The Priory Primary School
Extended Schools Policy

Our Vision
To improve the life chances of the young people of The Priory Primary School, educationally and socially.

Background
The Priory Primary School is constantly seeking ways to increase the opportunities and support available to its pupils and parents in a variety of ways, helping to enrich the learning experiences and lives of young people and their families. We have long been committed to working in partnership with other agencies and our local community and pride ourselves on our commitment to inclusion and ensuring that the outcomes of the Every Child Matters are being delivered.

We believe strongly in after school provision as it allows young people opportunities, that otherwise might not be available, to take part in additional activities or experiences beyond the school day.

Aims:

- To offer a range of activities before and after school giving pupils the opportunity to develop and further their potential
- To ensure a programme of lunchtime and after school learning activities is developed and delivered. These include art club, dance, football and sports multi-skills
- To offer a secure and safe environment in which pupils can take part in extended school activities
- To offer a balance of arts, sports, social and educational activities
- To ensure that the activities are regularly monitored and that the provider carries out appropriate risk assessments and is aware of the safety procedures in the school

Childcare and Varied Menu of Activities

At the Priory Children’s Centre we can offer signposting to a range of high quality wraparound childcare providing a varied menu of activities from 8am to 6pm in accordance with the community needs. This includes before and after school clubs, childcare provision, child minders and holiday clubs.
Swift and Easy Access

Within our school, a range of staff, including our Inclusion Officer, fulfil this aspect of the core offer. School personnel work in partnership with multi agency teams within the locality to support children and their families.

Parental Support

We provide a range of services and support for parents, which include access to family support workers and a Home School Link Worker. We also provide support at key stages of transition when children start school in the Early Years and move on to the Secondary schools.

Community Use:

- Parents and community groups have been made aware of the facilities that we can offer, including the school hall, field and resource area
- To raise achievement and improve outcomes for all pupils by providing access to a range of extended services to suit their needs
- To provide full access to the core offer either from the school site or signposting within the local community
- To target children in need to enable them and their families to access the support they require
- To promote community links and pupil well-being

Ethos

At The Priory Primary School we believe that all children and their parents must have equal access to services offered by and through the school and expect all partner agencies to be committed to inclusion and equality of opportunity.

Roles and Responsibilities:

School Business Manager:

- Is consulted on all Extended Schools provision within the school
- To ensure after school activities are managed effectively
- Ensures all checks have been carried out and DBS clearance has been given to all persons/organisations on and off site, who are delivering services to children
- Identifies any pupils who are not accessing any out of school hour activities and consult with them and their parents to ensure their needs are being met
- Co-ordinates with subject leaders in developing and extending varied menu of activities
- Ensure there is a balance between paid and free activities available to all children
- Makes and maintains close links with outside agencies including other schools
Staff:

- Where appropriate some services will be delivered directly by school staff
- All staff are made aware of the Extended Schools Core Offer
- Staff to identify children who would benefit from particular Core Offer provision.
- All Staff aware of what is on offer – activities, signposting, agencies, parental support, community use etc
- Involvement in evaluation of activities and outcomes for children where appropriate

Outside Agencies

- Signed contract with school agreeing service being provided and roles and responsibilities.
- Provide high standard of care, support and skills.
- Carry out own risk assessments.
- Hold current enhanced DBS checks and appropriate professional qualifications.
- Committed to providing an inclusive service to all children and their families.

Premises

- Areas of the school suitable for delivery of Extended Services and equipment will have updated Health and Safety checks
- Where appropriate a rental/lettings agreement will be agreed upon between outside agencies and the school

Monitoring

Governors, extended schools leaders and key staff to monitor the progress of extended schools activities identified in relevant school action plans.

Evaluating Impact

Evaluated through outcomes on relevant action plans and school improvement plan.

Other relevant Policies

There are strong links to other school policies, which will have an impact on the delivery of, and access to Extended Services.
Please see Inclusion, Healthy schools, Physical Activity, PE and Charging and Remission polices.

Review:

This policy will be reviewed in September 2019.