Put on your coat and wellies and let’s head outside on a minibeast hunt.

This term, we’ll head to a wetland or woodland to identify minibeasts in their natural habitat. We’ll write a guide book for other children to use on a minibeast hunt, draw sketch maps of our minibeast hunting area and create minibeast stories and poems. Heading out into the local area, we’ll explore trees and bushes to see what lives there, investigate how far and how fast a snail can travel and create a minibeast habitat of our own. We’ll draw delicate sketches of minibeasts, make models from a variety of materials and use microscopes to observe minibeasts up close. Our ICT skills will help us create a minibeast animation and we’ll observe a beehive through live webcam footage.

A special assembly at the end of our project will give us the chance to share our knowledge. We’ll create a PowerPoint presentation, use scientific vocabulary to explain what we have learnt, display our artwork and perform our minibeast poems with musical accompaniment.

Help your child prepare for their project

Minibeasts are fascinating. Why not have a minibeast hunt around your local area? Look out for different minibeasts, take close-up photos and use an app or spotting book to identify any unknown creatures. Alternatively, visit a local museum to see if they have any insect specimens on display. Huge moths, colourful butterflies and armoured beetles are all amazing to see. You could also invent minibeasts of your own. Draw, paint or make models of new minibeasts, then give them a name and describe their special features.