrams
- Interpret and construct simple bar charts
- Interpret and construct simple tables
- Interpret and construct simple diagrams
- Interpret and construct simple tables

**During Key Stage 1 pupils develop their knowledge and understanding of mathematics through practical activity, exploration and discussion. They learn to count, read, write and order numbers to 100 and beyond. They develop a range of mental calculation skills and use these confidently in different settings. They learn about shape and space through practical activity which builds on their understanding of their immediate environment. They begin to grasp mathematical language, using it to talk about their methods and explain their reasoning when solving problems.**