Week Commencing: 13

### English

#### Daily activities
- Watch Newsround: [https://www.bbc.co.uk/newsround/news/watch_newsround](https://www.bbc.co.uk/newsround/news/watch_newsround)
- Read a book and talk about it with someone at home
- For a fun and lively workout why not try: [https://www.jumpstartjonny.co.uk/home](https://www.jumpstartjonny.co.uk/home)
  - Why not try...... [https://family.gonoodle.com/](https://family.gonoodle.com/)

#### Grammar
- Using prefixes
  - [https://www.bbc.co.uk/bitesize/articles/z4k6wnb](https://www.bbc.co.uk/bitesize/articles/z4k6wnb)

### Maths

#### White Rose Maths

**Year 3**
- This week’s focus is: Shape and Time
  - [https://whiterosemaths.com/homelearning/year-3/](https://whiterosemaths.com/homelearning/year-3/)

**Year 4**
- This week’s focus is: Statistics
  - [https://whiterosemaths.com/homelearning/year-4/](https://whiterosemaths.com/homelearning/year-4/)

#### Times tables
- Practise your multiplication tables for 20 minutes
  - [https://ttrockstars.com/](https://ttrockstars.com/)

### Science

- Create a fact file about your favourite animal.
  - Include information about its: habitat, appearance, diet and any fascinating facts.

### Foundation Subjects

#### RE big question:
- How can we show compassion?
  - Psalm 147:3 He heals the broken-hearted and binds up their wounds
    - [https://www.redcross.org.uk/get-involved/teaching-resources/kindness-calendar/#](https://www.redcross.org.uk/get-involved/teaching-resources/kindness-calendar/#)

#### Topic:
- Learn about how rivers are formed
  - [https://www.bbc.co.uk/bitesize/articles/z2kdbqt](https://www.bbc.co.uk/bitesize/articles/z2kdbqt)
| **Reading** | **Creative Writing** | **PSHE:**  
Learn about the importance of teamwork. Think about the strengths you have and how you can apply them to working in a team.  
[https://www.bbc.co.uk/bitesize/articles/z773bdm](https://www.bbc.co.uk/bitesize/articles/z773bdm) | **PE:**  
Jump start your day with Jump Start Jonny.  
[https://www.jumpstartjonny.co.uk/home](https://www.jumpstartjonny.co.uk/home)  
**Art:**  
Take a virtual tour of the National Gallery.  
[https://www.nationalgallery.org.uk/visiting/virtual-tours](https://www.nationalgallery.org.uk/visiting/virtual-tours)  
Which is your favourite painting and why? Find out more about the painting and artist. |
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<tr>
<td>Complete the short reading comprehension (page 3)</td>
<td>Complete the number maze challenge. How many different routes can you take to make 100? (page 5)</td>
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| **Creative Writing**  
Describe the image using interesting vocabulary. Now write 10 sentences using the vocabulary (page 4) | Play one of these maths games each day from this website.  
[https://matr.org/blog/fun-maths-games-activities-for-kids/](https://matr.org/blog/fun-maths-games-activities-for-kids/) |  |
| Complete a shape hunt in your house. What 2D and 3D shapes can you find? What shape was the most common? | |  |
A Very Unusual Winter

Children across the country splashed and frolicked in the paddling pool, wearing their swimming costumes and thick streaks of sun cream. Windows were wide open, fans were out of stock in most high street shops and the ice cream van hadn’t made so much money in ages. It was the hottest day the United Kingdom had seen in over thirty years... yet it was the 21st December.

For as long as anyone could remember, the 21st of December had been an icy, cold day. Commuters walked to work, wrapped up tightly in thick coats and scarves, past chimneys that plumed with thick, white smoke as families gathered around the fireplace to keep warm... but not this year. Something very unusual seemed to be happening and one man – Simon Thomas – thought he knew why...

Quick Questions

1. ‘...chimneys that plumed with thick, white smoke’ In this sentence, what does ‘plumed’ imply about the amount of smoke?

2. What date was the hottest day the UK had seen in over thirty years?

3. Why were people shocked about the weather?

4. What do you think that Simon Thomas may do next?
Describe the picture below using interesting **verbs**, **nouns**, **adjectives** and **adverbs**

![Image](image.png)

<table>
<thead>
<tr>
<th><strong>verbs</strong></th>
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<th><strong>adjectives</strong></th>
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<td>haunting</td>
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In this maze there are numbers in each of the cells. You go through adding all the numbers that you pass. You may not go through any cell more than once. Can you find a way through in which the numbers add to exactly 100? You could use different coloured pencils each time you try a route. There are three mazes for you in case one gets a little hard to read.

If you would like to challenge yourself further:

- What is the lowest number you can make going through the maze?
- What is the highest number you can make going through the maze? (Remember you may not go through any cell more than once.)